

Classroom Management: Behavior Management

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ABSTRACT

Classroom management and behaviour management are the backbone of effective teaching learning environment. Classroom management as well as behaviour management of students is very essential task for current developing learning environment to make teaching learning process more effective and fruitful. It is very crucial to disclose the hidden skills and competencies of students through proper classroom management. The teachers play a great role to develop effective classroom management and management of students' behaviour. The main objectives of this paper are to understand the necessity of classroom management, various strategies of classroom management and the effect of classroom management on students' behaviour and the role of teacher in classroom management and behaviour management.

Keywords: *Well-Managed Classroom, Behaviour Management, Management Strategy, Role of Educator*

Education is the fundamental right of each individual. It plays significant role to shape good behaviour or personality of children. Teachers are playing an important role to lead education process at ground level. So, the effective classroom management skill among teacher is very essential to make teaching learning process more interesting and flexible for students. Numerous studies have revealed that teachers are playing a key role to shape effective education (Hattie, 2009). Poor classroom management is unable to provide effective education. Multiple studies revealed the significant relationship between effective classroom management and academic achievement of students. So, the teachers need to be aware about effective classroom management strategies. Without effective classroom management, classroom's environment is disorganized and very chaotic, and minimum learning can happen (Elias & Schwab). The implementation of various classroom management strategies also impacts the behaviour of students. Evertson and Weinstein (2006) identify that the effective classroom management helps to improve the behaviour of students. The proper classroom management strategies of teacher also encourage students to become well disciplined. Now a days technology also plays a crucial role in the classroom management. It changes the thinking and learning pattern of teachers and students. It makes classroom management system more flexible but teachers also need to be aware about the harmful impact of technology and adapt carefully the innovative methods of classroom management including technology.

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Received: July 01, 2024; Revision Received: September 01, 2024; Accepted: September 05, 2024

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Classroom management

According to Brophy (2006) “Classroom management refers to actions taken to create and maintain a learning environment conducive to successful instruction (arranging the physical environment, establishing rules and procedures, maintaining students' attention to lessons and engagement in activities)”. Classroom management strategies are effective tool which teachers used to create proper learning environment, regulate students' behaviour and improve the relationship between teacher and students.

Classroom management focuses on three components,

- 1. Content management:** Content management refers to the structuring and delivering educational materials and instruments in the classroom. Carefully selecting and sequencing the suitable instructional part of curriculum to make learning fruitful.
- 2. Conduct management:** Conduct management refers to the establishment of respectful and positive classroom environment where students feel valued, emotionally safe, respected, supported and empowered to learn. Conduct management build positive social interaction and harmonious relationship between teacher and pupil.
- 3. Covenant management:** Covenant management emphasizes on the active listening, open communication, authentic relationship of students. It also focuses on the meaningful and emotional relationship between teacher and students.

Behavior management

Behaviour management is one of the most complex processes. There is no single strategy that fit for the management of students' behaviour. In shortly, it can define that behaviour management is the process which support learners to make positive choice that are helpful for learning. Behaviour management not only makes students well-disciplined but also nurturing their social and emotional development. It makes them able to express themselves appropriately and more resilient.

Types of challenging behaviour

- 1. Disruptive behaviour:** Disruptive behaviour of students is one of the most challenging behaviours faced by teachers. This can include persistent tardiness, incessant talking during class lecture, text messaging, chatting online, sharing inappropriate photos and content, and disrespectful emails or messages to other students or the instructor.
- 2. Withdrawn behaviour:** This kind of students' behaviour is very challenging for teachers to make them engage in classroom activity. By affecting withdrawn behaviour students are avoiding eye contact, appearing disinterest in learning and refusing to interact with others.
- 3. Inappropriate behaviour:** Inappropriate behaviour of students is very harmful for other students because this kind of behaviour can flow directly or indirectly to other students also. This may be inappropriate language, inappropriate comments, irrational questions and lack of respect for teachers or seniors etc.
- 4. Violent behaviour:** Violent behaviour may also call aggressive behaviour. This kind of students' behaviour can define as any action that harm physically to another person and damage property. Very few students have violent behaviour but it is very challenging for teachers to control or deal with them.

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Objectives of the study

- To study the various strategies of classroom management
- To explain the necessity and importance of classroom management
- To explore the effect of classroom management on students' behaviour
- To discuss the role of teacher in classroom management and behaviour management

Classroom management strategies of teacher

Educators need to be aware about key strategies of classroom management and the application of those strategies help educators to be ensure that their practice effectively promote students' academic performance. Educators should know multiple classroom management strategies and its suitable application as per condition. Below are mentioned some strategies of successful classroom management:

Observing students' behaviour

First of all, it is very necessary to observe students' behaviour after making or implementing any rule in the classroom. Teachers should observe each student's behavior deeply and if they notice any kind of misbehaviour or behavioural issue among students, they try to address root causes of these behavioural issues. Educators set strict or flexible rule as per students' behaviour.

Sharing and caring attitude

A sharing and caring attitude among teachers is very significant feature for teachers' effective classroom management. Even they establishing caring and sharing attitude among students to improve socialising behaviour. Students solve educational problems by sharing their ideas or knowledges and they also cooperate each other to cope any kind of problematic situation.

Management of anger and stress

In the classroom management strategies, it is vital for students and teachers to control aggressive behaviour such as anger and mental health issue such as stress. These two kinds of behaviour may be the obstacle of effective classroom management so, it is very necessary to cope up these kinds of behaviour. Students may feel anger and stress due to unavailability of material, workload, teacher's strictness, content understanding difficulties and academic competition. Teachers manage this kind of problematic situation by addressing root cause and take suitable action.

Making learning fun

This is the most following strategy for effective classroom management. When teachers provide education through enjoyment, students feel free from lesson burden and build up positive attitude toward learning. Students learn with interest and become curious for further learning through this kind of classroom management strategy.

Building close relationship

Teachers should work to build rapport with students through the establishment of positive relationship to effectively manage classroom. Teachers would try to know about students' scholastic and non-scholastic problem and try to solve these problems. When teachers are successful to build close relationship with students, they easily acquire any kind of information from students.

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Maintenance of discipline

Maintenance of discipline is the important strategy of effective classroom management. Teacher and student both need to strictly follow discipline to make learning environment more suitable for education. It also helps student to be well disciplined to another field also.

Provide positive reinforcement

When students do something right such as cooperate, creative work, completing task at a time, follow rules etc, it is very necessary to provide verbal positive reinforcement like “you did a great job”, “congratulation”, “proud of you” etc to increase their motivation level.

Importance of classroom management

Classroom management is very essential for teachers as well as students for better academic achievement. Well-managed classroom helps students to achieve their engagement and academic performance and even easily solve the behavioural problems of students. Successful classroom management helps learners to make daily lesson more fluent and effective. Some benefits of classroom management’s practice are discussed below

Building relationship

Teachers’ well-managed classroom helps students to feel comfortable and students easily connect themselves to classroom activities which occurring in classroom or in school with full concentration. Teachers are able to establish effective communication with each student through building strong relationship. Even students are also enabling to make relationship with peers which helps them to develop their social and emotional learning in addition to good academic performance.

Transparent process

Specific routine is the important part of successful classroom management. It helps to set organised timetable for every class and make classroom environment more disciplined and suitable for teaching and learning. Teachers set proper time tables according to subject difficulties and assess expected outcomes at right time.

Promoting health and safety

Unorganised classroom makes chaotic environment which directly affect students’ and teachers’ mental health. So, well- managed classroom is very necessary to reduce students’ and teachers’ stress level which can damage confidence level in their work. Effective classroom management protects students and teachers’ health and safety by following pre-established rules and regulations and reduce the possibility to hart each other and property damage.

Reduction of behavioral problems

Correction of students’ behavioral problem is very necessary to make them attentive otherwise they feel very difficult to learn. Effective classroom management is not only able to suppress disruption but also identify low level behavioural problems of students. Some common worse behaviours of students are taking during lesson, inattention, asking irrational questions, delay arrival in classroom etc.

Establishing a Learning Culture

Well-managed classroom helps students to be continue on task with full concentration. And later it transforms in habit to stay long time on task. Teachers encourage them to follow

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planned lessons and to learn in a focused way. It also helps them to facilitate individualised attention to each student as needed without behavioural obstacles.

Active Learning

Teachers are able to provide 'learning by doing' active learning strategy only through well-managed classroom which make educational environment more dynamic and effective. Students get the opportunity to clarify concepts through hands on learning. This kind of learning is more time-consuming process which is possible only through teachers' well-managed time table of classroom.

Effects of classroom management on students' behaviour

There are numerous effects of well-managed classroom on students' behaviour which are discussed below:

- **Improve academic performance:** Students are enabling to concentrate in a better way upon their studies. When students come from diversified environment, they are facing learning difficulties at the initial stage but when teachers implement suitable classroom management strategies, students are able enhance their academic performance. When students get achievement in academic field, they eliminate the negative feelings of anger and frustration.
- **Develop effective communication skill:** Effective communication is a crucial thing for the achievement in any other field including education. When a student is introvert in nature, he or she unable to develop social circle. Some students are aggressive in nature and feel irritate to communicate with peers even teachers. This kind of student behavioural issues are only possible to handle through effective classroom management. Teachers organise some classroom group or cooperative learning for the development of communication skill.
- **Make responsible and disciplined:** Effective classroom management trained to be them to be responsible and disciplined toward their duties. When teachers encourage or reward them for their fulfilment of duties and responsibilities, they become more responsible. Effective classroom management of teacher also help students to easily recognise their duties and responsibilities toward family and society.
- **Improve leadership skill:** Well-managed classroom gives an opportunity to students to play the of leader to control large number of students and manage classroom in the absence of the teachers. Leadership skill helps students to develop teaching competencies when they assign the duties of providing instruction to the students and conducting quick class assignment. The students learn to follow rules especially who play the role of leader in classroom.
- **Reduce violence and promote ethics and standards:** Educational institutions where have been happened various kind of violence act like, mistreatment, harassment, verbal and physical abuse and discrimination etc. When teachers will manage classroom in an organised way, they would be able to eliminate or control those criminal or violent acts. Students are able to bring positive changes in their behaviour and easily recognize what is right or wrong.
- **Eliminate negative feelings:** Sometimes students suffer from negative feelings for classroom setting, lack of infrastructural facilities, teacher's behaviour, curriculum difficulties and inappropriate environmental condition. Implementation of effective classroom management helps to eliminate negative feelings and improve positive thinking capacity which helps to enhance academic performance of students.

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Role of teacher in classroom management and behaviour management

The teachers play a key role to create a positive and productive classroom learning environment and to prevent and resolve behavioral problem of students. Though teachers play various crucial role in the field of academic but classroom management is one of the most important tasks for teacher to make teaching learning process enjoyable. Effective teacher always focuses how they can make classroom warm and happy environment to students and how they enhance the quality of education. If the teacher is ineffective, students are suffering from various educational difficulties and behavioural problem, even teachers also become professionally unsatisfied. Effective teachers easily manage heterogeneity of students. Teachers give equal importance to each student even individual guidance according to the students' status and establish well-managed classroom. The teachers are also responsible for students' social behaviour because students' behaviour is the reflection of teacher's classroom action which environment they set. It is well known to everyone that teachers are the role model of each student. The students always try to be like their respective teachers and follow their behaviour and activity. In the other hand, teachers are playing a great role to make students more productive through various reinforcement. The success of various classroom activities completely depends on good organization of teacher. The teacher plays a role of controller, resource person, organizer and prompter to make well-managed classroom.

CONCLUSION

Classroom management is a subsystem of education management in formal education system where teacher is the class manager. This is very essential to attain classroom discipline, prevent students' undesired behaviour, satisfy expectations of education system, improve teacher student relation and communication pattern etc. Effective classroom management is efficient to create safe or healthy environment and physical condition for education where students feel safe and protected. It is very useful especially for teachers to identify students' behavioural traits which take a great role to encourage them towards learning. Numerous research finding disclose effective classroom management style as an effective factor of teaching learning process. It also enhances the quality of education in the present modern education system.

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Acknowledgment

The author(s) appreciates all those who participated in the study and helped to facilitate the research process.

Conflict of Interest

The author(s) declared no conflict of interest.

How to cite this article: Baidya, M. & Das, P. (2024). Classroom Management: Behavior Management. *International Journal of Indian Psychology*, 12(3), 1762-1768. DIP:18.01.172.20241203, DOI:10.25215/1203.172