

## Parental satisfaction towards pre-school education in context of joint and nuclear family parents

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### ABSTRACT

Parent involvement is linked to children's school learning. When parents are satisfied with the Quality of pre-school education provided to their children, they tend to involve themselves in School activities hence improved children's enrollment, retention, participation and achievement rates. Parental Satisfaction is one of the major components of the mental health of parents. If the kid is performing well in his academics, school environment is sound and secure than in this sort of conditions parents feel safe and mental health of the parents will be healthy where in the other case when school is inappropriate in that sort of condition parents feel insecure and they continuously feel stressed during the school timings of the kids. Thus in this manner parental satisfaction is one of the major components which decides the mental health of the parents. Therefore, this study was conducted to investigate the satisfaction of parents about preschool education. The participants were 120 parents whose children are attending a private school. The data collected via paper pencil test named Parental Satisfaction Scale towards pre-school education by Dr. Gayatri Tiwari, Ms. Usha Devi and Ms. Sneha Jain. It was collected by researcher. t-test was used for the analysis of data. Results indicate that there is no significant difference between joint and nuclear families in parental satisfaction towards preschool education.

**Keywords:** Parental Satisfaction, Pre-School Education, Joint And Nuclear Family

Pre-school education is the most important part of child's development. Pre-school education plays significant role as it helps children in successful completion of primary education. Parents play a pivotal role in the early childhood care & education. The significance of nursery school education has been discussed by Murlidharan(1969), the rate of development of the child at the pre-school age(3 to 6 years) is so rapid that the child can be given more and more experiences. When parents are satisfied with the quality of pre-school education provided to their children, they tend to involve themselves in school activities hence improved children's enrollment, retentions, and participation and achievement rates. Parents attach great importance to particular pre-school education mainly in the quality indicators aspects like provision of physical facilities, teaching & learning in class, feeding programs, children's safety & learning outcomes.

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There have been some studies about parental satisfaction towards pre-school education, Empirical Evidence among Muslim parents in Kuching, Sarwak. This study carried out by Dr. Jati Kasuma and 4 others in 2017. The result shows that kindergarten facility, kindergarten's program, and teacher's characteristics have a significant relationship. one more study conducted by ABIERO MOSES OMONDI from Kenyatta university in 2013.results found a significant difference in parents' satisfaction with the quality of pre-primary education by various levels of parents' education and income. This study is important because it is qualitative and participants of this study from a joint and nuclear family. Thus, these characteristics in the current study will fill out the gap in the literature.

### **METHODOLOGY**

#### *Objective*

The purpose of the present investigation was to investigate parents' satisfaction towards preschool education in context of their gender and types of families.

#### *Hypotheses*

1. There will be no significant difference in parental satisfaction towards preschool education between joint and nuclear families.
2. There will be no significant difference in parental satisfaction towards preschool education between joint family in male and female.
3. There will be no significant difference in parental satisfaction towards preschool education between nuclear family in male and female.

#### *Sample*

The sample of the present study consisted of 120 families living in the Ahmadabad City. It consisted of 60 were joint families ( 30 males-30 females ) and 60 were nuclear families ( 30 males-30 females ).

#### *Tool: Parental Satisfaction towards Pre-school Education by Dr. Gayatri Tiwari, Ms. Sneha Jain & Ms. Usha Devi*

In this study "Parental Satisfaction towards Pre-school Education" by Dr. Gayatri Tiwari, Ms. Sneha Jain & Ms. Usha Devi was used to measure the Parental Satisfaction towards Pre-school Education. The Face validity for the instrument has been confirmed by expert is High, Kudar Richardson-20 (KR-20) estimated internal consistency was found to be 0.69 Thus, this is one of the trusted test for assessing the Parental Satisfaction towards Preschool education.

#### *Procedure*

The collection of data was spread over a period of 20 days. The researcher personally visited the selected joint and nuclear family in schools of Ahmadabad city. On the scheduled date, the researcher met the male and female of the families and made clear to them the purpose of research. The researcher sought their co-operation. They gave the questionnaire to family and the instructions were explained by the researcher and the doubts were clarified. They were assured that their response will be used for research purpose only and will be kept confidential they were suggested to give free, frank and honest responses without any hesitations. The scales were collected only after they were responded by the subject. After the completion of administration, the investigator conveyed her gratitude and thanks to all subject for their kind co-operation. The raw scores were statistically analyzed in terms of means; standard deviation and t-test were used to compare satisfaction towards pre-school education level of the joint and nuclear family in relation to their gender and types of family.

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**RESULTS AND DISCUSSION**

The main objective of present study was to carry out the study of satisfaction towards pre-school education of Joint and nuclear family with reference to gender, and family. In it statistical 't' Method was used.

Results discussion of present study is as under:

**Table-1 Showing the Mean, SD and 't' value of parental satisfaction towards preschool education of Joint and Nuclear Family**

Group	N	Mean	SD	t-value	Sig.
Joint	60	212.98	3.49	0.09	NS
Nuclear	60	212.53	3.21		

*Non significant at 0.05 level*

Table no.-1 shows parental satisfaction towards preschool education level of joint and nuclear family. For the joint family mean is 212.98 and for nuclear family mean is 212.53, S.D. for joint family SD 3.49 and nuclear family SD 3.21. For both groups 't' value is 0.09 and level of significance is not significant. Thus the null hypothesis, number 1, which states "There will be no significant difference in parental satisfaction towards preschool education between joint and nuclear families.", it was accepted. It means that the parental satisfaction towards preschool education level of joint and nuclear family is of the same level.

**Table-2 Showing the Mean, SD and 't' value of parental satisfaction towards preschool education of Joint Family male and females**

Group	N	Mean	SD	t-value	Sig.
Male	30	213.87	3.73	0.08	NS
Female	30	211.93	4.20		

*Non significant at 0.05 Level*

Table no.-2 shows parental satisfaction towards preschool education of joint family in male & female. For the joint family male mean is 213.87 and for female mean is 211.93, S.D. for male SD 3.73 and female SD 4.20. For both groups 't' value is 0.08 and level of significance is not significant. Thus the null hypothesis, number 2, which states "There will be no significant difference in parental satisfaction towards preschool education between joint family in male and female." was accepted. It means that the parental satisfaction towards preschool education level of joint family females and males is of the same level.

**Table 3 Showing the Mean, SD and 't' value of parental satisfaction towards preschool education of Nuclear Family male and females**

Group	N	Mean	SD	t-value	Sig.
Male	30	212.1	5.99	0.21	NS
Female	30	213.13	4.41		

*Non significant at 0.05 level*

Table no.-3 shows parental satisfaction towards preschool education level of Nuclear family male and female. For the Nuclear family male mean 212.1 and nuclear family female mean is 213.13, S.D. for nuclear family is 5.99 and for nuclear family is 4.41. For both groups 't' value is 0.21 and it's Non significant at 0.05 level. Thus the null hypothesis, number 3, which states "There will be no significant difference in parental satisfaction towards preschool

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education between nuclear family in male and female.”, was accepted. It means that the parental satisfaction towards preschool education level of joint family females and males is of the same level.

### CONCLUSION

1. There is no significant difference in parental satisfaction towards preschool education level between joint and nuclear families.
2. There is no significant difference in parental satisfaction towards preschool education level between joint family male and females.
3. There is no significant difference in parental satisfaction towards pre-school education level between nuclear family male and female.

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### Conflict of Interest

The author declared no conflict of interests.

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