

Research Paper

## A Study of The Influence of Values on The Personality of Higher Secondary School Students

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### ABSTRACT

The objective of the present study is to know the effect of values on the personality of higher Secondary Level Students. A total of 100 students of class 11th and 12th of higher secondary level of Durg District have been selected for this study. Random method has been used for sampling in which 50 boys and 40 girls have been selected who are studying in various government and non-government schools. To measure the personality traits, Cattell's 16 personality Factor Questionnaire (Hindi version SD Kapoor formal). Personal Values Questionnaire, Detu (G.P Sharry and R.P. Ojha) scale have been administered. To test the hypotheses and analyze the data, mean, standard deviation and correlation statistical techniques were used and the conclusion was obtained that values directly influence the personality of students at higher secondary level.

**Keywords:** *Influence of Values, Personality, Higher Secondary School Students*

Education has a very important place in human life. Education of man provides all round development. Human behavior becomes efficient only through education. Efficiency of behavior reflects morality moral development social interaction is obtained as a result.

Man continues to learn throughout his life and as he continues to learn being to mature and acquire agreements that guide his behavior. These directions provide direction to life and are called values. Our character is shaped by the values we hold. A person's personality improves by achieving high values.

Values have and impact on personality students have their personality by adopting values and moral values along with education. Personality has special importance in human life. It is said that no matter what the appearance is, the character should be good. It is your character which reflects your personality. Good character is achieved only by contribution of values. Good-bad, right-wrong are judged on the basis of values. The personality of the person becomes according to the type of values he opts. To have a good personality one has to adopt high values which help in personality development in student life, importance of discipline, time importance of time etc. qualities are developed only through values.

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Even the slightest mistake in the life of students affects their life. This is the age where teenager from their personality. Values contribute to the formation of personality.

At present we are seeing that values are declining love, sympathy, kindness, compassion, brotherhood and tolerance have almost ended in the society. For the protection of society and nation, initiative will have to be taken to re-establish all these so that unity and integrity prevail in the country for this, the importance of values will have to be understood by every person and implemented in life.

To know how values are influencing the personality if, especially at the age stage where personality formation is starting, the researcher has tried to study the impact of values on the personality of higher secondary level students.

### ***Objective of the Study***

The following objectives have been set for the presented work.

- To study the influence of values on the personality of Higher Secondary level students.
- To study the influence of values on the personality of boys at Higher Secondary School level students.
- To study the influence of values on the personality of girls at Secondary School level students.

### ***Study Hypotheses***

- $H_0$  There is no significant correlation between the influence of values on the personality of higher secondary level students.
- $H_{01}$  There is no significant correlation between the influence of values on the personality of boys higher secondary level students.
- $H_{02}$  There is no significant correlation between the influence of values on the personality of girls higher secondary level students.

### ***Limitation of the study***

- This research work is limited to Durg district only.
- For this research work, boys and girls studying in government and not-government higher secondary school of Durg district have been selected.
- This research work has been done on students of class 11<sup>th</sup> and 12<sup>th</sup>.
- A total of 100 students, including 50 boys and 50 girls, were recruited for this research work, has been selected.
- In this research work, Cattell's 16 personality Factor Questionnaire (Hindi version) S.D. was used to measure personality Personal Value Questionnaire (G.P. Auri R.P. Ojha) scale has been used to measure camphor and value.

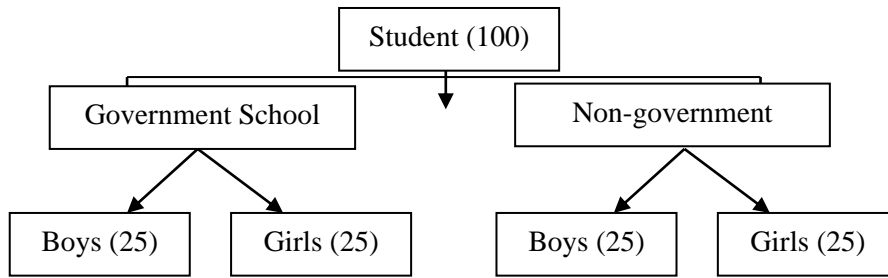
## **RESEARCH STUDY METHOD**

Descriptive survey method has been used in the present research.

### ***Sample design and sample selection***

Durg district has been selected as a sample in the present study. Stratified random method has been used to select the sample. The size of the sample has been fixed at 100 (50 boys + 50 girls) who are studying in various government and non government.

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### Study Variables

The variable in the presented research are as follows-

- Independent variable values
- The dependent variables are gender, age, personality

### Equipment used in research

1. For personality measurement: Cattle's 16 personality factor questionnaire (Hidh version S.D. Kapoor formate)
2. For measurement of values- Personal Values Questionnaire (G.P. Auri and R.P. Ojha) scale has been administered.

## ANALYSIS AND INTERPRETATION OF DATA

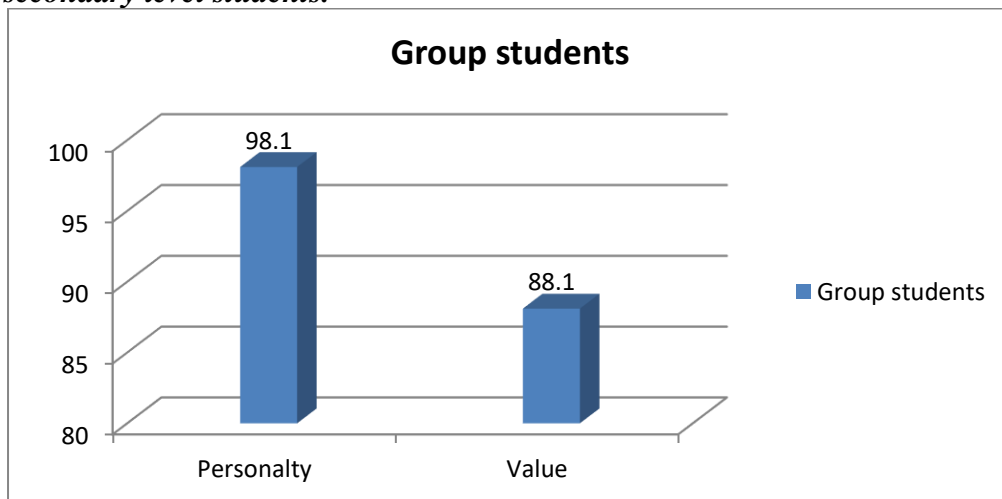
### Hypothesis No. 1

There is no significant correlation between the influence of values on the personality of higher secondary school level students.

**Table No. 1 Correlation between personality and values of higher secondary level students.**

	Group	Number (N)	Mean (M)	Tabulation Value (TV)	Correlation coefficient r	Signification level
Personality	Students	100	98.10	.194	.82	0.05 level is significant
Values			88.10			
Df = 98 p>0.05						

**Diagram No. 1 Correlation coefficient diagram between personality and values of higher secondary level students.**



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It is clear from the above table that the mean score of personality of the students of higher secondary level is 98.10 and the mean score of values is 88-10. The correlation coefficient between personality and values of students was found to be .82, hence there is a high degree of positive correlation between personality and values.

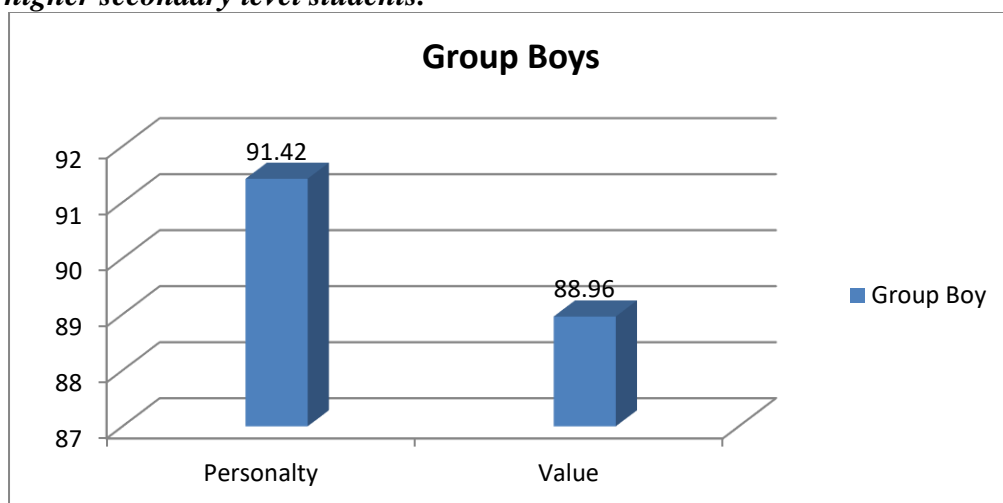
### *Hypothesis No. 2*

There is no significant correlation between the influence of values on the personality of boys at higher secondary school level students.

**Table No. 2 Correlation between personality and values of higher secondary level students.**

	Group	Number (N)	Mean (M)	Tabulation Value (TV)	Correlation coefficient r	Signification level
Personality	Boys	50	91.42	.273	.811	0.05 level is significant
Values			88.96			
df = 48 p>0.05						

**Diagram No. 2 Correlation coefficient diagram between personality and values of boy of higher secondary level students.**



It is clear from the above table that the mean score of personality of the boys of higher secondary level is 91.42 and the mean score of values is 88.96. The correlation coefficient between personality and values of students was found to be .811, hence there is a high degree of positive correlation between personality and values.

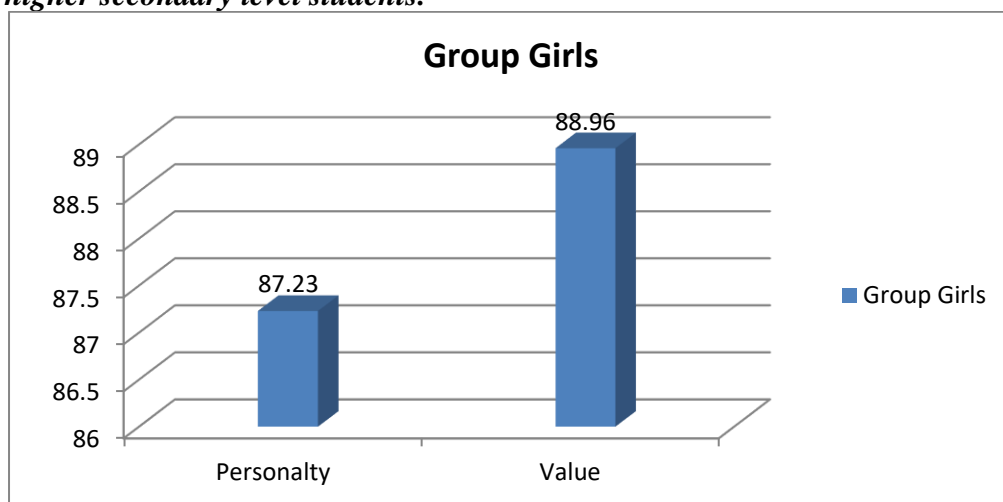
### *Hypothesis No. 3*

There is no significant correlation between the influence of values on the personality of girls at higher secondary school level students.

**Table No. 3 Correlation between personality and values of higher secondary level students.**

	Group	Number (N)	Mean (M)	Tabulation Value (TV)	Correlation coefficient r	Signification level
Personality	Girls	50	87.23	0.273	.832	0.05 level is significant
Values			88.96			
df = 48 p>0.05						

*Diagram No. 3 Correlation coefficient diagram between personality and values of girls of higher secondary level students.*



It is clear from the above table that the mean score of personality of the girls of higher secondary level is 87.23 and the mean score of values is 88.96. The correlation coefficient between personality and values of students was found to be .832, hence there is a high degree of positive correlation between personality and values.

## CONCLUSION

The finding of the presented research are as follows:

### Hypothesis No. 1

There is no significant correlation between the influence of values on the personality of higher secondary school level students.

From the analysis of the results shown in Table No. 1, it is clear that there is high degree of positive correlation between the personality and values of the students at the higher secondary level. Therefore, values directly influence the personality of students at higher secondary level.

Verification – Our hypothesis is rejected.

### Hypothesis No. 2

There is no significant correlation between the influence of values on the personality of Boys at higher secondary school level students.

From the analysis of the results shown in Table No. 2, it is clear that there is high degree of positive correlation between the personality and values of the boys at the higher secondary level. Therefore, values directly influence the personality of students at higher secondary level.

Verification – Our hypothesis is rejected.

### Hypothesis No. 3

There is no significant correlation between the influence of values on the personality of Girls at higher secondary school level students.

From the analysis of the results shown in Table No. 3, it is clear that high level of positive development in the personality and values of secondary level girls. There is correlation. Therefore, the values on the personality of students at higher secondary level.

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Verification – Our hypothesis is rejected.

Hence the conclusion is that values have an impact on the personality of higher secondary level student.

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### **Conflict of Interest**

The author(s) declared no conflict of interest.

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