

## Bridging The Digital Divide: Addressing Inequality and Access Disparities

B. Sai Soujanya Kumari<sup>1\*</sup>, Dr. P. Lavanya<sup>2</sup>, P. Padmambika<sup>3</sup>

### ABSTRACT

Digital technology has become an integral part of human life, essential for tasks ranging from filling out applications to receiving money from banks, all of which are now conducted online. Despite its ubiquity, digital technology remains unevenly distributed, leaving many individuals unaware of government initiatives intended for their welfare. These individuals encounter significant challenges in accessing technology when needed. Factors such as socio-economic background, illiteracy, lack of awareness, and availability contribute to this digital divide. Consequently, the development of the nation is at risk, as true progress occurs from the grassroots level. This research paper examines the various factors contributing to digital inequality and access disparity, their impact on government efforts to develop the economy, and proposes measures to address this issue.

**Keywords:** *Digital inequality, Access Disparity, Government initiatives*

The digital divide refers to the unequal distribution of digital technology and internet access among different populations, resulting in a gap between those who have access to digital resources and those who do not. This divide has significant implications in today's digital age, where technology plays a crucial role in various aspects of life, including education, employment, healthcare, and governance. The rapid pace of technological advancements has made digital literacy a necessary skill for individuals to fully participate in society and access essential services.

Despite the growing importance of digital technology, many individuals and communities continue to face barriers in accessing digital resources, perpetuating the digital divide. In India, for instance, a significant portion of the population lacks access to digital technology, hindering their ability to benefit from government initiatives and digital services aimed at improving their socio-economic status.

This research paper aims to explore the factors contributing to digital inequality and access disparity in India, examining the impact of these disparities on government efforts to develop the economy and improve the lives of citizens. The paper will also discuss measures

<sup>1</sup>Assistant Professor, Department of Education, Sri Sathya Sai Institute of Higher Learning

<sup>2</sup>Associate Professor & Head, Department of Education, Sri Sathya Sai Institute of Higher Learning

<sup>3</sup>Assistant Professor, Department of Education, Sri Sathya Sai Institute of Higher Learning

\*Corresponding Author

Received: August 8, 2024; Revision Received: August 13, 2024; Accepted: August 17, 2024

## **Bridging The Digital Divide: Addressing Inequality and Access Disparities**

to address the digital divide, including government initiatives, digital literacy programs, and infrastructure development. By investigating the digital divide and its consequences, this research seeks to contribute to the development of effective strategies for bridging the gap and promoting inclusive digital growth.

### ***Socio-economic Background***

- 1. Income:** Individuals with low income often lack the necessary infrastructure and facilities to access digital services. This limitation affects their autonomy in using the internet. The pandemic highlighted the impact on the education system and socio-economic status, with virtual education becoming essential. The Tamil Nadu COVID Pulse Survey, conducted between October 2020 and August 2021, emphasized the state's commitment to evidence-based policymaking and welfare during the crisis, revealing the existing digital divide and the challenges faced by learners in accessing virtual education.
- 2. Education:** Education is a crucial component for both the job sector and daily life, particularly in utilizing digital technology. Individuals with lower educational levels may lack the skills needed to use digital technology effectively.
- 3. Occupation:** Many traditional occupations, such as carpentry, poultry farming, pottery, and handicrafts, do not require digital technology. Consequently, individuals in these fields may have limited exposure to digital facilities.

### ***Digital Literacy***

- 1. Illiteracy:** Literacy significantly influences one's ability to engage with the digital world. Individuals who cannot read or write face substantial barriers in using digital technology.
- 2. Lack of Digital Skills:** Even literate individuals may struggle with digital technology if they lack exposure to digital devices. Proficiency in using digital devices, software, and online platforms is essential to overcoming digital inequality.

### ***Awareness and Knowledge***

- 1. Lack of Awareness about Government Initiatives:** Many government activities, including job applications, grants, and schemes, are now online. However, a lack of awareness about these digital services and privileges means many people cannot benefit from them.

### ***Digital Infrastructure***

- 1. Availability of Internet:** Rural India often struggles with internet access. Providing connections to mountainous areas poses significant challenges for the government, impacting children's educational opportunities. Consequently, many families migrate to urban areas prioritizing their children's education.
- 2. Affordability of Devices:** Accessing digital technology requires infrastructure such as mobile phones, laptops, computers, and internet connections. High costs associated with these gadgets are a significant barrier for low-income individuals.
- 3. Quality of Digital Infrastructure:** Slow internet speeds, poor connectivity, and inadequate digital infrastructure further contribute to digital inequality.

### ***Demographic Factors***

- **Age:** Older adults may face challenges in adopting digital technology due to a lack of exposure and familiarity. They often miss out on government facilities and may be vulnerable to fraud due to their unawareness of changes in government undertakings.

## **Bridging The Digital Divide: Addressing Inequality and Access Disparities**

- **Gender:** Social and cultural factors can restrict women's access to digital technology. In India, only 21% of women use the internet. Households with a higher proportion of young males and more family members tend to have better access to digital devices, with electricity being a crucial infrastructure component for ICT facilities.
- **Geography:** Rural or remote areas often have limited access to digital infrastructure and services, leading to uneven economic development. If digital technology advances without corresponding income improvements, low-income states may fall further behind economically. Although ICT facilities are increasing across Indian states, gender gaps in digital usage persist, particularly in rural areas, where girls are less likely to use smartphones or computers.
- **Disability:** Individuals with disabilities may encounter challenges using digital technology due to inaccessible design.
- **Language:** Limited proficiency in the languages used online can create barriers for individuals who speak minority languages.

### ***Other Factors***

- **Digital Security and Privacy Concerns:** Unfamiliarity with online services, such as online banking, e-commerce, and digital payments, poses a risk of fraud. Fear of online harassment, identity theft, and data breaches also contribute to digital inequality.
- **Cultural and Social Factors:** Cultural or social norms can limit the adoption of digital technology.
- **Government Policies and Regulations:** A lack of supportive policies and regulations can hinder digital inclusion efforts.

### ***Government Efforts to Develop the Economy***

- **Limited Reach of Digital Services:** Government initiatives and services may not effectively reach marginalized communities, reducing their impact.
- **Inefficient Service Delivery:** Lack of digital infrastructure and skills can hinder efficient service delivery, leading to increased costs and reduced productivity.
- **Reduced Economic Growth:** Digital inequality can limit economic growth by preventing marginalized communities from fully participating in the digital economy.

### ***Impact on Individuals and Communities***

- **Education:** Limited access to digital resources and the internet hinders access to quality education, perpetuating educational inequalities.
- **Employment:** Digital skills are increasingly essential for employment. Those without access to digital technology are at a disadvantage in the job market.
- **Healthcare:** Telemedicine and online health services are inaccessible to those without digital access, exacerbating health disparities.
- **Social Isolation:** Digital exclusion can lead to social isolation, reduced social capital, and decreased civic engagement.

### ***Measures to Address Digital Inequality and Access Disparity: Government Initiatives and Policies***

The Indian government is actively working to bridge the digital divide through various ICT initiatives in education, health, finance, land records, and justice. In 2015, the Smart Cities Mission aimed to develop 100 smart cities, while the Digital India program sought to

## **Bridging The Digital Divide: Addressing Inequality and Access Disparities**

transform India into a connected knowledge economy by 2019. Post-2016 demonetization, the government promoted digital financial transactions, highlighting the need for mobile access.

### ***Successful Initiatives and Programs***

- Digital Literacy Program for Rural Women: "Digital Sakhi" by the Digital Empowerment Foundation provides digital literacy training, improving rural women's skills, online engagement, and economic opportunities.
- Public-Private Partnership: "Common Service Centers" (CSC) by the government offers digital services in rural areas, enhancing digital access, governance, and economic opportunities.
- Digital Skills Training for Youth: PMGDISHA program aims to train rural youth, resulting in improved digital literacy and employment opportunities.
- Inclusive Digital Infrastructure: "Accessible India" campaign focuses on making digital infrastructure accessible to people with disabilities.
- Community-Led Digital Initiative: Kerala's "Gram Panchayat Level Digital Literacy" program provides digital literacy to rural communities, increasing access and economic opportunities.

### ***Digital Connectivity***

- NDCP 2018 and National Broadband Mission 2019: Aim to provide widespread broadband connectivity.
- USOF: Ensures telecom access in remote areas.
- BharatNet Project: Connects all Gram Panchayats and villages with high-speed broadband.
- CSCs: Offer various services like banking, Aadhaar enrollment, and telemedicine.
- Digital Public Infrastructure (DPI)
- India Stack: Includes digital identity (Aadhar), real-time payments (UPI), and Data Empowerment Protection Architecture (DEPA).

### ***Digital Affordability***

- National Policy on Electronics 2019: Promotes domestic manufacturing of electronic devices.
- Make in India Initiative: Encourages local manufacturing.
- PLI and DLI Schemes: Provide incentives for electronic manufacturing and semiconductor design.
- Digital Literacy
- Digital Skilling Programme: Focuses on emerging technology skills.
- NASSCOM Future Skills: An online skilling platform.
- NDLM and DISHA: Aim to train over 50 lakh individuals in IT.
- PMGDISHA: Targets digital literacy for 60 million rural residents.
- GSMA Toolkits: Provide resources on internet usage and digital payments.
- Digital Financial Inclusion
- UPI and BHIM App: Facilitate digital transactions.
- NEFT and RTGS Charges: Removed to promote digital payments.
- RuPay Card and JAM Trinity: Enhance digital financial inclusion.
- Digital Initiatives for MSMEs
- Udyam Registration Portal: Registers MSMEs and provides access to schemes.

## **Bridging The Digital Divide: Addressing Inequality and Access Disparities**

- MSME Sampark: Connects job seekers with MSME recruiters.
- CHAMPIONS Scheme: Supports MSMEs with modern technologies.
- MSME Global Mart Platform: Helps MSMEs access markets.
- ONDC: Supports MSMEs in digital commerce.

### ***Measures to address specific challenges faced by marginalized groups:***

- Accessible digital devices for people with disabilities
- Digital literacy programs for seniors
- Culturally sensitive digital content for linguistic minorities
- Digital skills training for women and girls
- Inclusive digital infrastructure design for rural and remote areas
- Community engagement and participation
- Targeted training programs
- Public-private partnerships
- Inclusive design
- Continuous monitoring and evaluation

### ***Recommendations***

- Implement targeted digital literacy programs for marginalized groups.
- Develop inclusive digital infrastructure and accessible digital devices.
- Foster public-private partnerships for digital inclusion initiatives.
- Promote community-led digital initiatives and ownership.
- Continuously monitor and evaluate digital inclusion efforts.

By working together, we can bridge the digital divide and create a more equitable digital landscape for all.

## **CONCLUSION**

The digital divide in India perpetuates inequalities and hinders socio-economic progress, affecting access to essential services like education, employment, healthcare, and governance. This research underscores the multifaceted nature of digital inequality, driven by socio-economic status, digital literacy, infrastructure deficits, demographic factors, and systemic barriers. Various government initiatives and programs, such as Digital Sakhi, Common Service Centers, PMGDISHA, and the Accessible India Campaign, have been effective in addressing these disparities through targeted digital literacy, inclusive infrastructure design, and public-private partnerships. Policy measures like the National Digital Communication Policy, BharatNet Project, and digital financial inclusion efforts are crucial in expanding digital access and affordability. To bridge the digital divide, it is essential to implement inclusive strategies, promote community-led initiatives, and ensure continuous monitoring and evaluation. Through collaborative and targeted efforts, India can create a more equitable digital landscape, enabling all citizens to participate fully in the digital economy and benefit from technological advancements, ultimately fostering sustainable economic growth and social inclusion.

## **REFERENCES**

Access denied? Digital inequality in transport services, Anne Durand, Toon Zijlstra, Niels van Oort, Sascha Hoogendoorn-Lanser & Serge Hoogendoorn, Pages 32-57 | Received 30 Oct 2020, Accepted 21 Apr 2021, Published online: 07 May 2021

## Bridging The Digital Divide: Addressing Inequality and Access Disparities

- Agarwal, T., & Panda, P. K. (2018). Pattern of Digital Divide and Convergence in Access to ICT Facilities among the Indian States. *Journal of Infrastructure Development*, 10(1-2), 37-51. <https://doi.org/10.1177/0974930618809171>
- Ankush Agarwal, Chanvi Asrani. Digital divide among the Indian households: Extent and correlates Volume 38 issue 4
- Digital divide and access to online education: new evidence from Tamil Nadu, India, Jafar, K., Ananthpur, K. & Venkatachalam, L. Digital divide and access to online education: new evidence from Tamil Nadu, India. *J. Soc. Econ. Dev.* 25, 313–333 (2023).
- Digital Divide in India: Measurement, Determinants and Policy for Addressing the Challenges in Bridging the Digital Divide, Sumanjeet Singh, Source Title: International Journal of Innovation in the Digital Economy (IJIDE) 1(2), Copyright: © 2010, Pages: 24
- Digital Empowerment Foundation. (n.d.). Digital Sakhi. Retrieved from [Digital Empowerment Foundation] (<https://defindia.org/digital-sakhi/>).
- Government of India. (n.d.). Accessible India Campaign. Retrieved from [Accessible India Campaign] (<https://accessibleindia.gov.in/>).
- Government of India. (n.d.). Common Service Centers. Retrieved from [CSC E-Governance Services India Limited] (<https://csc.gov.in/>).
- Government of India. (n.d.). Pradhan Mantri Gramin Digital Saksharta Abhiyan. Retrieved from [PMGDISHA] (<https://www.pmgdisha.in/>).
- Government of Kerala. (n.d.). Gram Panchayat Level Digital Literacy. Retrieved from [Kerala State IT Mission] (<https://itmission.kerala.gov.in/>).
- Hargittai, E., Piper, A.M. & Morris, M.R. From internet access to internet skills: digital inequality among older adults. *Univ Access Inf Soc* 18, 881–890 (2019). <https://doi.org/10.1007/s10209-018-0617-5>
- Robinson, L. (2009). A Taste for The Necessary: A Bourdieuan approach to digital inequality. *Information, Communication & Society*, 12(4), 488–507. <https://doi.org/10.1080/13691180902857678>
- Robinson, L., Cotten, S. R., Ono, H., Quan-Haase, A., Mesch, G., Chen, W., ... Stern, M. J. (2015). Digital inequalities and why they matter. *Information, Communication & Society*, 18(5), 569–582. <https://doi.org/10.1080/1369118X.2015.1012532>
- van Deursen, A. J., & van Dijk, J. A. (2019). The first-level digital divide shifts from inequalities in physical access to inequalities in material access. *New Media & Society*, 21(2), 354-375. <https://doi.org/10.1177/1461444818797082>
- Widening the Wedge: Digital Inequalities and Social Media in India, Digital Inequalities in the Global South, 2020, ISBN: 978-3-030-32705-7, Padma Rani, Manjushree G. Naik, Binod C. Agrawal

### **Acknowledgment**

The author(s) appreciates all those who participated in the study and helped to facilitate the research process.

### **Conflict of Interest**

The author(s) declared no conflict of interest.

**How to cite this article:** Kumari, B.S.S., Lavanya, P. & Padmambika, P. (2024). Bridging The Digital Divide: Addressing Inequality and Access Disparities. *International Journal of Indian Psychology*, 12(3), 1151-1156. DIP:18.01.111.20241203, DOI:10.25215/1203.111