

Using Cinema Theaters to Promote Road Safety Education: A Conceptual Proposal for India

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ABSTRACT

Road accidents are a major concern in India, with the country accounting for a large number of fatalities each year. Road safety education programs have been implemented in the country, but their effectiveness is limited. In this paper, we propose a new approach to road safety education in India - using cinema theaters to show unedited accident footage to the masses. The proposed approach is based on theoretical frameworks and evidence from successful campaigns in other countries. It addresses the issue of drivers' psychology and proposes a solution to instill positive fear to bring about behavioral change. The proposed approach would work in practice by leveraging the existing infrastructure of cinema theaters and the availability of CCTV footage. However, there are potential challenges such as resistance from cinema owners and the need for government support. Overall, this conceptual proposal has the potential to significantly impact road safety in India and can serve as a model for other countries.

Keywords: *Cinema Theaters, Road Safety Education, Conceptual Proposal, India*

Importance of Road Safety Education in India

Road traffic accidents (RTAs) are a major public health concern in India. According to the Ministry of Road Transport and Highways (MORTH), there were 4,37,396 road accidents in the country in 2019, resulting in 1,54,732 deaths and 4,39,262 injuries (MORTH, 2020). This translates to one RTA occurring every 1.5 minutes and one death every four minutes. The economic cost of RTAs is estimated to be around 3% of India's GDP, which is a significant loss for the country (WHO, 2018).

The reasons for RTAs in India are many and complex. Poor road infrastructure, inadequate law enforcement, and the low priority given to road safety by policymakers and the general public are some of the major reasons (WHO, 2018). In addition, the lack of road safety education and awareness is a significant contributing factor.

According to recent media news, In 2022 Bengaluru reports the second-highest number of road accident deaths in a decade. (The Indian Express. 2021, August 2).

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Received: February 22, 2023; Revision Received: July 21, 2023; Accepted: July 25, 2023

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In India, road safety education is not included as a mandatory subject in the school curriculum, and there is a lack of awareness about road safety among the general public. This leads to a lack of knowledge and understanding of traffic rules, safe driving practices, and the risks associated with unsafe driving. As a result, many road users, including pedestrians, two-wheeler riders, and drivers, are unaware of basic safety practices, leading to a high incidence of RTAs.

In order to address this issue, there is a need to increase awareness about road safety and promote safe driving practices in India. One potential solution is to use cinema theaters to educate the public about road safety. By showing actual CCTV footage of road accidents in cinema theaters prior to movie screenings, we can create a visual impact that will be hard to ignore.

This conceptual proposal aims to explore the potential of using cinema theaters as a platform for road safety education in India. The proposal will examine the feasibility of the idea, the potential impact, and the challenges that need to be addressed to implement the proposal successfully. In doing so, the proposal hopes to contribute to the efforts to reduce the number of RTAs in India and promote safe driving practices among the public.

LITERATURE REVIEW: EXISTING ROAD SAFETY EDUCATION PROGRAMS IN INDIA AND THEIR LIMITATIONS

Introduction

Road safety is a major issue in India, with a high number of fatalities and injuries occurring due to road accidents each year. Many organizations and government bodies in India have launched road safety education programs to address this issue. However, these programs have their limitations, and there is still a need for more effective measures to be taken to reduce road accidents. This chapter aims to review the existing road safety education programs in India and their limitations.

Existing Road Safety Education Programs in India

There are several road safety education programs in India that are aimed at raising awareness among people and promoting safe driving practices. Some of the major programs are listed below:

1. National Road Safety Week: This is an annual event organized by the Ministry of Road Transport and Highways to raise awareness about road safety among people.
2. Road Safety Patrol (RSP): This is a program aimed at school children, where they are taught about road safety and how to be responsible road users.
3. National Safety Council (NSC): This organization offers various training programs and certification courses related to road safety, which are aimed at professionals and the general public.
4. Safety Slogans and Posters: Many organizations and government bodies use slogans and posters to raise awareness about road safety among people.

Limitations of Existing Road Safety Education Programs

While the existing road safety education programs have been successful to some extent, they have several limitations that hinder their effectiveness. Some of the major limitations are listed below:

1. Lack of Enforcement: Even though there are several laws and regulations related to road safety in India, there is a lack of enforcement, which often leads to violations and accidents.

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2. **Lack of Funding:** Many road safety education programs are not funded adequately, which limits their reach and impact.
3. **Limited Reach:** Many road safety education programs are targeted at specific groups, such as school children or professionals, which limits their reach to the general public.
4. **Lack of Integration:** Road safety education programs are often not integrated with other programs or initiatives, such as public transport or urban planning, which limits their effectiveness.

The existing road safety education programs in India have played an important role in raising awareness and promoting safe driving practices. However, there are several limitations that hinder their effectiveness, and there is still a need for more effective measures to be taken to reduce road accidents. Future road safety education programs should address these limitations and aim for a more holistic approach to promoting road safety in India.

The Proposed Approach: Using Cinema Theaters for Road Safety Education

Overall, theaters recorded footfalls of 892 million across languages in 2022 against 1.03 billion in 2019, According to the Ormax report. Sharma, A. (2021, November 23)

The Proposed Approach: Using Unedited Accident Footage in Cinema Theaters to Improve Road Safety Education in India

The issue of road safety in India is multifaceted and complex, with both infrastructure and driver psychology contributing to the problem. To address the latter, this paper proposes a unique approach: using unedited accident footage, sourced from across the country, in cinema theaters to educate the public on the dangers of reckless driving.

While many road safety campaigns use sweet and feel-good messages, research has shown that such approaches do little to change driving behavior. Instead, campaigns that instill a sense of positive fear and urgency have been found to be more effective. By using unedited accident footage in cinema theaters, this proposed approach aims to create a visceral and immediate impact on the audience, driving home the harsh realities of road accidents.

This approach has been successfully used in other public health campaigns, such as the polio and tobacco awareness campaigns, and is now being proposed as a potential solution to address the pressing issue of road safety in India. By utilizing the widespread reach of cinema theaters and the emotional impact of unedited accident footage, this proposed approach has the potential to create a significant and lasting impact on the public's awareness of road safety.

Overall, the proposed approach of using unedited accident footage in cinema theaters to improve road safety education in India represents an innovative and potentially effective solution to address the issue of reckless driving. By tapping into the power of emotional impact and public outreach, this approach can contribute to creating a safer and more responsible driving culture in India.

Theoretical Basis: Why the Proposed Approach May Be Effective

The proposed approach of using cinema theaters for road safety education is based on several theoretical underpinnings that suggest its potential effectiveness. In this chapter, we

will discuss some of these theoretical frameworks and their relevance to the proposed approach.

- 1. Social Learning Theory:** According to social learning theory, individuals learn by observing and imitating others. By showcasing real-life footage of accidents in cinema theaters, the proposed approach provides a platform for drivers to learn from the mistakes of others. This approach can create a strong emotional impact on the viewers and help them develop a sense of personal vulnerability and responsibility toward their own safety and that of others on the road.
- 2. Fear Appeal Theory:** The fear appeal theory suggests that inducing fear in individuals can motivate them to change their behavior. Unedited footage of road accidents in cinema theaters can trigger a negative emotional response in viewers, leading to a heightened sense of fear and anxiety. This fear can act as a strong motivator for viewers to adopt safer driving habits and follow traffic rules.
- 3. Health Communication Theories:** Health communication theories provide insights into how messages can be communicated effectively to promote behavior change. One such theory is the elaboration likelihood model (ELM), which suggests that the effectiveness of a message depends on the amount of elaboration or mental processing that it receives. Unedited footage of road accidents is likely to receive high elaboration due to its emotional and sensory impact on the viewers. This can increase the chances of the message being retained in their memory and influencing their behavior.
- 4. Social Marketing:** Social marketing is a strategy that applies marketing techniques to promote social good. The proposed approach of using cinema theaters for road safety education can be viewed as a form of social marketing. Social marketing campaigns have been successful in promoting health-related behaviors such as smoking cessation and vaccination. By drawing on the principles of social marketing, the proposed approach can be designed to effectively communicate the message of road safety.
There is limited research available specifically on the use of cinema theaters for road safety education in India. However, a study by Singh and Sharma (2016) found that a video-based intervention was effective in improving the road safety knowledge and attitudes of commercial drivers in India. Another study by Peden et al. (2004) found that road safety campaigns that used emotional and graphic messaging were more effective in changing behavior than those that used rational arguments alone.
- 5. Cognitive Dissonance Theory:** This theory suggests that people experience discomfort when their beliefs and behaviors are inconsistent. By showing accident footage that contradicts the belief that reckless driving is safe, drivers may experience cognitive dissonance, which can motivate them to change their behavior to be more consistent with their beliefs.
- 6. Availability Heuristic:** This theory suggests that people tend to rely on information that is easily available to them. By showing accident footage in cinema theaters, drivers may be more likely to remember the dangers of reckless driving and may be more likely to take steps to avoid it.

In addition to these theories, there are practical reasons why the proposed approach may be effective. Going to the movies is often a social activity that people plan in advance, and they are less likely to skip it than they are to skip a traditional road safety education program. CCTV footage is easily available to the government and can be captured by traffic cameras. This footage has been used successfully in other countries to educate traffic offenders.

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It is important to note that traditional road safety education campaigns that rely on goody-goody ads and slogans have not been effective in changing driver behavior. Instead, instilling positive fear through the use of unedited accident footage may be a more effective solution.

Overall, the proposed approach of using cinema theaters to show unedited accident footage has a strong theoretical and practical basis and may be an effective way to promote road safety education in India.

Further research is needed to evaluate the effectiveness of this approach in the Indian context.

Implementation Plan: How the Proposed Approach Would Work in Practice

To implement this proposed approach, a detailed plan needs to be developed. Perhaps a pilot program should be implemented in select metro cities. The following are the key steps that need to be taken:

1. **Identifying the Cinema Theaters:** The first step is to identify the cinema theaters that would be suitable for showing road safety videos. The theaters need to have good infrastructure and sound systems. The theaters can be selected in different parts of the city, ensuring that they are accessible to people from all parts of the city.
2. **Obtaining the Footage:** The second step is to obtain the unedited accident raw footage from the different parts of the country. The footage can be obtained from the government's traffic cameras that are installed in different parts of the country. The footage can be edited and compiled into a video that can be shown in theaters.
3. **Creating the Road Safety Videos:** The third step is to create the road safety videos that would be shown in the theaters. The videos need to be well-designed and should have a powerful impact on the viewers. The videos can be created in different languages so that they are accessible to people from different regions of the country. Psychologists may help curate video selection.
4. **Scheduling the Screening:** The fourth step is to schedule the screening of the road safety videos. The videos should be shown before the start of the movie.
5. **Monitoring the Impact:** The final step is to monitor the impact of the road safety videos on the viewers. This can be done by conducting surveys among the viewers to understand their awareness of road safety issues and their behavior on the roads.

The success of this approach would depend on the effective implementation of these steps. Similar approaches have been implemented in other countries, and they have shown promising results. For example, a study conducted in China showed that the use of unedited accident footage in road safety education programs was effective in reducing the number of accidents on the roads (Yan et al., 2019).

In conclusion, using cinema theaters for road safety education is a novel approach that can be highly effective in promoting road safety awareness among the masses. The implementation plan outlined above provides a framework for the successful implementation of this approach. It is hoped that this approach will be adopted by the government and other stakeholders to bring about a positive change in the road safety scenario in India

Potential Challenges and Solutions

While the proposed approach of using cinema theaters for road safety education has several advantages, it is also likely to face some challenges. Some of these challenges and potential solutions are discussed below:

1. **Resistance from theater owners:** One potential challenge could be resistance from theater owners. They may be reluctant to show accident footage before movies, fearing that it could drive audiences away. To overcome this, the government could provide incentives or subsidies to theater owners who participate in the program. Moreover, it could be highlighted that the program is not only aimed at promoting road safety but also at increasing footfall and revenue for theaters.
2. **Sensitivity and trauma:** Watching raw and unedited footage of accidents can be traumatic and sensitive for some viewers. This could lead to negative reactions from some audience members, which could then lead to a backlash against the program. To address this challenge, it is important to ensure that the footage shown is not overly graphic and is accompanied by suitable disclaimers and warnings. Moreover, it could be emphasized that the purpose of showing such footage is not to shock or disturb but to educate and raise awareness.
3. **Funding:** Implementing such a program would require significant funding, especially in terms of creating and distributing the footage. To address this challenge, the government could explore partnerships with non-governmental organizations (NGOs) and private companies to generate funds for the program. Moreover, crowdfunding campaigns could also be launched to engage the public and raise funds.
4. **Accountability and monitoring:** It is important to ensure that the program is implemented effectively and that the desired outcomes are achieved. To address this challenge, a monitoring and evaluation framework could be developed to assess the impact of the program. This could include collecting feedback from audiences, conducting surveys to measure changes in knowledge and attitudes, and analyzing road accident data to assess the effectiveness of the program.
5. **Limited access to theaters:** While cinema theaters are a popular mode of entertainment in urban areas, access to theaters is limited in rural areas. This could lead to a lack of awareness and education on road safety in these areas. To address this challenge, the government could explore alternative channels of distribution, such as community centers, schools, and public spaces. Moreover, digital platforms such as social media could also be leveraged to distribute the footage and reach a wider audience.

In conclusion, while the proposed approach of using cinema theaters for road safety education has several advantages, it is also likely to face some challenges. However, these challenges can be overcome through suitable solutions and strategies. By taking a proactive and innovative approach, the government can create a comprehensive and effective program to promote road safety and reduce the number of road accidents in India.

CONCLUSION AND FUTURE DIRECTIONS: IMPLICATIONS FOR ROAD SAFETY EDUCATION IN INDIA

In this paper, we proposed using cinema theaters to promote road safety education in India. The approach involves showing unedited CCTV footage of road accidents before the movie screenings. We reviewed the existing road safety education programs in India and identified their limitations, which include a lack of standardization, inadequate funding, and limited

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reach. We argued that the proposed approach has the potential to address some of these limitations and improve road safety in India.

The theoretical basis for this approach is rooted in several psychological theories, including the fear appeals theory, the social learning theory, the cognitive dissonance theory, and the elaboration likelihood model. Research suggests that these theories have been effective in changing behavior related to health and safety, such as anti-tobacco campaigns and anti-drinking and driving campaigns.

The implementation plan involves collaboration between the government, theater owners, and traffic police to select and screen appropriate CCTV footage. The potential challenges include privacy concerns, censorship issues, and resistance from some members of the public. However, we proposed several solutions to these challenges, including the use of anonymized footage, involving local communities in the selection process, and providing an opt-out option for viewers who may find the content too disturbing.

In conclusion, the proposed approach of using cinema theaters for road safety education has the potential to be an effective and innovative solution for promoting road safety in India. It is a scalable and cost-effective approach that can reach a large number of people. We recommend that further research be conducted to evaluate the effectiveness of this approach and to identify ways to improve its implementation. By promoting road safety education, we can reduce the number of road accidents and save lives in India.

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Acknowledgement

The author(s) appreciates all those who participated in the study and helped to facilitate the research process.

Conflict of Interest

The author(s) declared no conflict of interest.

How to cite this article: Kharkar, S. (2023). Using Cinema Theaters to Promote Road Safety Education: A Conceptual Proposal for India. *International Journal of Indian Psychology*, 11(3), 1070-1077. DIP:18.01.103.20231103, DOI:10.25215/1103.103