

## A KLMN SWASTIK Model for all-Round Development of students based on Educational Psychology

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### ABSTRACT

Today's education world, there is a possibility for the child gets promoted and moved to higher education or society, having pass certificate or qualified degree in their hand but no skills or ability acquired. It results in Negative Learners outcome also as follows. 1. Slow learners are (promoted) moved to next higher standard. 2. Mediocre students are more in numbers when they moved to next higher classes. 3. Good learners are left free while the teachers' pay their attention to the mediocre. It is very hard for the student to face the reality and challenges of the world, practically that situation gives students stress and psychologically affected citizens. This Action Research paper proposes a KLMN SWASTIK MODEL after analysing the students' academic performance and their respective emotional development. The proposed model assures the progress and improvement and better all-round development of a student.

**Keywords:** KLMN SWASTIK, Action Research, Educational psychology

History bears witness to the fact that man, when threatened is capable of extraordinary endeavor. Education should bring a feeling of oneness which may transcend all group or cultural differences and synthesize the different religions, castes, linguistic communities emotionally into a compact whole. Pandit Jawaharlal Nehru very aptly described the meaning and essence of emotional integration in these words." We should not become parochial, narrow-minded, provincial, communal and caste-minded; we have a great mission to transform this country into a single nation mighty not in ordinary sense of the world, but mighty in action, in culture, in peaceful service of humanity. The Kothari commission defines it as "National Integration includes a confidence in nation's future development of feeling of values and duties." [1].

### A) Role of education in developing national integration.

In the words of Dr. Radhakrishnan, "National Integration cannot be built by brick and mortar, it cannot be built by chisel or hammer. It has to grow silently in the minds and hearts of men. The only process is the process of Education. National policy on education 1986 and modified in 1992 on national integration. (NPE) suggested many ways for national integration. Uniform

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educational structure. A uniform education structure should be established all over the country.

- This educational logo KLMN SWASTIK MAY BE DEMONSTRATED AS A UNIFORM educational structure all over the country.

### REVIEW OF LITERATURE

A process of bringing about change in the attitudes and behavior patterns of the individual which may enable them to rational decisions on technological issues and implementing them so that it helps students to achieve better quality of life not only for himself but also for the family and the nation. It is therefore quite possible to move on to the action programmes without spending too much time on perfecting theories. [2].

#### a) Educational thoughts OF MAHATHMA GANDHIJI :

We have up to now concentrate on stuffing children's minds with all kinds of information without even thinking or stimulating or developing them. He also stressed "let us now cry a halt and concentrate on educating the child properly through manual work not as a side activity but as a prime means of intellectual activity. Education should develop self-sufficient system. "By education", He means "an all-round drawing out of the best in the child and man-body, mind and spirit".

Thus the KLMN SWSATIK model when used as model for educating by the teacher, then the credits may be as "salute to the teacher, who uses KLMNSWASTIK to inculcate one thing with lips and contributes transformation in his heart". It supports the Gandhi's educational philosophy –self sufficient education system where in "an all-round drawing out of the best in the child and man-body, mind and spirit has been taken."

#### b) Kirpal's model of future education

Dr.P.N kirpal, a former Secretary, ministry of education, Government of India in an article published in a book, School Education in India: Present status and Future needs, NCERT 1986 visualized the future scenario in terms of ten problems.

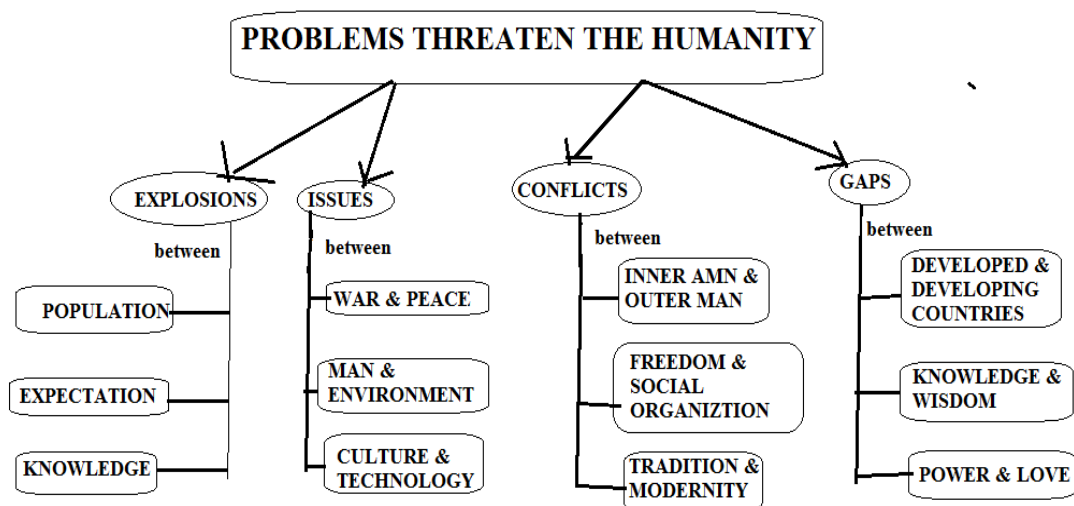
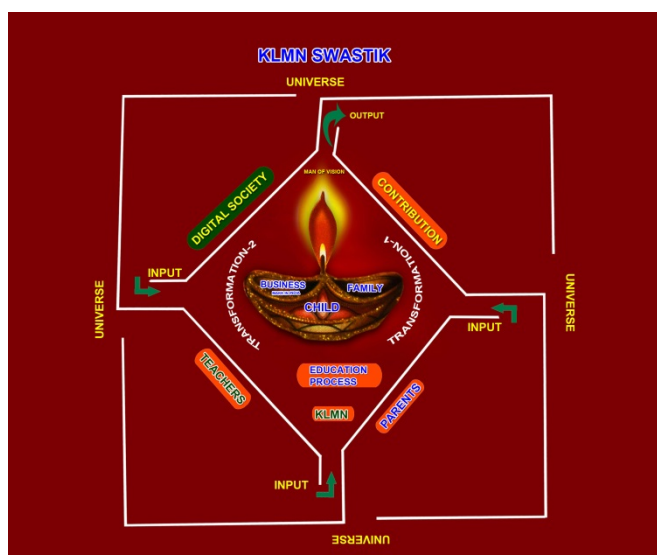


Fig 2.1 Dr.P.N. Kirpal's view

## KLMN SWASTIK MODEL

### a) Dr.J.Komalalakshmi's (Dr.J.K) thoughts on today's world.

The teaching technique is teacher specific and independent to make every children active during their classes. Any method which is claimed on reasonable ground to conduce to that end is worthy of unbiased study. Above all the teaching method should enable the children to acquire the habits of skill, knowledge, interest and attitudes of mind for self-development and economic development of Nation. It should enable the growth of heart which is an essential need for living happy and useful life in short a philanthropist. Thus the proposed KLMN technique supports the teaching process that transforms the child and nurtures the child as mentally balanced living man with vision of serving society. Every second is becoming old and every new second is updating. Any updated technique for the wellbeing of every part of the combo pack of teacher/parent/student relationship should be encouraged. The Subject living science can be brought inside the curriculum and science of living can be imparted [3].



**Fig3.1 KLMN SWASTIK EDUCATION LOGO**

### b)Technology Explosion

Technology makes the world in hand. But the virtual reality makes the internal value of life more complicated at the same time the comfort zone urges to stick on to the same. The gap reduce the reality of purpose of life. This realization is happened at the later part of life, wherein the maturity brings out no better outcome. Moreover it cannot be inculcated or influence the rest of the humans. This self-knowledge must be given at the right time and the right proportion at the right age for the betterment of oneself/family/nation/universe. Such education must bring out the potential of a student and to manifest him to attain the divine cosmic energy.

### c) The Principles of transformation of education for future needs:

The KLMN SWASTIK MODEL [4] satisfies the following ten principals suggested for a profound renewal and transformation of education by Dr.Kirpal.

1. Our thinking should be hard and without rhetoric.
2. Education is synonymous with life
3. Education is a comprehensive national task involving all people and all society
4. Integrated education should serve man and social development

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5. Value-oriented education is essential for balanced personality and harmonious society.
6. Indian education should draw upon the growing corpus of international education and enrich it by its own contribution.
7. Education should support and strength a great cultural renaissance
8. The defenses of peace are best built in the minds of men.
9. Education should help development by cooperative enterprise.
10. The use of new technology calls for great care and discriminations to absorb it into the national Ethos and safeguard moral and cultural values.

### **d) Objective of the KLMN SWASTIK model**

1. To develop among students and people a keen interest into the interrelationship between technological change and the process of socio –economic development Vis-a vis the individual, the family, the society, the nation and the world.
2. To create among the people an awareness about the present machine and technological era.
3. To create awareness among students and people about the Information Technology and it advancements in the country and the strategies adopted to meet this challenging situation which is inevitable.
4. To develop the desirable attitudes and behavior in the students and parents as well as in the community at large towards the psychological issues so as enable them to arrive at rational decision about the quality of life that suits them best.
5. TO impress upon the children that the use of science and technology has helped us in living a comfortable life by connecting the entire world in a single touch and at the same time it has reduced the reality to the great extent.
6. To help children realize the socio-economic burden involved in the technological world brings virtual reality among families, resulting in deterioration in quality living.

### **e) Need and importance of Character Education in India.**

1. Controlling money and virtual way of life
2. Ensuring quality of life.
3. Optimum use of Natural Resources
4. Maintaining and Improving Good health
5. Transforming young people for better citizen and life.
6. Connect people through transformation in heart with values
7. Build Nation through mind and intellectual transformation.

### **f) Scope of Character Education**

It includes the following

1. Development of basic understanding of the thought process of human.
2. Understanding the psychological problems associated with fast growing world.
3. Appreciation of s the relationship between quality of life for a family
4. Appreciation of the significance of the character development and policies of social and economic development.
5. Basic instruction in the analytical world-pattern of robotics growth.

## **IMPLICATIONS**

### **a) KLMN SWASTIK model:**

- Common Education system to whole India with character education

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- Producing young citizens to preserve India and its Wealth.
- Population of India would become People of India
- All the resources would become available & common to all the peoples even at the remote part of our country

### b) Significance of KLMN SWASTIK model:

- **Threat / ignorance/darkness/ fear is removed using KLMN EDUCATION PROCESS.**
- Children are lamps to be lit and education system should remove their darkness about life and gives security
- It should support developing the self, family and Nation to stand on its own independently.
- It should develop the spiritual Spirit to have compassion and mercy towards the others in the developing mode.
- The student is getting input data from parents, teachers, and digital society.
- The KLMN EDUCATION PROCESS SUPPORTS IN NURTURING THE CHILD to become an active participant to his life, family ,society ,nation and nature at large
- The potential strength is developed to conquer the fear [4].

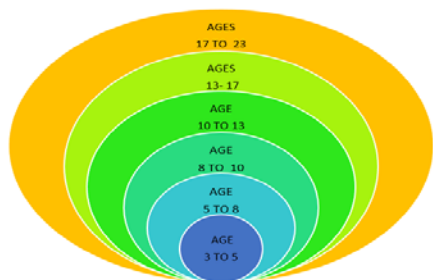
### c) Co-creation for Grooming

- On seeing Harichandra drama, one Gandhi was transformed into mahatma.
- Questioning is encouraged **not to question others but to QUESTION self-transformation**
- Instead of asking others contribution, the child is **habitazied to introspect** himself with the same question by valuing others contribution from, family, society, nation and nature at large **THOROUGH CHARACTER EDUCATION.**
- **Self- transformation and contribution** becomes the habit of a student. The happiest child makes every other people happy.
- The outcome becomes the very same golden days of our ancient India making our India an inspiring, influencing country [5].

### d) Aspects of KLMN SWASTIK

- **Self-Transformation and Contribution** is taught [5].
- Value the self, Society, Nation and Nature is taught.
- Valuing others Contribution is inculcated through **Character Education.**
- Contribution to self, family, village, society, nation is imparted to the child from the primary level.(when alphabets are known)
- How to take charge for such transformation is instilled through KLMN.
- Nurturing of both heart (contributive spirit) and brain (Competitive Spirit).
- **My Transformation transforms my Nation** might become slogan of every student of India.

**GROWTH GRADATION AND DEVELOPMENT PROCESS FROM KLMN SWASTIK**



AGE-SPECIFIC

When the child is learning KLMN ALPHABETS, It should be thought like k- for Knowing, L- for Learning, M- for Mindmapping and N- for new Idea.

FIG.5.1 KLMN SWASTIK GRADATION

**CONTRIBUTIVE SPIRIT**  
 \*\* GIVE and GROW  
 The Positive attitude can be taken ex. Fortitude

The KLMN IS DEPLOYED  
 K-KNOW fortitude first  
 L-learn about Fortitude  
 M-Mind map to those who recovered from damages and information retrieval  
 N-New Idea for developing the character handling such positive emotions fortitude

The negative attitude is taken ex. Angry

The KLMN IS DEPLOYED  
 K-Know the angry and its negative impact  
 L-learn how to handle angry that causes destruction  
 M-Mindmap to self recovery and information retrieval  
 N-New Idea for Developing the character handling such negative emotion.

FIG 5.2 CONTRIBUTIVE SPIRIT

**COMPETITIVE SPIRIT**

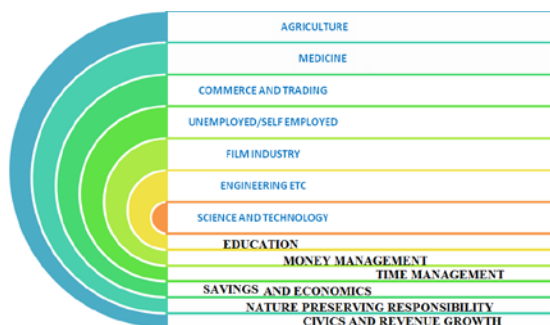


FIG 6.1 KLMN SWASTIK COMPETITIVE SPIRIT

**COMPETITIVE SPIRIT**

\*\*Give and Get

The positive Attitude can be taken and KLMN IS DEPLOYED

know the cycling ;learn cycling;mindmap to develop potential in cycling;N-NEW IDEA contributing to the nature,nation,soicety,self, and family.

The negative attitude can be taken and KLMN IS DEPLOYED.

K-KNOW BAD WORDS  
 L-LEARN to use bad words  
 M-mindmap to information retrieval of those personalities using such bad words  
 M-MIND MAP to those personalities who recovered from such damages  
 N-new transformation for not using such bad words there after.

**ACDEMIC PERFORMANCE**

When the child is promoted and moved to higher education or society, having pass certificate or qualified degree in their hand but no skills or ability acquired. It is very hard for the student to face the reality and challenges of the world, practically that situation gives students stress and psychologically affected citizens.

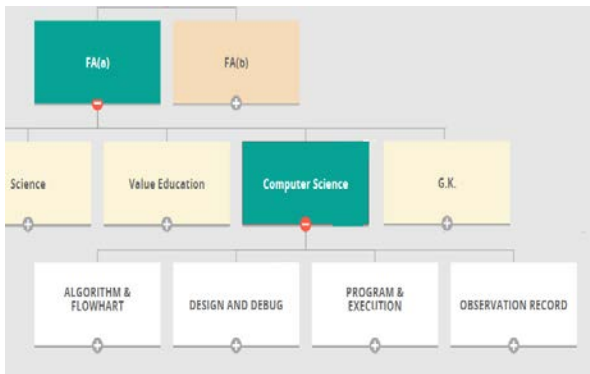
To bring changes in the present education, if suppose any new model adapting to latest technological world is deployed then the pass percentage ratio can be increased from 9% to 25 % in smaller classes and above 35 % in higher classes.

Methodology for academics:

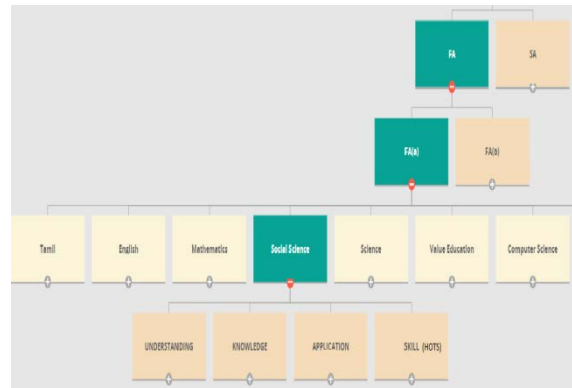
1. The child is known with KLMN - ALPHABETS AT THE AGE OF 6 OR WHEN THE CHILD IS IN I STD.
2. The child is instilled to imbibe the technique of the KLMN SWASTIK MODEL.
3. (N-NEW CONTRIBUTION)  
 The self-study or homework or assignment, activity are given to make the Student able to show his new contribution which is unique among the classmates
4. The Academic Performance is measured using the exams /test / wherein the skill set are already introduced through KLMN SWASTIK MODEL.

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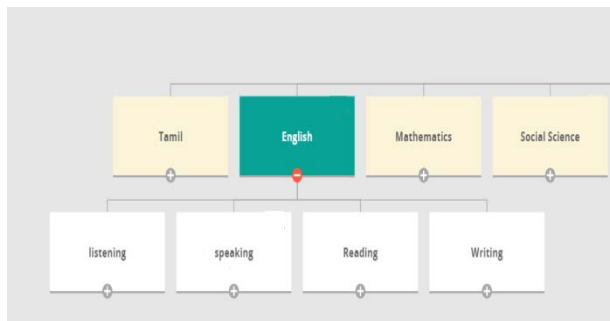
Sl.No	Subject	Parameter
1	language	LSRW
2	maths/science/social	UKAS
3	Computer Science	Algorithm & Flowchart /design & debugging/ coding result/ observation
4	Value education	Care & concern for self/school/family/country/nature.



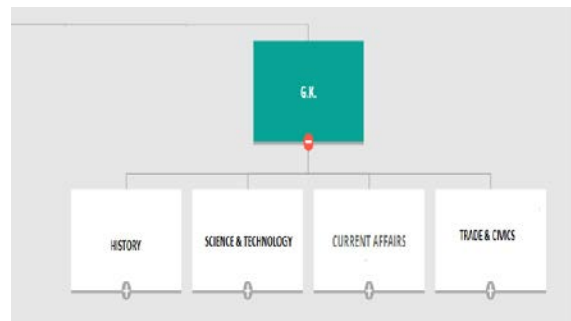
**Fig 6.1. Computer Science parameters**



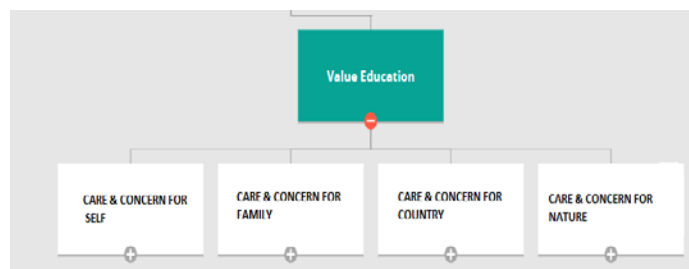
**Fig 6.2 Maths/Science/Social Science parameters**



**Fig 6.3 Languages (First/II/III) Parameters-**



**Fig 6.4 General Knowledge Parameters-**

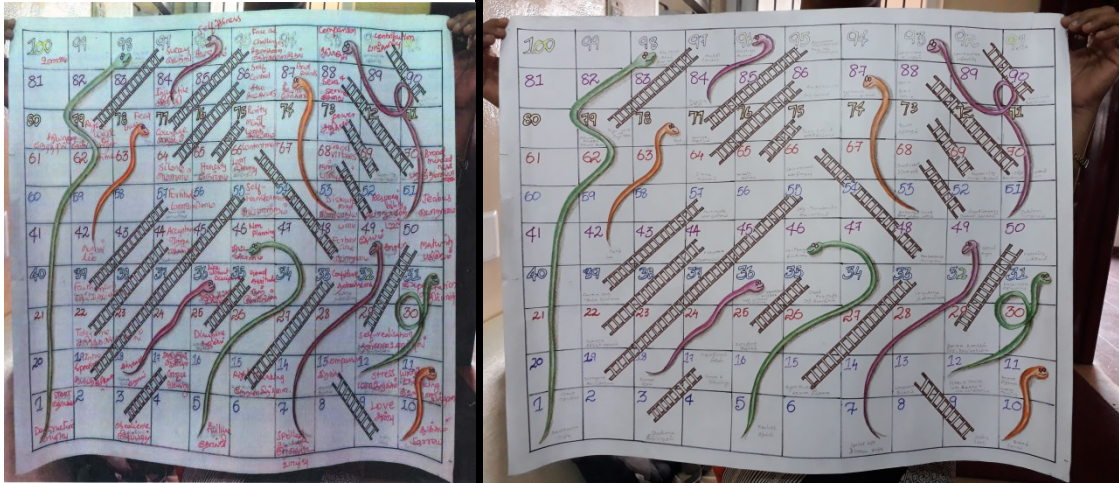


**Fig 6.5 Value Education Parameters- using KLMN SWASTIK model**

The story Telling ,Game playing can be deployed to inculcate the values in the children.



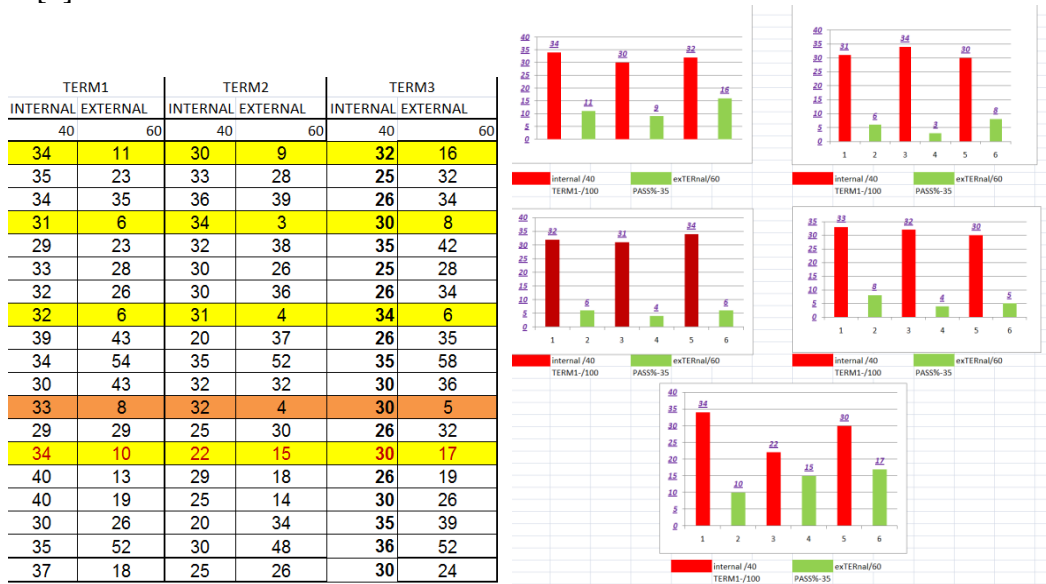
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**Fig.6.6 Snake and Ladder Values and Wises**

**RESULTS**

The results of the students represents the progress is very slow in the higher classes. When the children are in smaller age and inculcating values becomes a challenging task for teachers[6].



**Fig.8.1 Progress in academic performance**

The teacher specific educational psychology parameters can be applied using this KLMN SWASTIK MODEL so as to develop the quality and standard in academics and character in personality

The uniqueness, the learning capacity, the environment, the subjects, the fine tuning of the ‘teacher and the student, attention span and the interest are slowly progressing when the child moves from one class to next upwards. In India, from L.K.G TO 10 TH STD, when this model is deployed as continuous reinforcement in the subsequent classes, after leaving school, the child would have been acquired the good character with quality education and transformed to a all round personality resulting to contribute Seva and service through personal transformation. Today’s student would be transformed into Man of VISION - transformed citizens of INDIA with nation building and people binding qualities [5].



## CONCLUSION.

A single drop makes a mighty ocean; hence if this education logo KLMN SWASTIK is given a look daily by students, then gradually the change and transformation will happen. This proposed model derives the common Vision of Education: To inculcate students with values and knowledge that transforms students as active contributor for our nation; Mission of Education: To instill students, the value of individual changing and taking charge of their own life, to live in gratitude with humane; Motto of Education: My Transformation Transforms my Nation. It should be drawn in the school and printed in every book below the pledge which may help them to get registered with this KLMN MODEL. The all-round development of the child is assured and the 21<sup>st</sup> century competency can be met with any school curriculum.

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### **Conflict of Interest**

The authors carefully declare this paper to bear not a conflict of interests

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