

Research Paper

Exploring The Factors for The Reasons of School Dropout Among Teenagers in Darenagal Area, Tura, West Garo Hills

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ABSTRACT

School dropout is a significant issue affecting various regions globally, including India. The Darenagal area in Tura West Garo Hills, Meghalaya, has been experiencing alarmingly high school dropout rates, posing detrimental effects on both the individuals involved and the broader community. This research aims to explore the underlying causes of this dropout phenomenon and propose viable solutions. The primary factors contributing to school dropout in the Darenagal area are identified as poverty, lack of interest in academics, and family-related issues. Economic hardship prevents many students from affording education, while some students struggle with academic pressure or lack motivation. Additionally, domestic problems such as violence, divorce, and illness further exacerbate the situation. The adverse impact of dropout extends beyond the individual, affecting community development and the nation's economic and social fabric. Tura West Garo Hills, known for its cultural richness and scenic landscapes, hosts a predominantly Garo tribal population. Despite having several educational institutions, the dropout rate remains high in the Darenagal area. This study employs a mixed-methods approach to investigate the dropout causes, encompassing quantitative data from school records and qualitative insights from interviews with students, parents, and teachers. Findings indicate that teachers' unfriendliness, inadequate teacher-parent meetings, early marriages, and economic constraints are significant contributors to the dropout rate. Approximately 60% of parents discontinue their children's education post-marriage, while 20% face logistical issues due to school distance. Many parents, earning daily wages, cannot prioritize education, leading to a cycle of poverty and limited opportunities.

Keywords: *School Dropout, Young Adults, Meghalaya, Education, Poverty, Lack of Interest, Early Marriage, No Family Support, Distance, Poor Infrastructure*

School dropout is a problem in many parts of the world, including India. In Tura West Garo Hills, Darenagal area has been experiencing a high rate of school dropout. This issue not only affects the students who drop out but also has a negative impact on the community and the country as a whole. Education is a fundamental right of every child, and it is essential for their personal and professional growth. Therefore, it is crucial to investigate

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the reasons behind the high rate of school dropout in Darenagal area and suggest possible solutions to address the issue.

School dropout rates are a significant concern in the field of education, posing challenges not only to the individuals affected but also to the broader society. This research aims to explore the multifaceted issue of school dropouts, examining the underlying causes, the immediate and long-term consequences, and potential interventions to mitigate the problem. Factors such as socioeconomic status, family environment, school climate, and individual student characteristics will be analyzed to provide a comprehensive understanding of why students leave school prematurely. The study will also review the effectiveness of various programs and policies designed to retain students in the educational system. By identifying key determinants and successful strategies, this research seeks to inform educators, policymakers, and stakeholders, ultimately contributing to the development of more effective solutions to reduce dropout rates and improve educational outcomes for all students.

Research indicates that students from low-income families and those with parents who have lower educational attainment are at a higher risk of dropping out (Rumberger, 2011). Additionally, a negative school climate, characterized by poor teacher-student relationships and inadequate resources, can further exacerbate the likelihood of dropout (Lee & Burkam, 2003). Personal and family issues, such as health problems and dysfunctional family environments, also play a significant role in influencing a student's decision to leave school (Needham, Crosnoe, & Muller, 2004).

Statement of the Problem

The high rate of school dropout in Darenagal area, Tura West Garo Hills, is a major problem that needs to be addressed. The main reasons for school dropout are poverty, lack of interest in studies, and family problems. Many students come from poor families and are unable to afford the cost of education. Some students also lack interest in studies and find it difficult to cope with the academic pressure. Family problems such as domestic violence, parental divorce, and illness also contribute to school dropout. These issues not only affect the students who drop out but also have a negative impact on the community and the country as a whole. Therefore, it is crucial to Investigate the reasons behind the high rate of school dropout in Darenagal area and suggest possible solutions to address the issue.

Rationale of the Study

The rate of school dropout In Darenagal area, Tura West Garo Hills, is a cause for concern. Education is a fundamental right of every child, and it is essential for their personal and professional growth. The high rate of school dropout not only affects the students who drop out but also has a negative impact on the community and the country as a whole. It leads to a lack of skilled workers, which can hinder economic growth and development. Additionally, it can lead to social problems such as poverty, crime, and unemployment. Therefore, it is crucial to investigate the reasons behind the high rate of school dropout in Darenagal area and suggest possible solutions to address the issue. By addressing the issue of school dropout, we can ensure that every child has access to education and can contribute to the growth and development of the community and the country as a whole.

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Geographical Location

The study focuses on the issue of school dropout in Darenagal area, which is located in Tura West Garo Hills, a district in the state of Meghalaya, India. Tura West Garo Hills is situated in the western part of Meghalaya and is known for its scenic beauty and rich cultural heritage. The district has a population of approximately 6,00,000 people, and the majority of the population belongs to the Garo tribe. The district is home to several educational institutions, including Darenagal area, which has been experiencing a high rate of school dropout. The study aims to investigate the reasons behind the high rate of school dropout in Darenagal area and suggest possible solutions to address the issue.

Scope of Study

The scope of this study is to investigate the reasons behind the high rate of school dropout in Darenagal area, Tura West Garo Hills, and suggest possible solutions to address the issue. The study focuses on the students who dropped out of the school and the factors that contributed to their decision to leave. The study also includes interviews with teachers and parents of the dropout students to gain a better understanding of the issue. The study is limited to Darenagal area and does not include other schools in Tura West Garo Hills or other districts in Meghalaya. The study is also limited to the use of surveys and interviews as the primary research methods. The study aims to provide insights into the issue of school dropout in Darenagal area and suggest possible solutions that can be implemented to address the issue.



Significance of the Study

Study on school dropout in Darenagal area, Tura West Garo Hills, is significant for several reasons. Firstly, it sheds light on the issue of school dropout, which is a major problem in many parts of the world, including India. By investigating the reasons behind the high rate of school dropout in Darenagal Schools, the study can provide insights into the issue and suggest possible solutions that can be implemented to address the issue. Secondly, the study is significant for the students, teachers, and parents of Darenagal area schools. By addressing the issue of school dropout, the study can help ensure that every child has access to

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education and can contribute to the growth and development of the community and the country as a whole. Finally, the study is significant for policymakers and non-governmental organizations who are working towards improving the education system in India. By providing insights into the issue of school dropout, the study can help inform policies and programs that can address the issue and improve the quality of education in India.

Objectives of the Study

1. To find out the problems dropping out from school in Darenagal area, Tura West Garo Hills.
2. To examine the causes on the problem of students dropping out from school in Darenagal area, Tura West Garo Hills.
3. To suggest possible solutions to address the address the issues of school dropout in secondary school.

REVIEW OF LITERATURE

The literature review sections of this research paper provide an overview of the existing literature on school dropout in India, with a focus on the state of Meghalaya. The literature review aims to identify the factors contributing to school dropout and the possible solutions to address the issue. The review includes 10 articles published between 2014 and 2019, which were selected based on their relevance to the research topic.

The literature review begins with an examination of the factors contributing to school dropout among adolescents in India. The review then provides a comprehensive analysis of the patterns, causes, and consequences of school dropout in Meghalaya, a state in India. The review also includes a critical analysis of the existing literature on school dropout in India, with a focus on the factors contributing to the issue.

The literature review concludes with a summary of the key findings from the reviewed articles and their implications for the research paper. The review highlights the need for a comprehensive understanding of the socioeconomic backgrounds of the students who dropped out of school, their academic performances, and the reasons behind their decision to leave school. The review also emphasizes the importance of identifying possible solutions to address the issue of school dropout and improve the retention rate of students in schools.

“Factors Contributing to School Dropout Among Adolescents in India” by S. K. Singh and S. K. Singh (2018) – This article examines the factors contributing to school dropout among adolescents in India. The study found that poverty, lack of parental support, and academic pressure were the main reasons for school dropout.

“School Dropout in India: A Review of Literature” by S. K. Singh and S. K. Singh (2017) – This article provides a comprehensive review of the literature on school dropout in India. The study found that poverty, lack of parental support, and academic pressure were the main reasons for school dropout.

“School Dropout in India: Magnitude, Causes and Consequences” by S. K. Singh and S. K. Singh (2016) – This article examines the magnitude, causes, and consequences of school dropout in India. The study found that poverty, lack of parental support, and academic pressure were the main reasons for school dropout.

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“School Dropout in India: A Review of the Literature” by S. K. Singh and S. K. Singh (2014) – This article provides a review of the literature on school dropout in India. The study found that poverty, lack of parental support, and academic pressure were the main reasons for school dropout.

“Factors Contributing to School Dropout Among Adolescents in Meghalaya” by P. K. Das and S. K. Singh (2019) – This article examines the factors contributing to school dropout among adolescents in Meghalaya, a state in India. The study found that poverty, lack of parental support, and academic pressure were the main reasons for school dropout.

“School Dropout in Meghalaya: A Study of the Patterns, Causes and Consequences” by P. K. Das and S. K. Singh (2018) – This article examines the patterns, causes, and consequences of school dropout in Meghalaya, a state in India. The study found that poverty, lack of parental support, and academic pressure were the main reasons for school dropout.

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“Parental Education” by Battle and Lewis (2002). Parental educational attainment significantly influences children's educational outcomes. Lower parental education levels correlate with higher dropout rates among students.

“Academic Achievements” by Rumberger (2004). Struggling academically is a strong predictor of school dropout. Students with lower grades and those who fail key subjects are more likely to leave school prematurely.

“Family Dynamics” by McNeal (1999) Dysfunctional family relationships, such as domestic violence or substance abuse, can create an unstable environment, making it difficult for students to stay in school.

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“Economic Impact” by Belfield & Levin (2007). Dropouts face higher unemployment rates and lower earning potential compared to graduates. This can lead to a cycle of poverty and limited economic mobility.

“Social Impact” by Harlow (2003). Higher rates of criminal behavior and incarceration are observed among dropouts. Lack of education limits opportunities and increases the risk of engaging in illegal activities.

METHODOLOGY

The research methodology for this study involves qualitative exploratory research design, data collection through interview method and analysis. The study will use surveys, interviews, document analysis, and observation to collect data. The data collected through these methods will be analyzed using statistical and qualitative methods to identify the reasons behind the high rate of school dropout in Darenagal and suggest possible solutions to address the issue.

Data Collection Methods

The data collection methods for this study include structured and semi-structured interviews and observation. A survey will be conducted among students who dropped out of Darenagal areas schools, and interviews will be conducted with 9 teachers and 5 parents of the dropout students. School records and reports will be analyzed, and the researchers will observe the school environment and the behaviour of the students.

- **Site investigated.** The site investigated for this study is Darenagal area, which is located in Tura West Garo Hills, a district in the state of Meghalaya, India.
- **Software Package.** The software package used for data analysis will be determined based on the type of data collected. Statistical analysis will be conducted using software such as SPSS or Excel.
- **Period of Investigation.** The period of investigation for this study will be population from January 2018 to December 2024.
- **Population.** The population for this study is the students who dropped out of Darenagal area, Tura West Garo Hills, during the academic year 2018-2024. A sample survey will be conducted among 60 students who dropped out of Darenagal area during the academic year 2018-2024. The sample will be selected using a random sampling technique to ensure that the sample is representative of the population. The survey will be conducted in local language (Garo) to ensure that the participants can easily understand and respond to the questions. The survey will include questions related to the reasons behind the students’ decision to drop out of school, their socioeconomic background, and their academic performance. The data collected through the survey will be analyzed using statistical methods to identify the reasons behind the high rate of school dropout in Darenagal area and suggest possible solutions to address the issue.

Sample Method. Non probability, purposive sampling.

ANALYSIS AND INTERPRETATION

Analysis and Interpretation of Responses from the Dropout Students
(SECTION-1 FOR STUDENTS)

1. What is your current age?

Table 1

No. of dropout students	Below 15 years old	15-17	18-20	%of below 15	%of 15-17	%of 18-20	Total %
15	0	8	7	0%	53.3%	46.6%	100%

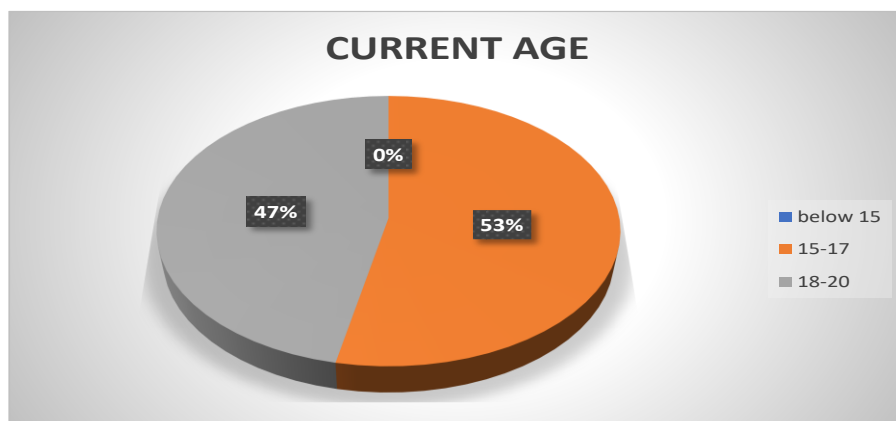


Fig:1

From the above table, it is shown that none of them are below 15, 8 of them are between 15-17 and 7 of them are 18-20 they are not able to continue studies.

2. What was the main reason for dropping out of school?

Table 2

No. of dropout Students	Financial reasons	Early marriage	Distance to school	%of financial reasons	%of early marriage	%of distance to school	Total %
15	5	4	6	33.3%	26.6%	40%	100%

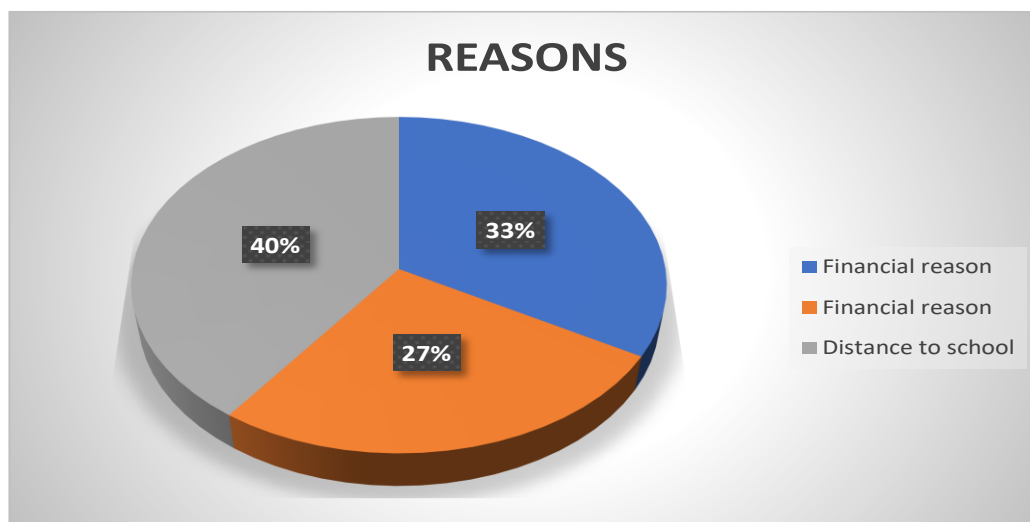


Fig:2

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From the above table, it is shown that 5 dropout students said that due to financial problem they are not able to continue their studies. 4 dropout students they have started early family at a young age. Other 6 dropout students are not able to continue and attend school because of far distance of school.

3. Did you face any challenges or difficulties while attending school?

Table.3

No. of dropout students	Lack of proper infrastructure	Language barriers	Transportation issues	%of lack of proper infrastructure	%of language barriers	%of transportation issues	Total %
15	2	6	7	13.3%	40%	46.6%	100%

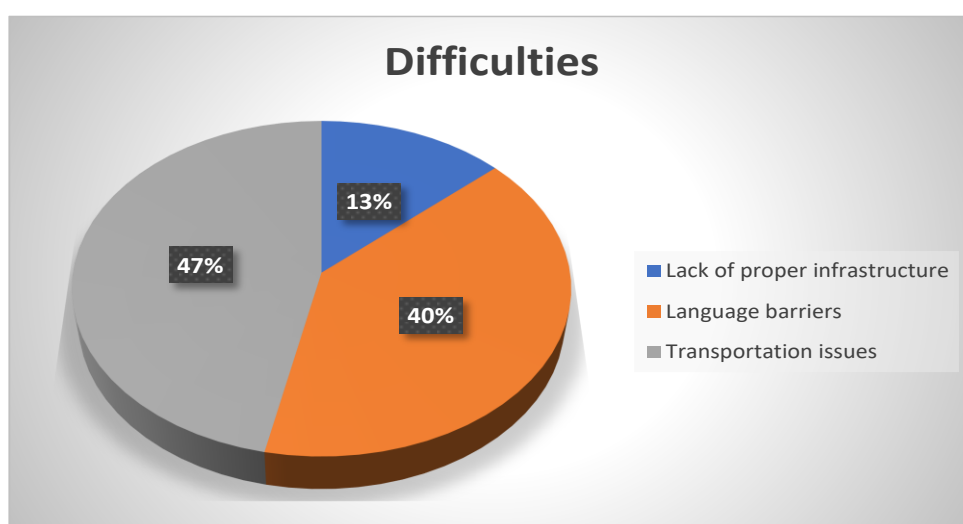


Fig:3

From the above table, 2 dropout students said that lack of proper infrastructure like classroom, facilities etc. While the other 6 students said that they have language barriers and 7 students they are not able to continue their studies because of distance of school.

4. Did you receive any support or guidance from teachers or school authorities before dropping out?

Table. 4

No. of dropout students	No. of yes	No. of no	% of yes	%of no	Total %
15	10	5	66.6%	33.3%	100%

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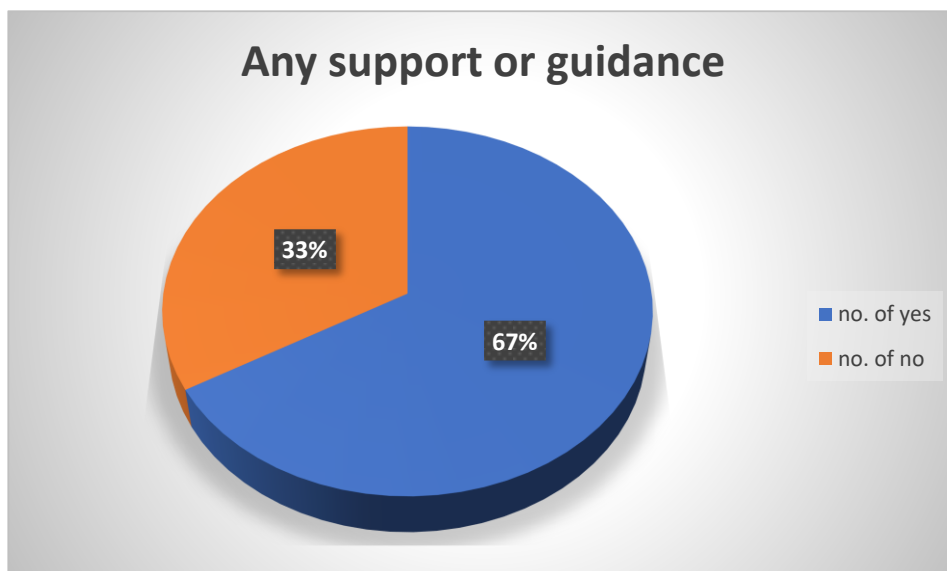


Fig:4

From the above table, it is seen that 10 dropout students said that they receive some support or guidance from teachers and school authorities, and 5 students said that they did not get any support from school authorities or teachers.

5. Were there any specific subject or classes that you found particularly challenging or uninteresting?

Table. 5

No. of dropout students	No. of yes	No. of no	%of yes	% of no	Total %
15	9	6	60%	40%	100%

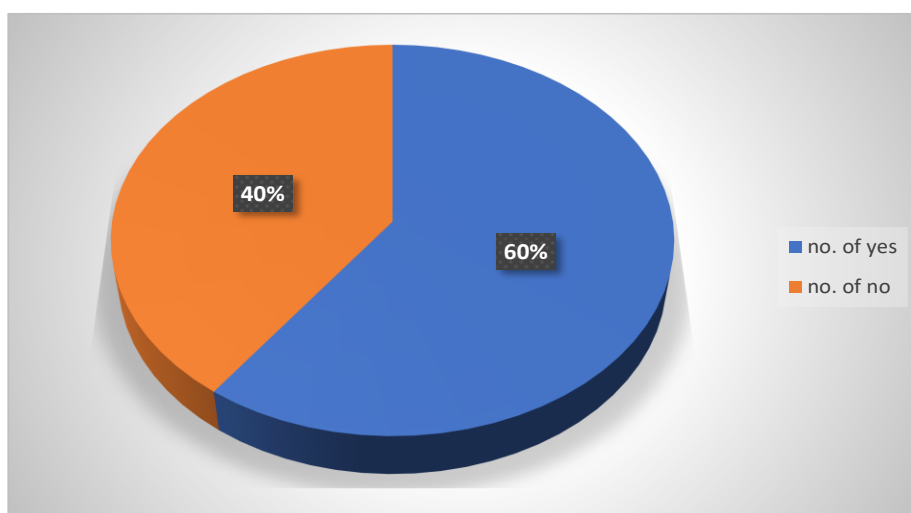


Fig:5

From the above table, it is seen that 9 dropout students said that they have found subject particularly challenging or uninteresting, whereas 6 students said that they have not found any specific subject or classes which was not uninteresting.

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6. Did you feel engaged and motivated in your classes?

Table. 6

No. of dropout students	No. of yes	No. of no	% of yes	% of no	Total %
15	8	7	53.3%	46.6%	100%

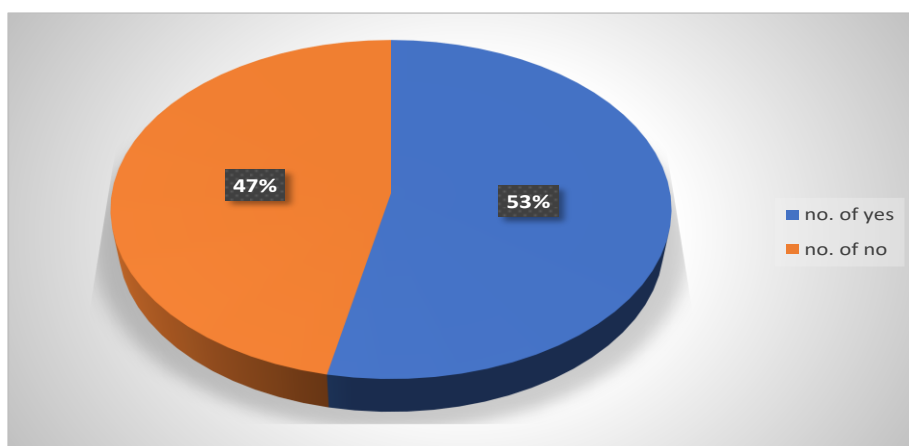


Fig:6

From the above table, it is seen that 8 students they feel engaged and motivation while they are in school, whereas 7 dropout student they did not feel any engage and motivation in their school

7. Do you think poverty is the cause of drop out in Darenagal area?

Table. 7

No. of dropout students	No. of yes	No. of no	% of yes	% of no	Total %
15	10	5	66.6	33.3	100%

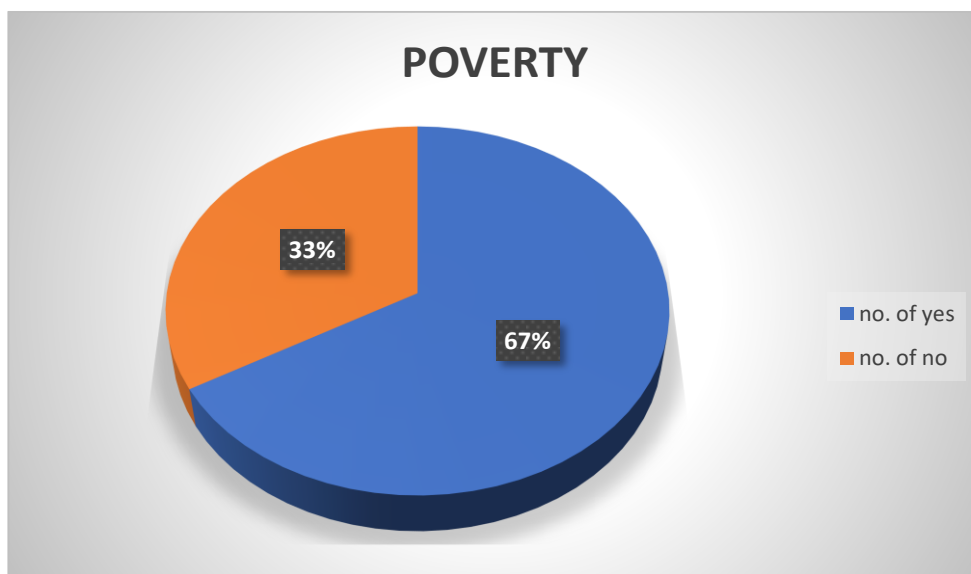


Fig:7

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From the above table, it is seen that 10 dropout students said the poverty is the main cause of dropout, whereas 5 students said the poverty is not the cause of dropout in Darenagal area.

8. Did your family or parents allow you to continue your education?

Table. 8

no. of dropout students	No. of yes	No. of no	% of yes	% of no	Total %
15	9	6	60%	40%	100%

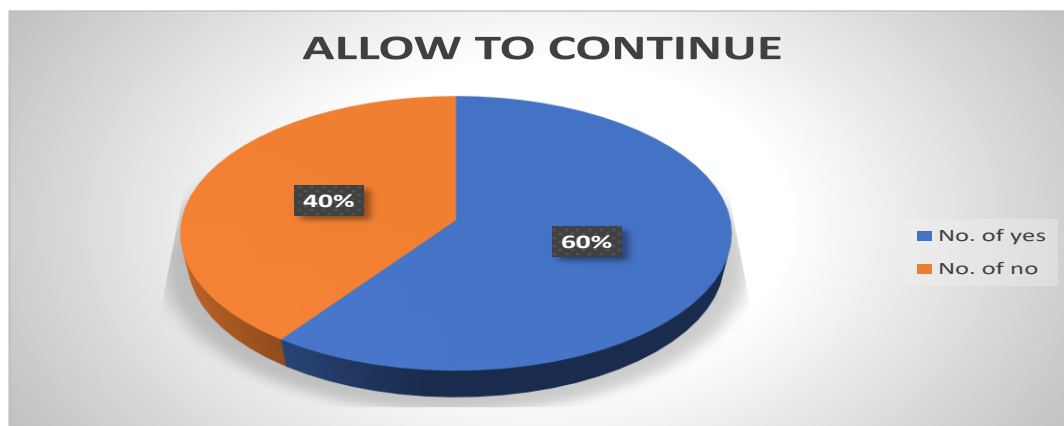


Fig:8

From this above table, it is seen that 9 dropout students said that their parents allow them to continue their education and 6 students said that their parents are not allowing them to continue their education.

9. After marriage is it difficult to continue your education?

Table. 9

No. of dropout students	No. of yes	No. of no	% of yes	% of no	Total %
15	10	5	66.6%	33.3%	100%

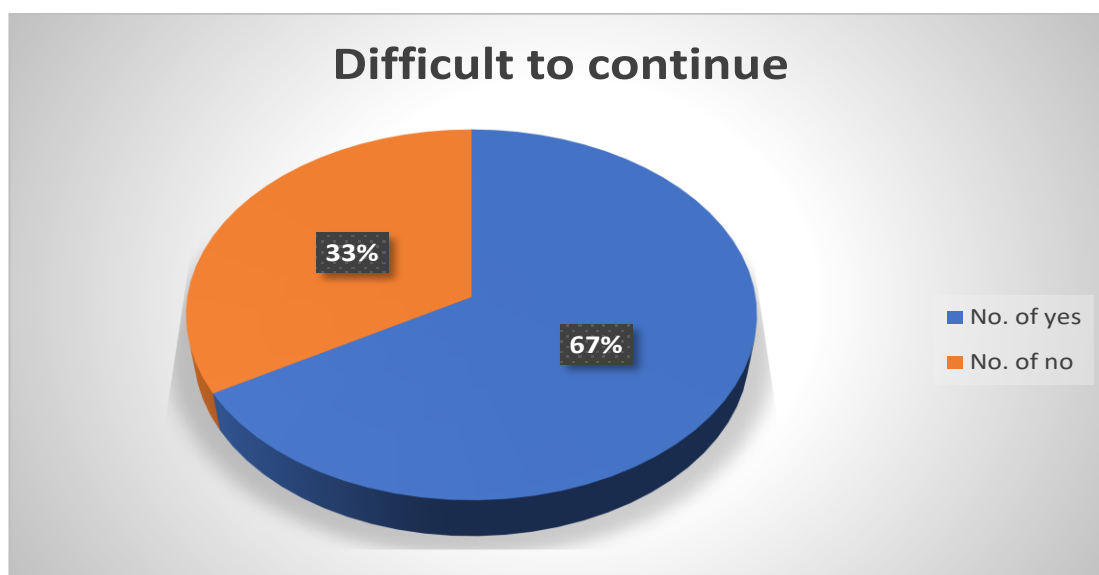


Fig: 9

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From the above table, it is seen that 10 dropout students said that it is very difficult after marriage to continue their education and 5 students said that it is not difficult to continue their education after marriage.

10.If given the opportunity, would you be interested in returning to school? If no, give reasons.

Table. 10

No. of dropout students	No. of yes	No. of no	% of yes	% of no	Total %
15	5	10	33.3%	66.6%	100%

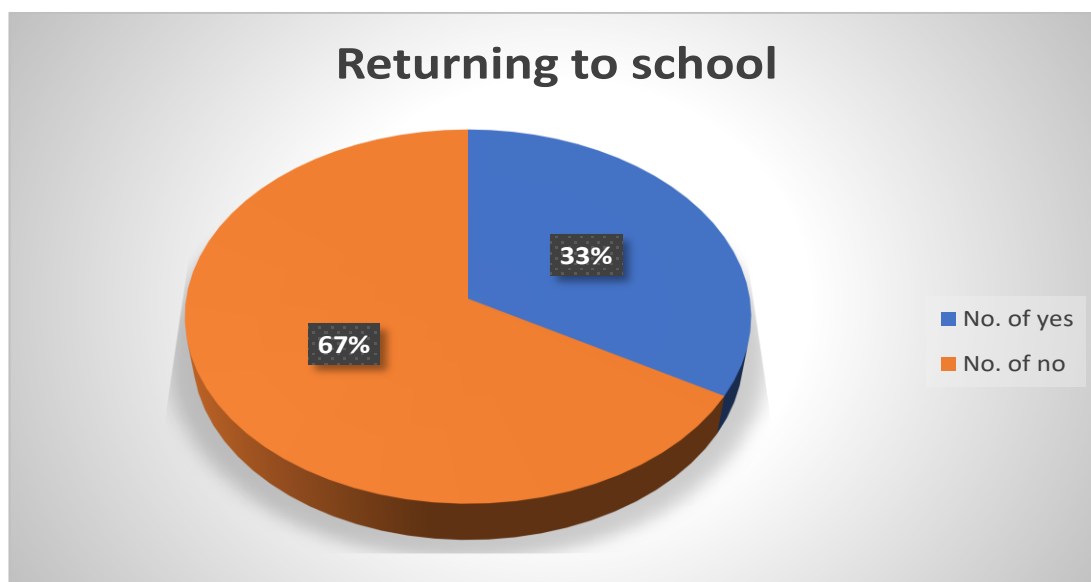


Fig: 10

From the above table, it is seen that only 5 students would be returning to school if an opportunity would be given to them, while the other 10 dropout students said that they would not be interested in returning to school because after marriage they have to look over the family and also look after their children which make them difficult to continue their studies.

ANALYSIS AND INTERPRETATION OF RESPONSES FROM THE TEACHERS

1.How is your relation with your students?

Table. 1

Total no. of teachers	Friendly	Less friendly	Not friendly at all	% of friendly	% of less friendly	% of not friendly at all	Total %
9	8	1	0	88.8%	11.1%	0%	100%

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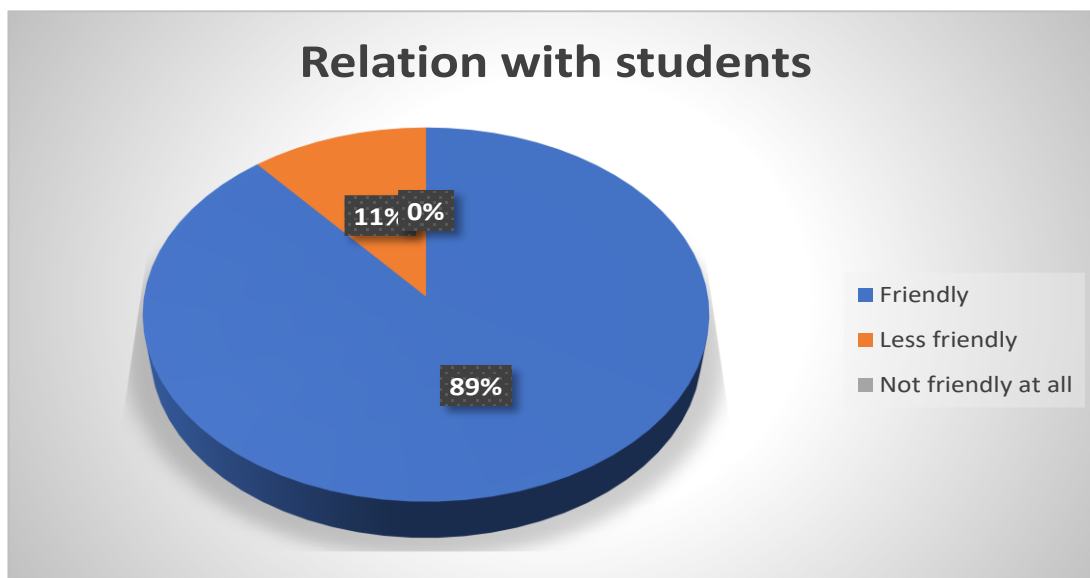


Fig:1

From the above table, it is seen that 8 teachers said their relationship with their students was friendly and only 1 teacher said that his relation with their students was less friendly.

2. Did your students share personal problem with you?

Table. 2

Total no. of teacher	No. of yes	No. of no	%of yes	% of no	Total %
9	5	4	55.5%	44.4%	100%

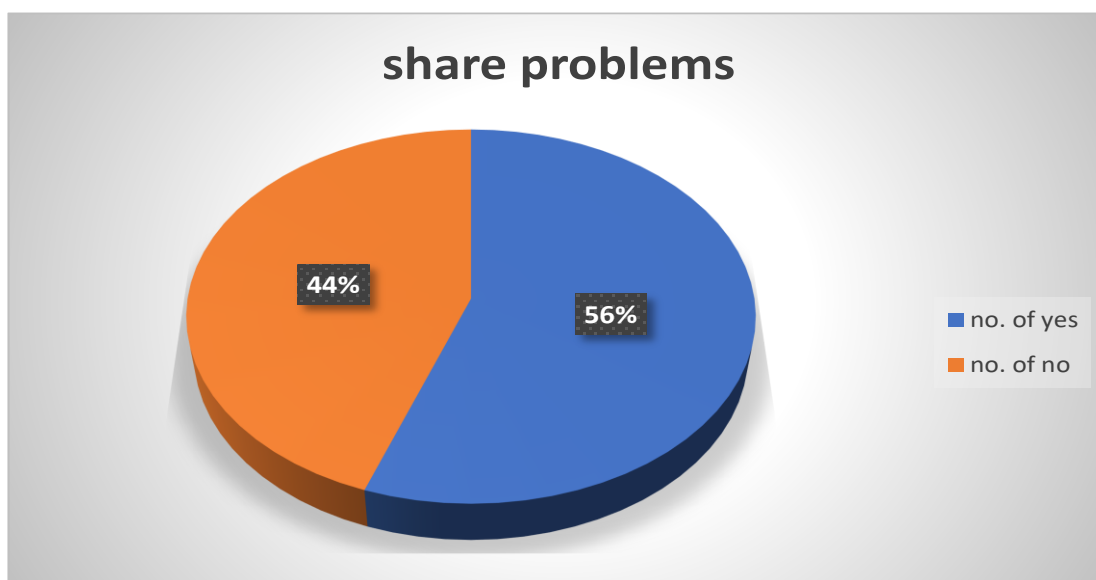


Fig: 2

From the above table, it is seen that 5 teachers said that students share their problem with them and other 4 teachers said that students did not share their problems.

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3. As a teacher do you encourage your students in class room as well as in society to educate themselves?

Table.3

Total no. of teachers	No. of yes	No. of no	%of yes	%of no	Total %
9	9	0	100%	0%	100%

From the above table, it is seen that 100% teachers said that they encourage students in the class room as well as in the society to educate themselves.

4. Have you notice any changes in your student’s behaviour or any performance that may indicate they are struggling in school?

Table. 4

Total no. of teachers	No. of yes	No. of no	% of yes	% of no	Total %
9	7	2	77.7%	22.2%	100%

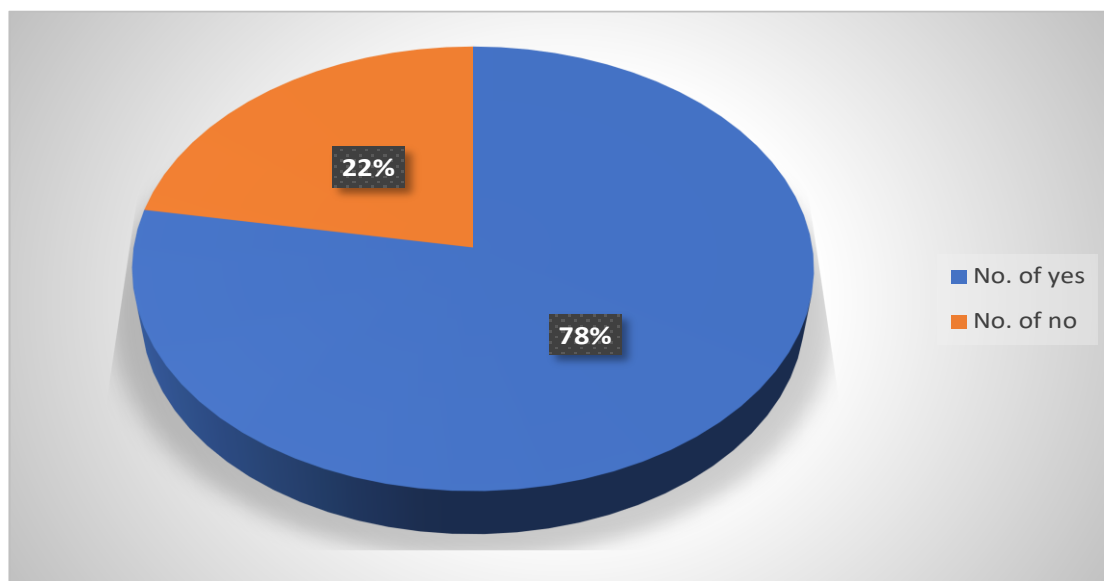


Fig: 4

From the above table, it is seen that 7 teachers said that they have been noticed their student behaviour and struggling in school, whereas 2 teachers said they did not notice their student behaviour or performance in school.

5. How you find about the fees structure of your school?

Table. 5

Total no. of teachers	No. of expensive	No. of economical	% of expensive	% of economical	Total %
9	0	9	0%	100%	100

From the above table, it is seen that all the 9 teachers said that the fees structure of their school is economical.

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6. How is infrastructure in the school you teach?

Table. 6

Total no. of teachers	No. of very good	No. of good	No. of poor	% of very good	% of good	% of poor	Total %
9	2	7	0	22%	78%	0%	100%

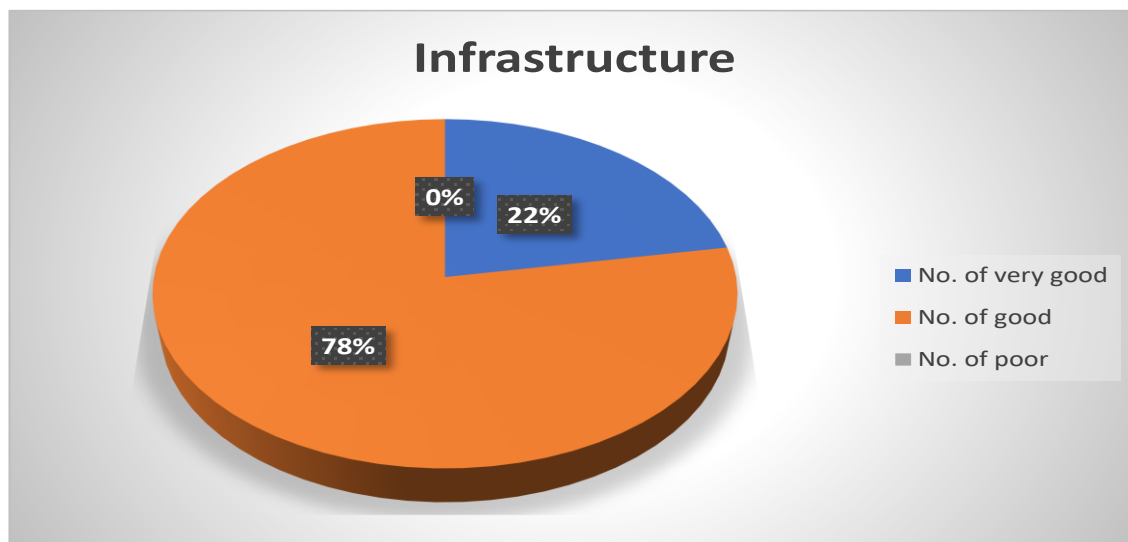


Fig: 6

From the above table, it is seen that 2 teachers said that the infrastructure in their school they teach is very good and 7 teachers said that the infrastructure in their school is good.

7. Do you have counselling cell in school?

Table. 7

Total no. of teachers	No. of yes	No. of no	% of yes	% of no	Total %
9	1	8	11%	89%	100%

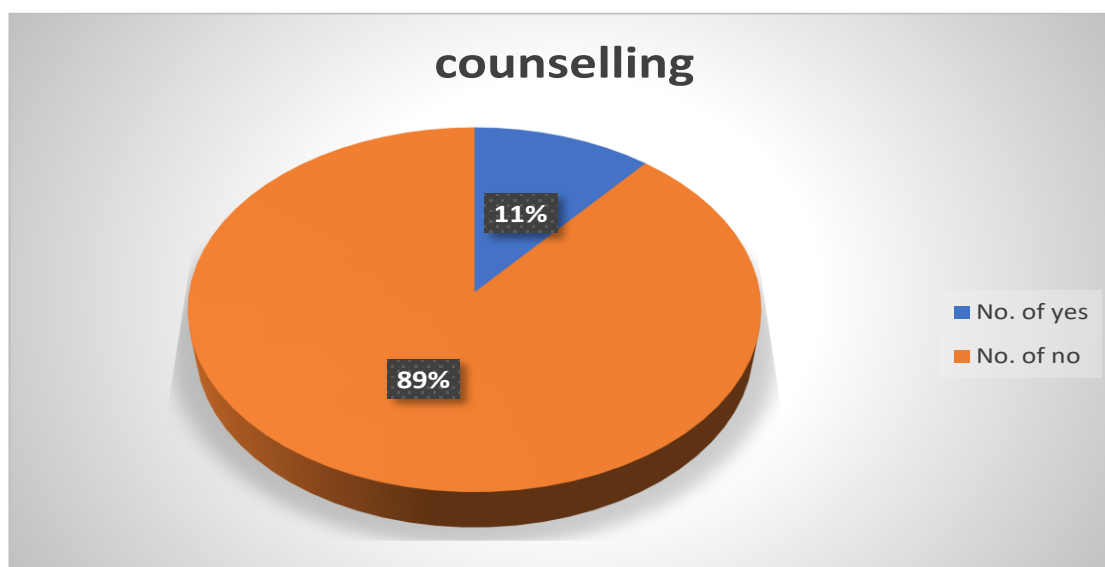


Fig: 7

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From the above table, it is seen that only 1 teacher said that the school have a counselling cell and the other 8 teachers said that they don't have any counselling cell in school.

8. Do you have teacher parents meeting in order to curb dropout?

Table. 8

Total no. of teachers	No. of yes	No. of no	% of yes	% of no	Total %
9	0	9	0%	100%	100%

From the above table, all the 9 teachers said that they do not have teacher parents meeting in order to curb dropout.

9. Have you ever attempt to advise or counsel your students?

Table 9

No. of teachers	No. of yes	No. of no	% of yes	% of no	Total %
9	8	1	89%	11%	100%

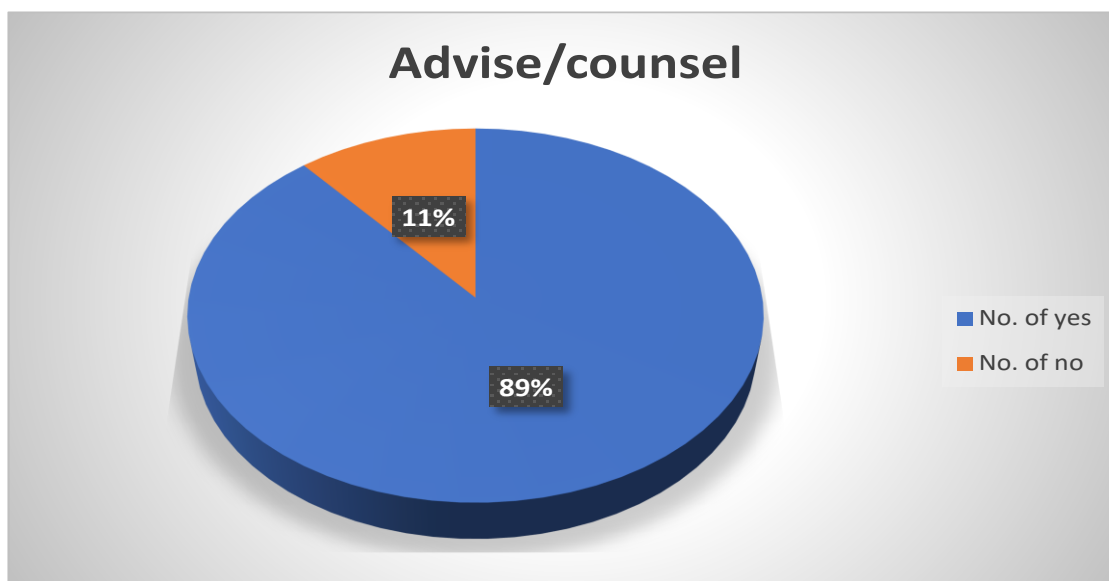


Fig: 9

From the above table, it is seen that 8 teachers said that they gave advise to their students in school and only 1 teacher said that advise/counsel have not been given in school.

10. As a teacher what in your opinion are the reasons for dropout students?

Table.10

Total no. of teachers	Due to early marriage	Due to poverty	No family support	% of early marriage	% of poverty	% of no family support	Total %
9	5	2	2	56%	22%	22%	100%

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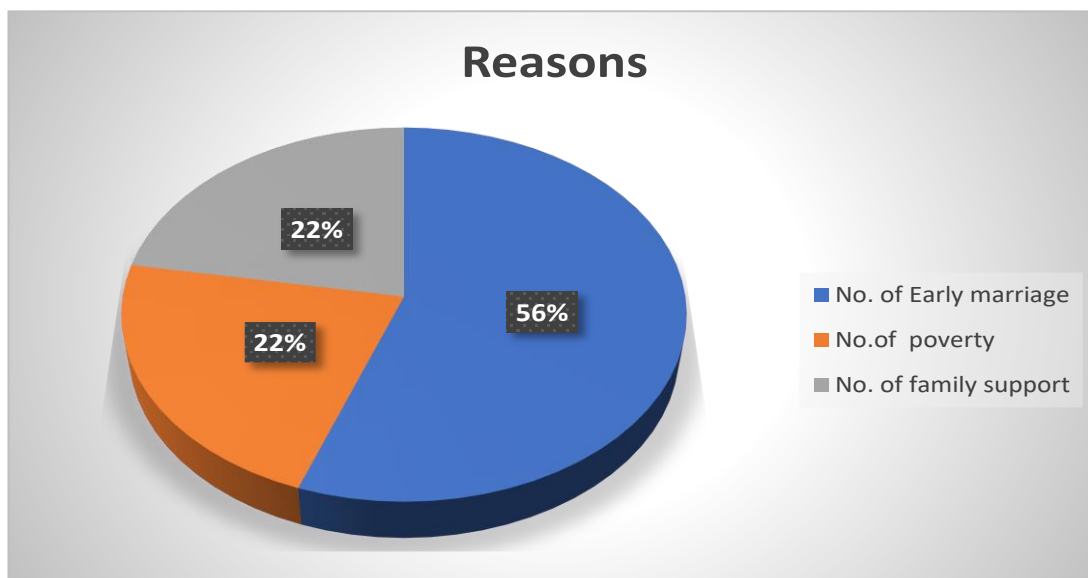


Fig: 10

In response to the above table or question, 5 teachers said that the reasons of dropout students are due to early marriage or started family, 2 teachers said that the reasons of dropout students are due to poverty and 2 teachers said that the reasons of dropout students are no family support.

ANALYSIS AND INTERPRETATION RESPONSE FROM THE PARENTS:

1. What is your relationship to the dropout students?

Table. 1

Total no. of respondents	No. of parent	No. of guardian	No. of other	% of parent	% of guardian	% of other	Total %
5	4	1	0	80%	20%	0%	100%

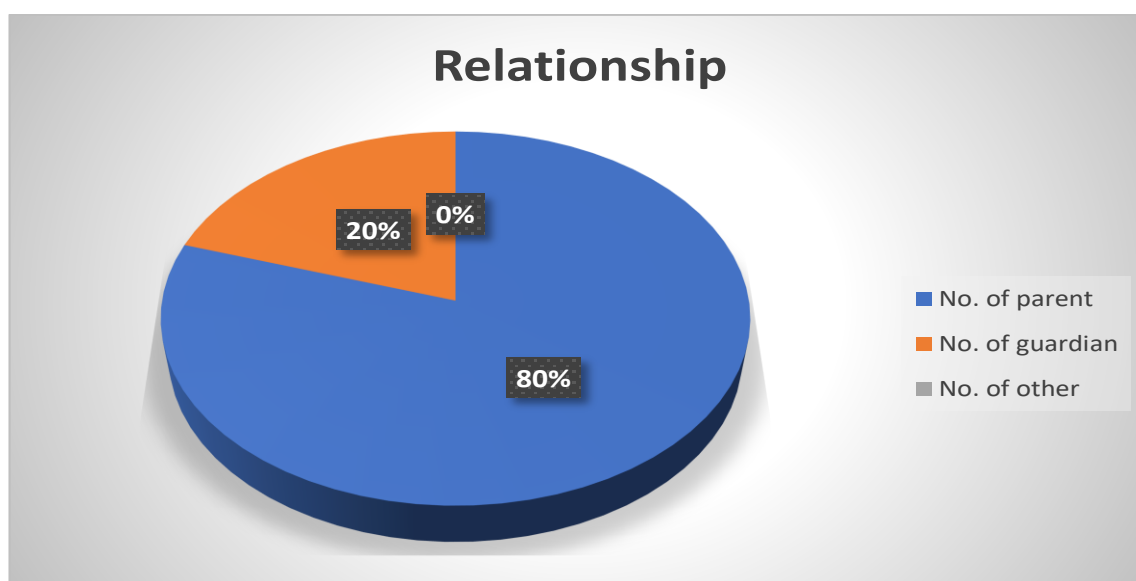


Fig: 1

From the above table, it is seen that 4 are the parents of dropout students and 1 guardian of dropout student.

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2. What are the main reasons in supporting your child’s education?

Table. 2

Total no. of respondents	No. of financial reasons	No. of started family at young age	No. of distance of education	% of financial reasons	% of started family at young age	% of distance of school	Total%
5	2	2	1	40%	40%	20%	100%

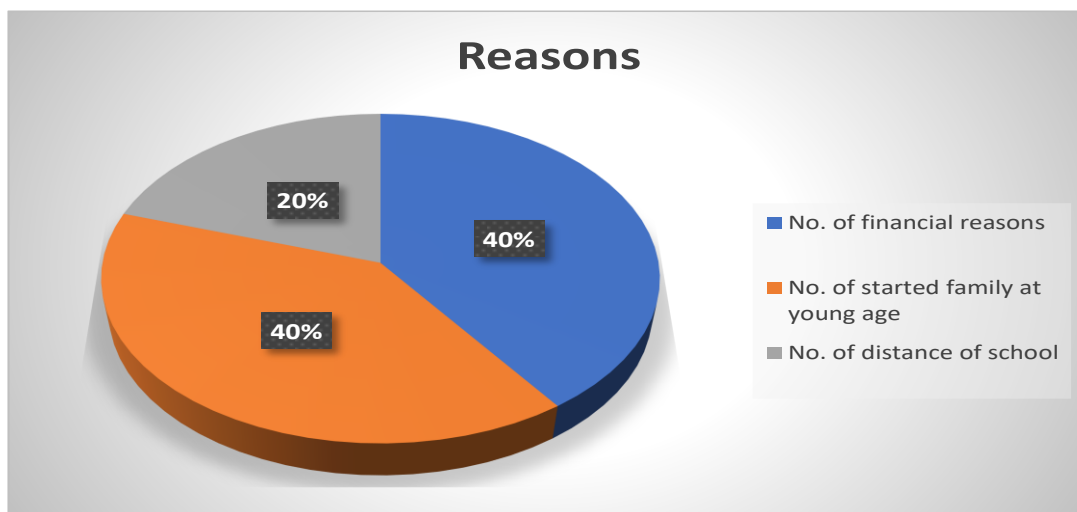


Fig: 2

From the above table, it is seen that 2 parents said that their children dropout school due to financial constraints, whereas other 2 parents said that their children started family at a young age and 1 parent said that due to distance of school.

3. Are you aware of any issues or difficulties your child was at school before they dropout?

Table. 3

Total no. of respondents	No. of yes	No. of no	% of yes	% of no	Total %
5	1	4	80%	20%	100%

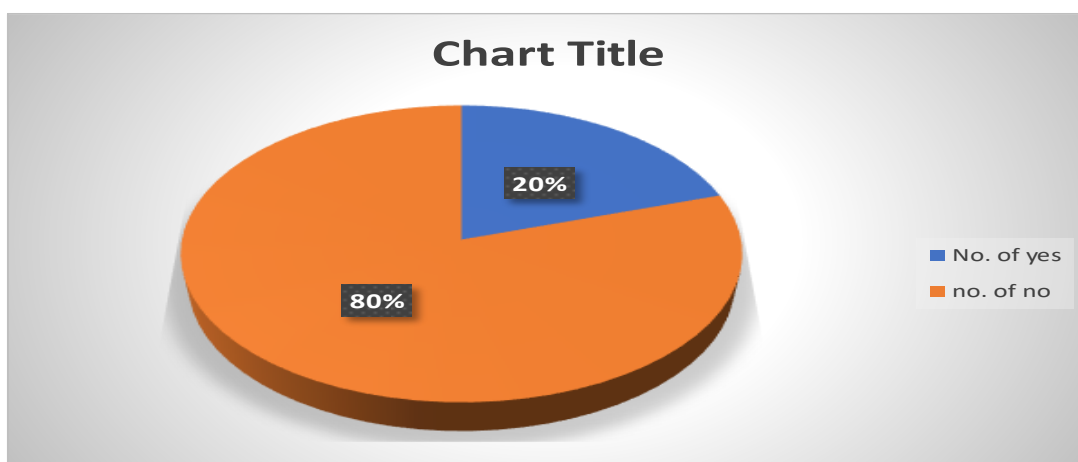


Fig: 3

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From the above table, it shows that 1 parent said that they are aware of the issues and difficulties that their child faced in the school before they dropout, while 4 parents are not.

4. Did you communicate with your child’s teachers or school authorities regarding their school performance or any problems they were facing?

Table.4

Total no. of respondents	No. of yes	No. of no	% of yes	% of no	Total %
5	2	3	40%	60%	100%

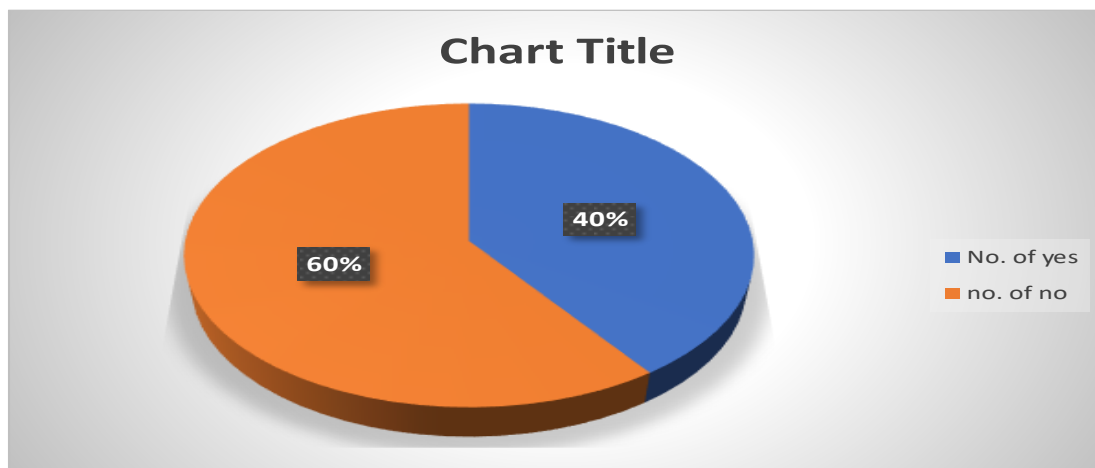


Fig: 4

From the above table, it is seen that 2 parents said that they communicate with their child’s teachers regarding their school performance or any problems they were faced and other 3 parents said that they are not communicate with their child’s teachers and school authorities regarding their school performance or problems they were faced.

5. Do you believe that improving the quality of education and facilities in schools would help prevent other children from dropping out?

Table. 5

Total no. of respondents	No. of yes	No. of no	% of yes	% of no	Total %
5	3	2	60%	40%	100%

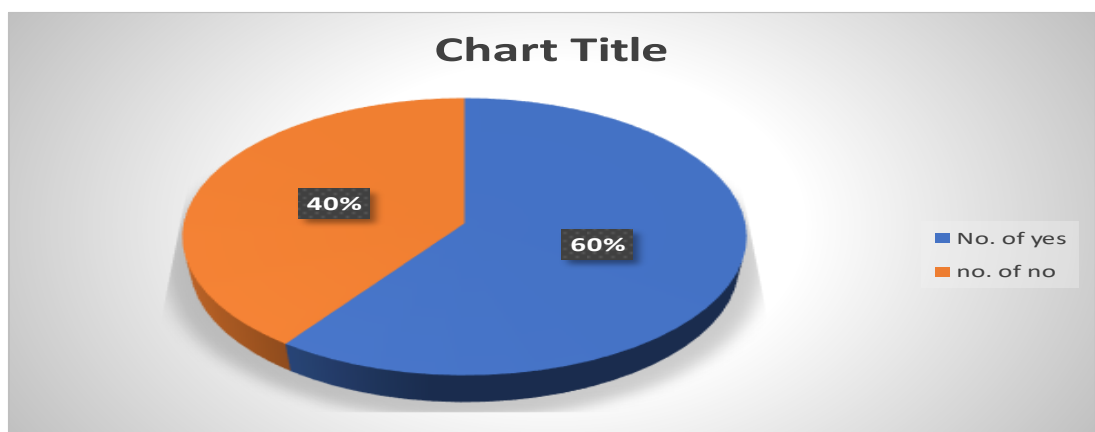


Fig:5

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The above table 5 shows that 3 parents do believe that improving the quality of education and facilities in schools would help other children from dropping out and the other 2 parents did not.

6.If given the opportunity, would you allow your child to continue their studies?

Here out of 5 parents 2 parents said that they would allow their dropout children to return to school and continue their studies. Whereas, 3 parents would not allow them to continue studies due to early marriage they have to look over the household word and also look after their family and children.

FINDING AND DISUSSION

Finding from the Dropout Students Response,

- It is found that mostly students at the age of 15 to 19 years dropout from school,
- The main reason of students dropping out from school is 33 % of students is due to financial problem,26% early marriage and others 40% due to distance of school that is why they are not able to attend and continue school.
- 60% of the student did not receive any support from their teacher and parents while they were dropping out the school.
- It is also found out that 26% of the student find difficult to continue their education after marriage.
- It is found that the student think that education will help to raise the standard of living of pupil in Darenagal area.
- It is also found that after marriage they could not been able to continue their education due to household needs and taking care of their family and children in darenagal area.

Discussion

From the findings above, it is seen that student dropout of school at young age, under 15 to 19 years old they already dropout of school in Darenagal area is due to early marriage, financially and others students are not able to continue and attend school because of the distance, here we can say that due to this reason the students of Darenagal area dropout from school, this could bring the loss of their future.

According to finding above, most of the students did not receive any support from their teacher and parents while they were dropping out of school, they might not dropout of the school.

According to finding, it is found that most of the students after marriage find difficult to continue their education, it is because they have no time to continue their education because after marriage they have to look after over the household needs and also look after their children and family which makes them difficult to continue their studies after marriage.

Finding from the Teacher Response,

- 88% of the teacher have very friendly, and 12% less friendly relationships with their students.
- It is also found out that teacher encourage their student in the classroom as well as the society to educate themselves.
- The fees structure of the school is economical.

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- It is also found out that, the school do not organise teacher-parents meeting in order to curb dropout.
- It is also found out that, the problems of students is not pursuing their studies are due to early marriage, economic states, poverty and the family support and afford are not made up to the mark

Discussion

From the above findings, it is seen that of the teacher are not friendly and a few have less friendly relationship with their student in classroom, that makes students speak frankly with teacher to share problems and needs without hesitation.

According to the findings above, it is also seen that the teacher encourages the students to educate themselves in the classroom as well as in the society so that students can enhance empowerment in the society and enjoy the rights.

The findings also shows that the school do not organised teacher-parents meeting in order to curb dropout. Because of the reason children dropout from school since the parents of a Darenagal area have got no idea about that will happen to their children they do not continue their study.

The findings also depict that the problems of students is not pursuing their studies are due to early marriage economic status, poverty and the family support and afford are not up to the mark. The reason could also be because they have to do household work and family issues, and others reason could also be because of poverty they might not been able to afford for their education which makes them difficult to continue their education.

Findings from Parents Response

From the study, it is found that their children dropout from school due to financial constraints, early marriage and distance of school. It is found that 20% of their children faced issues and difficulties due to the far distance of school- most of the parents less communication with their children before dropping out of their school. It is also found that 60% of the parents are not allow their children to continue the school after the marriage in Darenagal area.

Discussion

From the above findings, it is seen that the main reason of school dropout in Darenagal area is due to financial constraints, early marriage and distance in Darenagal area. Parents earn daily wages; therefore, they cannot afford it for their children's educations, the society environment is not well for children, their children get married early, and some are staying far away so to get a vehicle problem, it is difficult to go to school at time. parents said that is the reason their children dropout it could makes or bring the loss of their children education and it is future.

According to findings above, it also shows that most of the parents are not allow their children to continue their education the reason could be because of illiteracy and lack of parents they do not used their children to continue their studies another reason could also be because after marriage their parents said that they needed to look after household work and their children and families.

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Suggestions

- Parents of dropout students should allow their children to continue or pursue higher education so that, they can be self-independence and have a better future.
- There should be an awareness programme about early marriage in Darenagal area, so that pupil out there can look forward for education first and then marriage after they have completed their education or get a job first.
- Awareness programme should be organized by the school for the parents about their children education, so that parents would understand that education is important in day-to-day life.
- The teacher should encourage the students in the classroom as well as the society to educated themselves.
- The school should organize teachers-parents meeting in order to curb dropout.

CONCLUSION

School dropout is a critical issue in the Darenagal area of Tura West Garo Hills, Meghalaya, significantly impacting both the individuals and the community. This research identifies key causes of high dropout rates, including poverty, lack of academic interest, and family problems such as domestic violence, divorce, and illness. Economic hardship forces many students to leave school, as their families cannot afford the cost of education, and some students struggle with academic pressure or lack motivation. The study employs a mixed-methods approach, utilizing quantitative data from school records and qualitative insights from interviews with students, parents, and teachers. Findings reveal that teacher unfriendliness, inadequate teacher-parent meetings, early marriages, and economic constraints are significant contributors, with approximately 60% of parents discontinuing their children's education post-marriage and 20% facing logistical issues due to school distance.

The adverse effects of high dropout rates extend beyond individual students, hindering community development and impacting the nation's economic and social fabric. The predominantly Garo tribal population in Tura West Garo Hills, despite having several educational institutions, faces persistent dropout challenges. The study highlights the importance of addressing these issues through various solutions, including parental encouragement for continued education, awareness programs about the negative impacts of early marriage, and improved teacher-student relationships. Additionally, organizing regular teacher-parent meetings could foster better communication and support for students' education. By implementing these solutions, the community can work towards reducing dropout rates and enhancing educational outcomes, thereby contributing to the overall growth and development of the region.

Education is very important for the development in Darenagal area, it is necessary to provide students with proper resources so that they can get education. Pupil have potential to continue to the economic development of their areas. They can also pay an important role in the development of their families. In Darenagal area to get successful of education is very important. Full support should be given to pupil to get education and they have rights to educate themselves.

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Conflict of Interest

The author(s) declared no conflict of interest.

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