

A Study on Assessment of Parental Involvement towards School Education and Academic Achievement of Children

Richa Varshney^{1*}, Dr. Uma Joshi²

ABSTRACT

Children are the building blocks of the nation and home is the first and most important school for the child, will ever have. Parental involvement has been recognized as the most important factor to influence the childhood and adulthood. Any enrichment programme, for maximizing the potentials of all the children has to have active parent-child interaction. The role of parents in bringing up their children is quite important both in terms of their devotion with respect to time spent with them, money and other consideration. Parents transmit the culture and custom of society to the incoming generation. Parent involvement implies how the parents involve themselves in developing overall personality of the child. It may be described as the allocation of resources to the child's school behaviour. Parents' involvement in education either in school or at home, will create a partnership between school and parents. The resulting partnership between parents and school will develop effective communication from home to school and school to home. The main objective of the present study was to assess the parental involvement towards school education and academic achievement of children. Data was collected with the help of standardized tool 'Parent Involvement Scale' by Dr. Rita Chopra and Surbala Sahoo. Sample size was 400 boys and girls of IVth and Vth Standards, will be selected from Agra city. Analysis of data was done by mean and standard deviation. Findings of the study indicate that regarding all the parental involvement i.e., school, home, PTA and overall, majority of the respondents were found having the average parental involvement, followed by having high and low parental involvement. Same findings showed as regarding the academic achievement of previous and present years.

Keywords: *Assessment, Parental Involvement, School Education, Academic Achievement*

Parental involvement has been recognized as the most important factors to influence the childhood and adulthood. Parental involvement has been defined as participation in school meetings and events, communication between school and home, involvement in parent – teacher organizations (PTOs) and school activities, supervision and help with homework, reading or other educational activities at home and planning for the future.

¹Research Scholar, V.M.L.G. (P.G.) College, Ghaziabad

²Associate Prof. V.M.L.G. (P.G.) College, Ghaziabad

*Corresponding Author

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A Study on Assessment of Parental Involvement towards School Education and Academic Achievement of Children

According to Gandhi Ji (1869-1948), “There is no school equal to decent home and no teachers equal to honest virtuous parents”.

The role of parents in bringing up their children is quite important both in terms of their devotion with respect to time spent with them, money and other considerations. Parents contribute in many subtle ways to the development of children’s general interests, welfare and discipline, interaction with one another, leisure time activities, academic growth and vocational plans.

Parental involvement implies how the parents involve themselves in developing overall personality of the child. All the parents have expectations, likes and dislikes and preferences regarding how children should be handled, brought up and educated. When parents are rational and their attitude towards their children is logical and considerate, it is sure to pick up a behavior pattern, which is analytical and co – operative. In case parents are too emotional and their attitude is non – rational and they act more in terms of expediency in an authoritative manner the child will fail to attain proper emotional training thus lacking in emotional normality.

Most of the parents expect better performance from their children in the school. They become happy if their perform better as compared to other peers in their class. Due to this reason parents wants to spend more time for the development of their children but at parents in the industrial areas have less involvement with their children in the home and school activities. The personality of the child mostly depends on the involvement of their parents in their school and day to day activities.

Midraj and Midraj (2011) studied on 63 female and 68 male fourth-grade students found that parents’ education level and occupational status influence student’s reading achievement. The results also noted that parents who provided more learning resources for their child and who were more involved in literacy activities at home also were associated with their child’s reading achievement.

UMASS (University of Massachusetts, Boston) (2000) also did a research on the effect of parental involvement on school adjustment of school children. Students had taken part in school wide intervention programme that decreases environmental stress and increases school support and parent involvement. Studies results indicated that the effectiveness of individual with school wide approaches led to improve student’s adjustment in school.

Jolly, Sugandh (2015) studied the role of parents in early childhood education and stated that your child’s future depends on your efforts towards his academic feats. So, engage in his early education to help him perform better in his school and in life. In order to help children grow into well-rounded individuals, it is the duty of parents as well as educators to work together with distinctive insight and try to understand their talents as well as their weaknesses. For example, while educators will be familiar with the curriculum and culture of the school, parents will be accustomed to the child’s temperaments, habits, and home life.

Objective

- To study on assessment of parental involvement towards school education and academic achievement of children.

A Study on Assessment of Parental Involvement towards School Education and Academic Achievement of Children

METHODOLOGY

Sample Selection: The study was conducted in urban area of Agra city as it was convenient to the researcher. Sample of 400 children were selected randomly for the present study. The Stratified Random Sampling Technique was used for the selection of the unit of information.

Tool: In the present study, a standardized schedule “Parent Involvement Scale” by Rita Chopra and Surabala Sahoo was used to collect the data.

Analysis of Data: The collected data was analysed by mean and standard deviation technique.

RESULT AND DISCUSSION

The collected data was tabulated and the results obtained are presented under the following tables:

1. Assessment of parental involvement towards school education and academic achievement of children:

Table 1.1: Assessment of parental involvement towards school education of children and their category.

Parental Involvement	Category										
	Statistical Values		Low			Average			High		
	Mean	SD	No. of Resp.	Mean	SD	No. of Resp.	Mean	SD	No. of Resp.	Mean	SD
School	27.64	1.95	41	23.41	1.86	292	27.69	0.96	67	30.00	0.02
Home	38.00	2.79	54	32.98	2.12	265	37.98	1.43	81	41.42	0.49
PTA	26.18	3.23	40	18.98	2.48	305	26.44	1.84	55	30.00	0.04
Overall	91.83	7.38	45	76.64	6.35	306	92.57	4.10	49	101.12	0.90

Table 1.2: Assessment of academic achievement of children and their category.

Year	Academic Achievement (in %) and their Category										
	Statistical Values		Low			Average			High		
	Mean	SD	No. of Resp.	Mean	SD	No. of Resp.	Mean	SD	No. of Resp.	Mean	SD
Previous	76.81	13.21	40	45.30	15.44	317	78.29	7.24	43	92.36	1.33
Present	77.39	12.05	58	57.55	9.34	267	77.33	6.64	75	92.93	1.88

Above table 1.1 reveals the various parental involvement towards school education of children and their category. Mean score of overall parental involvement was found 91.83 in the present study. Parental involvement in home (38.00) was contributed more, followed by school (27.64) and the minimum (26.18) was contributed by PTA.

All the parents were divided into 3 categories on the basis of that scores which they obtained in parental involvement i.e. school, home and PTA. Parents who scored less than (Mean – S.D) comes in low category of (98) parental involvement. The score obtained between (Mean –S.D. to Mean +S.D.) comes in average category of parental involvement and the score obtained more than (Mean +S.D.) comes in high category of parental involvement.

A Study on Assessment of Parental Involvement towards School Education and Academic Achievement of Children

Regarding all the parental involvement i.e., school, home, PTA and overall, majority of the respondents were found having the average parental involvement, followed by having high parental involvement and minimum were having the low parental involvement.

Above table 1.2 shows the academic achievement of children in the previous and present year and their category. Mean score of academic achievement of previous and present year were (78.81%) and 77.39% (99) respectively with the standard deviation of 13.21% and 12.05% respectively in the present study.

All the children were divided into 3 categories on the basis of those marks which they obtained in the examination of previous and present year. Children who got marks less than (Mean – S.D) comes in low category of academic achievement. The marks obtained between (Mean –S.D. to Mean +S.D.) comes in average category of academic achievement and the marks obtained more than (Mean +S.D.) comes in high category of academic achievement.

Regarding the academic achievement of previous and present years, majority of the children were found having the average academic achievement of previous and present years both, followed by having high academic achievement of previous and present years and minimum were having the low academic achievement of previous and present years.

CONCLUSION

Thus, Parents' positive attitude towards child's education is important in determining school attendance and academic achievement of the child. Favourable attitude towards schooling and education enhances parental involvement in children's present and future studies. Parent's attitude towards their children's education is affected adversely by low socio-economic status. Previous research shows that family involvement helps for achieving higher attendance, better grade point averages and lower dropout rates.

Gajwani (2007) observed that respondents had high involvement through parent teacher association, followed by average involvement and none of the respondents had low involvement through parent teacher association.

The parental involvement towards education through school, home, PTA and overall are important factors, which influences the academic achievement of the students. So, it become worthwhile to study the parental involvement towards education and its impact on academic achievement of their children.

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A Study on Assessment of Parental Involvement towards School Education and Academic Achievement of Children

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Conflict of Interest

The author(s) declared no conflict of interest.

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