

A posteriori thought pattern to enhance the performance of mind pedagogy

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ABSTRACT

Achieving greatness may be the purpose of man's life. Education through philosophical discussions enhances such a process of acquiring one's profound capabilities, developing and applying this infinitude in life. The thought pattern originated in the author discovers a new purpose and a clear vision of the goal of educational philosophy on character education. Every human is capable of acquiring the ability, and utilizing those competent skills for the betterment of humanity makes him immortal and eternal is the conviction that every human should realize. As, Karna was the evidence for such conviction, the author deployed the story of karna from Indian philosophy called Mahabharata to explain the philosophical thought patterns. The character education based on virtues and values enhances the performance of mind pedagogy is the new outcome derived using the proposed thought pattern.

Keywords: Conviction, Character Education, philosophical thought pattern

Introduction of the Human Character 1. Karna and 2. Arjuna

Once, there were two human warriors both were good in archery fighting. The social setup, the society, the family brought up, the vision, mission and motto of their life, the competencies, skill of both the warriors were completely from different platform.[1]. The first human, taken for the posteriori thought pattern was known as karna. The second human, who is involved in these philosophical investigations, was known as Arjuna. Both were the famous characters in the epic Mahabharata.

Karna wanted to establish his strength in archery exam conducted by the teacher academy. But as per the academy rules karna was disqualified for not being from king's family. Helplessly when karna was screaming, one prince called duruyodhana came forward and gifted his kingdom share and made karna as the king of his shared kingdom thereby making an eligibility provision to karna to demonstrate his archery talents. After which both karna and duruyodhana became friends.

Later, there was a war happened between duruyodhana and Arjuna two cousins for kingdom share, in that time, karna was called to fight against Arjuna using his archery competency for his friend Duruyodhana.

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In that war, karna was killed by Arjuna. The philosophical question behind the death of Karna is the Posteriori Thought Pattern for the next generation about friendship. Though karna was a great and smart archery warrior how he failed and defeated?

Karna may be defeated in War but in life what is meant by success and victory? life is just to enjoy? Just to prove something to somebody? What is actually needed to live our eternal immortal life?

How to select the friend? How to assess and measure the qualities of a friend? Why to do these Assessments? All these questions are strictly required for the mind pedagogy of every human who wants friend of course good friend and being a good friend. The choice is in our mental growth and progress.

End of the Battle

The war happened for 18 days. The chariot was used to carry karna in the battle field and the chariot driver was also a great warrior. Karna focused head to kill Arjuna, at once the chariot driver advised karna not to focus to the neck but to focus on heart. But karna refused the last-minute advice of his driver and the one and only chance was missed and victory was lost and failure was confirmed. Hence the chariot driver quit from being driver to karna. Karna found nobody to drive his chariot and the chariot got stuck in the mud, in the meantime pathetically karna asked Arjuna to give time for releasing the chariot from Mud then start fighting. Here Karna expects the righteous actions from Arjuna, but in a second Arjuna killed karna who was striving to release his chariot from mud.

On 16th day, Karna was killed by Arjuna. In the battle field, the winner is decided by his survival not by his ethics and characters like virtues and values and the victory is measured by the death of the opponent. In the survival of fittest phenomenon, the strongest one survives and the weaker one disappears. The karna the great archery warrior died for his friend.

All human one day will die but what makes man Great? And what is the purpose of life? What are virtue and values? Why these were told as story? What and why we need to know, learn, mind mining and contribute is the second part discussed in the character education section. Not only nurturing into a great man but also at least becoming a better human needs these philosophical thought patterns to be discussed in the character education.

THE EXISTING THOUGHT PATTERNS

Justification by Lord Krishna in Mahabharata

Instead of killing Karna in an encounter, killing him when he was helpless was to teach him that he did similar things which were wrong. On the 16th day of war while fighting Arjuna, Karna loses mobility as his chariot gets stuck in the mud. He gets down the chariot, and appeals to Arjuna for time to recover his chariot, but Sri Krishna reminds Karna of his various unrighteous deeds and killing of Arjuna's son and questions him of his eligibility to ask for a righteous war with himself. Karna was killed by Arjuna.[1].

Justification by hindupedia article

Overall, a discussion of Karna as a hero happens in the context of the lower side of human character and not in the context of its higher side. Therefore, Karna is always compared to what worst a human can do, and marked better than that. But he is not compared to what best a human can do, because he falls much short of that.[2]

Justification by sadhguru

In this article, Sadhguru looks at the basis of his undoing – his bitterness. He never recovered because he made too many wrong turns. If you don't do the right things, the right things do not happen to you. Unless we do the right thing, the right things will not happen to you. If the existence was not like this, there would be no value for doing the right things or for human intelligence. Nothing that we value in our life would be valuable if you could do wrong things and still the right things happened to you. Life doesn't work like that.[3].

PROPOSED THOUGHT PATTERN

Thought Pattern -1 and its outcome

Karna's thought process might have believed that Arjuna the great warrior hailing from a high birth social system or ethical family never violates his virtues and ethics of war. This is the first phase where karna lost his victory. This misconception dilutes his success. He failed to think when he was doing unrighteous deeds and actions. Therefore, there is a chance that the opponent also would be doing the unrighteous action and failure is inevitable.

Thought Pattern -2 and its outcome

The second thought that Karna had was over confidence about his skill and competency on archery and hence he ignored and rejected the advice of the charioteer and so the charioteer left him and failure becomes inevitable.

Thought Pattern -3 and its outcome

Even If these principles were applied by karna on his platform, then also he would not have won the battle. As per the flow of the story, at any point of time lord Krishna will do anything for the victory of dharma- the ethics and beliefs to be followed by human for success of mankind. The child groomed by these stories in that period, realized and accepted that as per the epic, every human has predefined purpose of their birth and hence karna has lived his life and his death as preplanned by the narrator. The failure is inevitable but still, if karna would have taken these two actions then, the methodology of his death may be different resulting karna as the Man of values; Karna obeyed the words and give values to the chariot driver showcasing his exemplary character of valuing elders' words.

Applied thought pattern 4- and its outcome

Though he developed his competencies and skill to prove himself as a witness for such transformation against that so-called conviction, karna accepted his failure at the later part of his life realizing that his life was a prewritten character and his skill and competencies were of zero value in the hands of death

Conviction book of karna

As per child karna's conviction, all the conviction of those days, karna took it as challenges and found an opportunity to conquer the challenges. Though the society had broken his heart and mind in the name of conviction, Karna acquired all the skill set and competencies with extraordinary effort and self-courage. As his friend gave love, honor and support to his potential effort in the unhealthy social background, Karna developed his own conviction that his friend is a great human.

Philosophy book of karna

As per karna's philosophy, his friend was forced to be the victim of the unrighteous convictions, laws made by the political administrators. Hence karna did not want to change his friend towards good virtue. Die is common to both righteous and unrighteous human.

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Just is defined by the righteous actions. According to karna, dying for his friend was the choice he had chosen.

DESIGN AND DEVELOPMENT OF NEW CONVICTION –CHARACTER EDUCATION BASED ON VIRTUES AND VALUES.

This paper is focused to have a sense of justice to checkup from time to time the quality and the nature of one's belief and conviction. In the light of new data gained one's own experiences, then he can apply the new ideas, beliefs so that the conviction may have to be changed in its form or content. At such moments one must have courage to make necessary changes to remodel the existing belief. The intelligent man finds his challenges as opportunities and the gradation of improvement with his positive optimistic attitude to progress. One's thoughts make him responsible architect of his own manifestation. [4]

1. How to transform the negative emotions into positive emotions?
2. How To take charge and change for such transformation?
3. Why to do so?

All these questions can be raised only by philosophical thought patterns. The dynamic convictions that drive every human to splendid actions need to be cultivated by one's own study. So based on that philosophical thought pattern, a new conviction is derived as follows. A character education can help students to acquire wisdom that transforms them with the realization of selecting the choices for the betterment of humankind. [5]

Analysis of performance of Karna's mind pedagogy from his actions

Karna the famous warrior developed bitterness against Arjuna. This bitterness is grown into jealous. Hence, he wanted to conquer the warrior Arjuna. When the time comes to defeat Arjuna, he failed why?

The warrior karna realized that he had become the witness of his own inner argues of

1. Developing bitterness towards Arjuna.
2. Though known about injustice and false convictions he was unable neither to abandon the injustice friendship nor to change them to just.
3. He realized that it was his involvement and participation towards, his various unrighteous deeds of actions and consequences of the jealous attitude that he became victim for the failure
4. He realized that total transformation requires not only self-courage but discipline, the values and virtues built on loyal convictions.

Mind-intellect attributes understanding

Karna has overconfidence on himself? He thought in one stroke he can defeat his opponent. Hence, he gave promise to his mother He disrespected and ignored the advices and values of his chariot driver.

CHARACTER EDUCATION

Today's world is a fast-growing technological machine world wherein the world may be full of karna's and Arjuna's. But any highly competent skilled human like karna, he who really wanted to achieve eternal life and immortality then he needs to cultivate good conviction acquired from character education based on virtues and values on that particular time. Society may and can restructure these righteous actions and just.

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Human should have convictions on righteousness knowledge. For which this proposed **KLMN SWASTIK** may be deployed. Knowing the different philosophical teachings of various prophets, gurus, teachers experts and good soul at that era of world and learn to practice the same. Mind map the social environment and society within which the rules are to be applied. As depicted in the fig .1 KLMN SWASTIK Every human may have his own book of convictions and book of philosophy. But the choice of selecting the righteous deeds and actions defines his eternal and immortal life. The Greatness lies in the choice selection. The philosophical stories told to students, as depicted in fig .2 Character education game board provide the opportunity for child to transform such knowledge into wisdom.



fig .1 klmn swastik

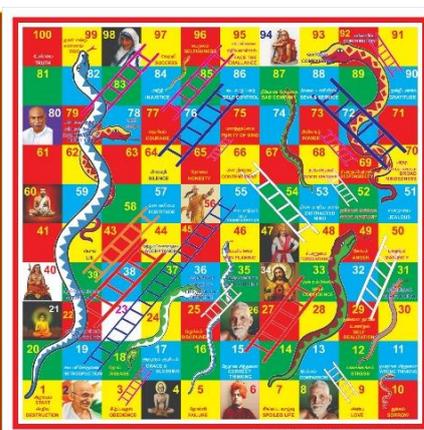


fig .2 character education game board.

Nurturing Virtues in the minds of Student

The human development nowadays becomes the following

1. Work hard, Enjoy Life and. Never mind...
2. The odd man out is the battle field rule.
3. Human have no time to think about mental growth hence the health issues and stress becomes part and parcel of life.

Implementation of KLMN Swastik In Character Education

Life is not a battle field to fight either mentally or intellectually. It is a pleasant garden to live peacefully. For such a harmony, spiritual development is a must. Temples are schools for every age group. Realization and maturity come from society. Future Society is formed by today's' students. The healthy mind is the fundamental building block of every society. Humanity is eternal but it needs good human to nourish. The Students must be given exposure and awareness on the contributions of our ancestors. The N-PART in the educational logo does that task of converging the minds into the glory of the wealth of our nation and people, their culture, their philosophy. The outcome is the man of vision who loves our nation, our people and their capabilities and adaptabilities and transformed into a man of vision to serve for the people.

In short,

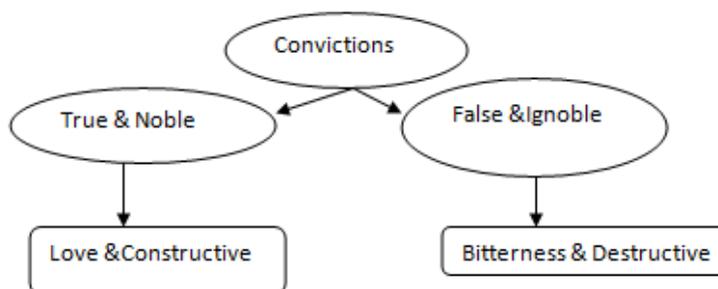
K-part denotes - Acquiring the ability to know the glories of our ancient philosophy

L-part denotes –Acquiring the ability to learn the glories of our ancestor's mental development.

M-Part denotes -Acquiring the ability to mind map by getting exposed and aware of the glories of our nation.

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N-PART denotes –Acquiring the ability to take charge and contribute for the betterment of our nation.



Nurturing of virtues.

Fig .3 Virtues.

New conviction-Character Education resulting from the author:

1. Good virtues manifest better and competent good human.
2. Bad values manifest bitter and competent good human.
3. Competent man with bad values will become a victim of his own defeat.
4. Good human is a virtue of character whereas good friend is a value of character
5. The character of a man groomed from the virtues and good values basis is used to measure the performance of mind pedagogy.
6. Good character makes man immortal and transforms man into a most potent servant of humanity. A great visionary man is the required servant in today's world.
7. The new thought pattern can be derived for updating the success of mankind and it is continuous process in the upcoming next generations yet to come.

CONCLUSION

The proposed thought pattern is just an initiative to the mental development of future generation. If the man be able to acquire knowledge of knowing his own abilities and utilize his own efficiencies, then transforming oneself into a great man of vision becomes practically possible. The proposed character education based on virtues and values has significant contributions in transforming a child into a man of vision.

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- [5] <https://youtu.be/uPcnlFEpEO8?t=3>

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Conflict of Interest

The author declared no conflict of interest.

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