

Social Intelligence and Academic Achievement

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ABSTRACT

The aim of the study is to find out the relationship between social intelligence and academic achievement of students. Humans have social expertise they know and understands the actions and intentions which shows the social intelligence of a person. Studies shows socially intelligent person can achieve higher position in his/ her academics and in the extracurricular activities as well. The variables are academic achievement and social intelligence in this study. Social intelligence is an important developmental aspect of educational system and the upcoming policies of education which will help the student to create a healthy peer, school and home environment which can be a useful tool to acquire social skills.

Keywords: *Social Intelligence, Academic Achievement, Kinaesthetic*

To begin with school environment if a student is good at his / her studies considered as a multiple way and separated into parts called multiple intelligence which is majorly proposed by Howard Gardner's theory of multiple intelligence. All human has different kind of intelligences like visual spatial intelligence, linguistic- verbal intelligence, logical- mathematical intelligence, kinaesthetic intelligence, musical intelligence, naturalistic intelligence, intrapersonal intelligence and interpersonal intelligence. Intrapersonal intelligence is more comparable to social intelligence; those who possess it excel at relating to others. A fundamental life skill that aids in increasing one's sociability is social intelligence. According to Goleman there are three kind of intelligence Abstract Intelligence, mechanical Intelligence, and social Intelligence. He maintained that social intelligence is the kind of intelligence that mostly founds among successful business managers and marketers. Goleman highlighted the Gardner's interpersonal intelligence same as Social intelligence. Social intelligence, as defined by Edward Thorndike in 1920, is "the capacity to comprehend and control men and women, boys and girls, to act prudently in human relations." Numerous social scientists and psychologists have provided their own definitions of social intelligence in a number of different ways. People with high social intelligence are known as "street smart," and social intelligence describes how people are as human beings, including their social beliefs. Self-awareness, social awareness, a society norms-conscious attitude, and social problem-solving skills.

In the learning process and in the education Academic achievement plays an important role and it has occupied prime place. It has become a predictor of student's future in this highly competitive society. It has been one of the most important and major goals of student's life

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of all cultures. Taylor (1964) states that the value the student places upon his own worth effects his academic achievement.

There are some Factors which have association with academic achievement and also, they are influencing it. Some of the major factors are Extracurricular activities, Motivation, self-efficacy and school environment.

Measurement of social intelligence and the academic achievement

A statistical abstraction known as the intelligence quotient can be used to quantify intelligence, and it can also be used to measure social intelligence, also known as the social quotient, using various psychological tests. It can be learned via practise; it is not an intrinsic ability or feature. Academic success is seen as a measure of educational performance and can be determined in a number of ways, allowing kids to discover their strengths, skills, and aptitudes. Students are classified as good, average, or below average depending on their academic performance and exam score results.

Relationship between social intelligence and academic achievement

The interaction between social intelligence and academic achievement result It is possible that student with high academic achievement can have high level of social intelligence and student with the Same social intelligence can be an average scorer in his/ her academics and both students are well liked by others. Some researchers also show the relationship between social intelligence and academic achievement in their studies.

Nisar, Mahmood and Dogar (2014) found Study habits are a significant predictor of academic achievement of students and Students' study habits have a strong relationship with academic achievement. A good quality school climate is linked with students' academic achievement.

Female college students in comparison to male college students have been found to have better academic achievement. According to (Brown & Anthony, 1990) Success in academic achievement of the students is positively related to social intelligence. Bailey (1968) concludes in their study the assessment of social intelligence among the students of fifth grade using friendship rating which showed that social intelligence co-varied with academic achievement. Saxena & Panigrahi, 2009 studied Higher achievers score more on social intelligence than lower achievers.

People that possess social intelligence are particularly adept at acting in various social contexts without feeling awkward around any particular group of people. As a result, the socially intelligent person experiences what psychologists refer to as "social self-efficacy," or the feeling of being effective in social situations. Because students are expected to be learners who are only interested in learning, traditional institutions do not permit social connection. Traditional classroom systems are now increasingly altering. The National Education Policy NEP 2020, which focuses on vocational training for students, has been implemented in some areas of our educational system and will be implemented nationwide in the upcoming years. This may help the student to get opportunities for social interaction to grow in their particular area of interest and also to be socially intelligent, which is a basic life skill for the betterment of life today.

CONCLUSION

This study concludes that some extent it is difficult to live a successful life in the context of society without being socially intelligent. Social intelligence helps an individual to lead healthy relationships with other people. Behaviour of Socially intelligent people is prudishly shown in the society and somehow, they are experts in tackling various social tasks. National Policy of Education 2020 should include the scheme, parents and teachers should work together to develop and enhance the social intelligence of student through implementing some parent-teacher training programmes. Educational standard also affects the social intelligence and thus the academic achievement.

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Conflict of Interest

The author(s) declared no conflict of interest.

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