

Research Paper

## Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals

Mr. Divij Gugnani<sup>1\*</sup>, Dr. Ashish Phulkar<sup>2</sup>

### ABSTRACT

Language around disability does more than describe bodies; it also organises how those bodies are valued, included, or marginalised. In line with the emerging shift from a deficit-oriented notion of “disability” toward a more ability-focused discourse of para-ability, this study offers a conceptual and psychometric examination of mental health and appearance anxiety among para-able (disabled) women, and investigates how these constructs vary with sports participation. Within this para-ability perspective, and guided by a neuro-somatic alignment framework that links bodily engagement with psychological functioning, the research treats sport as a potential site where mind and body can be jointly strengthened rather than separately managed. A quantitative descriptive–comparative–correlational design was employed. Using purposive sampling, data were collected from 30 para-able women aged 18–28 years (15 athletes and 15 non-athletes) with limb-related impairments. Standardised instruments—the Mental Health Inventory and the Appearance Anxiety Inventory—were administered to assess overall mental health and appearance-related anxiety. Group differences were analysed using independent-samples t-tests, and associations between variables were examined through Pearson’s product–moment correlation. Para-able athletes obtained markedly higher mental health scores ( $M = 175.00$ ) than para-able non-athletes ( $M = 126.60$ ), and substantially lower appearance-anxiety scores ( $M = 10.00$  vs.  $18.33$ ); both differences were highly significant ( $p < .001$ ). Across the full sample, mental health and appearance anxiety showed a strong negative correlation ( $r = -0.879$ ,  $p < .001$ ), indicating that more robust mental health tends to co-occur with lower appearance-related worry, whereas elevated appearance anxiety is linked with more vulnerable psychological functioning. The findings indicate that inclusive para-sport environments can gradually shift perceptions from viewing para-able women as passive recipients of sympathy to recognising them as capable, high-performing agents with visible competence and contribution. Embedding adaptive sports opportunities within rehabilitation and mental-health programmes may therefore support stronger mental health, reduced appearance anxiety, and a more

<sup>1</sup>Research Scholar, Department of Sports Management & Coaching, Lakshmbai National Institute of Physical Education, Gwalior, Madhya Pradesh, India

<sup>2</sup>HOD, Department of Sports Management & Coaching, Lakshmbai National Institute of Physical Education, Gwalior, Madhya Pradesh, India

\*Corresponding Author

Received: December 03, 2025; Revision Received: December 25, 2025; Accepted: December 30, 2025

## **Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals**

coherent neuro-somatic alignment in which body and mind work together to sustain para-ability in everyday life.

**Keywords:** *Para-ability, Mental health, Appearance anxiety, Para-sport, Women with physical disabilities, Neuro-somatic alignment*

### ***Mental Health***

Mental health denotes a condition of psychological harmony in which an individual recognizes personal capabilities, effectively copes with daily challenges, and contributes productively within society. It encompasses emotional, cognitive, and social stability that enables effective adaptation to life's circumstances. For persons with physical disabilities, sustaining mental health holds particular importance, as limitations in mobility, reliance on others, and experiences of social stigma can adversely influence emotional steadiness and self-perception, heightening susceptibility to stress and anxiety.

### ***Appearance Anxiety***

Appearance anxiety refers to the fear of being negatively judged by others due to one's physical appearance. It involves dissatisfaction with one's body and pressure to meet social standards of beauty. **Harper and Tiggemann (2008)** note that such anxiety stems from societal ideals equating attractiveness with worth. Among persons with physical disabilities, these concerns are often heightened due to increased self-awareness, visibility, and fear of social evaluation in a culture that idealizes physical perfection.

### ***Para-Ability***

Para-ability is a term used to reframe disability by emphasising the strengths, capabilities, and potential of persons with disabilities rather than their limitations. It reflects a vision of a self-reliant and inclusive society in which individuals are regarded as “para-able”—standing on the side of ability—so that attention shifts from what they cannot do towards what they are able to achieve, particularly in domains such as sport, education, work, and everyday participation.

International research and policy work supports this kind of linguistic and conceptual shift. Drawing on a narrative review of disability models and positive psychology, **Mousavi et al. (2020)** argue that deficit-oriented labels such as disability can unintentionally reinforce stigma and reduce a sense of self-determination. They therefore advance “para-ability” as a more empowering way of naming people who live with disability, because it draws attention to competence, adaptation, and growth rather than to lack. In a related discussion of ableism, **Ferrier and Muller (2008)** describe how the category of “able” is treated as an unquestioned positive norm, while disability is commonly defined as deficiency or deviation from that norm. Their analysis underscores the importance of using language that foregrounds capability instead of implicitly reinforcing inferiority. In a similar spirit, disability-inclusive language guidelines issued by the United Nations emphasise that “words matter” and recommend avoiding expressions that reduce people to their impairments, encouraging instead terminology that affirms equal dignity, rights, and participation for persons with disabilities (**United Nations, 2019**).

Indian socio-educational and legal writing has also begun to employ the term para-ability. Self-learning material on “Vulnerable Sections of Society” from **DDCE, Utkal University**

## **Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals**

(2023) explains that, around the time of the 2016 Paralympic Games, some groups of persons with disabilities advocated replacing disability with para-ability, describing it as “supplementary ability” and insisting that they should be regarded as equal citizens rather than objects of pity. Similarly, a recent article on vulnerability across different stages of life in the *International Journal of Advanced Legal Research* notes that substituting disability with para-ability signals a move away from deficit-based labelling toward the recognition of capability, resilience, and equal rights within the Indian socio-legal context (Puar & Mehrotra, 2024).

In the present study, the term para-able is therefore used in place of conventional labels such as disabled to highlight capability, participation, and psychological strength rather than mere limitation. Throughout the paper, the participants are referred to as para-able (disabled) individuals, and the two comparison groups are described as para-able (disabled) athletes and para-able (disabled) non-athletes.

### ***Relevance in the Context of Physical Disability***

Within the context of disability, mental health and appearance anxiety are closely interconnected. Physical impairments influence not only bodily functioning but also social visibility, often exposing individuals to pity, curiosity, or subtle exclusion from mainstream activities. Such responses may heighten feelings of inadequacy, self-awareness, and social withdrawal. For women with physical disabilities, these challenges are further intensified by societal expectations surrounding beauty, femininity, and acceptable social conduct. Because women generally face stronger appearance-related expectations, those with physical impairments may encounter multiple layers of social evaluation—related to both gender and disability—which can shape their confidence, autonomy, and body image. As supported by previous research, these intersecting pressures may also heighten vulnerability to mental-health concerns, highlighting the importance of understanding how psychological well-being relates to appearance-related distress. Therefore, examining the relationship between mental health and appearance anxiety becomes essential for promoting emotional resilience, strengthening self-perception, and fostering meaningful social inclusion among women with physical disabilities.

### ***Role of Sports and Physical Activity***

#### **Sports as a Psychosocial Medium**

Participation in sports and physical activity has long been acknowledged as a powerful contributor to mental health and overall well-being. Beyond physical fitness, sports serve as a psychosocial medium that fosters self-expression, social connectedness, and empowerment. For persons with physical disabilities, athletic involvement can transform perceived limitations into strengths, enhancing self-efficacy and personal worth. Engagement in adaptive or para-sports enables participants to explore their capabilities, challenge societal stereotypes, and construct an identity defined by ability rather than disability.

#### **Impact on Mental Health**

Empirical research consistently highlights the positive association between physical activity and mental health among persons with physical disabilities. Studies show that those who engage in regular movement or sport demonstrate stronger emotional balance and healthier coping patterns than their inactive peers. Evidence from disability-specific samples indicates that physically active participants report noticeably better mental-health outcomes compared

## **Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals**

with non-athletes (**Bakhshayesh, Bahmani, & Kamali, 2013**). Recent investigations in adaptive and para-sport settings further connect participation with improved self-esteem, emotional stability, and mental-health–related quality of life (**Isidoro, Soto-Rodríguez, Morales-Rodríguez, & Pérez-Mármol, 2023; Štangová, Levická, Ochabová, & Vaceková, 2022**). Broader syntheses also affirm these advantages, noting that structured physical engagement contributes to a more resilient mental profile across diverse populations (**Eather, Wade, Pankowiak, & Eime, 2023; Youngson, Foster, Lambert, & Disabilities Editor, 2023; Hoffmann, Barnes, Tremblay, & Guerrero, 2022**). At a wider health level, large-scale meta-analytical findings demonstrate that consistent physical activity is linked to reduced incidence of anxiety, reinforcing its preventive significance for mental well-being (**Schuch et al., 2019**). Complementary longitudinal research shows that early participation in sport predicts fewer anxiety symptoms later in life, underscoring the enduring psychological benefits of active involvement (**Ashdown-Franks et al., 2017**).

### **Impact on Appearance Anxiety**

Sports play a crucial role in promoting a positive body image and alleviating appearance-related anxiety. Participation in athletic activities helps individuals cultivate a functional appreciation of their bodies, emphasizing physical capability over outward appearance. **Zarei and Ghasemi (2012)** observed that athletes with disabilities tend to exhibit a more positive body image than their inactive peers, while **Alemdag (n.d.)** reported that greater involvement in physical activity is associated with reduced social appearance anxiety. Similarly, **Galli et al. (2016)** emphasized that engagement in sports fosters body-related pride and confidence, particularly among athletes with disabilities who perceive their bodies as sources of empowerment rather than constraint. In the same vein, **Seema (2023)** found a negative correlation between self-acceptance and appearance anxiety, indicating that higher self-acceptance—enhanced through active participation and self-efficacy—contributes to lower levels of appearance-related distress.

### ***Rationale of the Study***

Although mental health and body image have been extensively examined, a notable gap persists at the intersection of gender, disability, and sports participation. Much of the existing literature has explored these factors in isolation, with limited attention to women with physical disabilities, who encounter distinct psychosocial challenges shaped by cultural ideals of femininity, restricted visibility, and fewer opportunities for self-expression. While earlier studies (e.g., **Demirel, 2019; Isidoro et al., 2023; Galli et al., 2016**) have underscored the positive influence of sports participation, few have undertaken a comparative analysis of women athletes and women non-athletes with respect to both mental health and appearance anxiety. Moreover, the interrelation between these two constructs remains insufficiently explored. Accordingly, the present study seeks to fill this research gap by comparing mental health and appearance anxiety among women with physical disabilities and examining the correlation between them. The findings are intended to shed light on whether, and to what extent, sports participation is related to psychological well-being, body acceptance, and social inclusion within this population.

# Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals

## *Objectives of the Study*

1. To evaluate the levels of mental health and appearance anxiety among para-able (disabled) individuals in the study.
2. To compare para-able (disabled) athletes and para-able (disabled) non-athletes in relation to their mental health status.
3. To compare para-able (disabled) athletes and para-able (disabled) non-athletes in relation to their appearance-anxiety levels.
4. To analyze the relationship between mental health and appearance anxiety among para-able (disabled) individuals.

## *Hypotheses of the Study*

- **H<sub>01</sub>:** There is no significant difference in mental health between para-able athletes and para-able non-athletes.
- **H<sub>02</sub>:** There is no significant difference in appearance anxiety between para-able athletes and para-able non-athletes.
- **H<sub>03</sub>:** There is no significant correlation between mental health and appearance anxiety among para-able individuals.

## **METHODOLOGY**

### *Research Design*

The study employed a quantitative research design that integrated descriptive, comparative, and correlational methods to analyze differences and relationships among the selected variables. Descriptive statistics were utilized to assess the levels of mental health and appearance anxiety among participants, whereas independent-samples *t*-tests were conducted to examine group differences between para-able (disabled) athletes and para-able (disabled) non-athletes. Additionally, the Pearson product-moment correlation coefficient was used to explore the association between mental health and appearance anxiety.

### *Sample of the Study*

The study comprised 30 para-able (disabled) women aged 18 to 28 years, all of whom had physical limb-related impairments and did not rely on a wheelchair for daily mobility. The athlete group consisted of 15 para-able women who had competed in para-sports at a minimum of the district level in either running (athletics) or shooting events. The non-athlete group included 15 para-able women with similar limb-related impairments who were not involved in any form of sports training or competition. Individuals with visual, intellectual, or coordination impairments were excluded. Participants were selected through purposive sampling based on predetermined inclusion criteria.

In this study, the term ‘para-able individuals’ refers to disabled individuals, and ‘para-able athletes’ and ‘para-able non-athletes’ are to be understood as disabled athletes and disabled non-athletes within this sample.

### *Variables of the Study*

- Independent Variable: Sports participation (Athlete vs. Non-Athlete).
- Dependent Variables:
  1. Mental Health
  2. Appearance Anxiety

# Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals

## Tools and Instruments

- 1. Mental Health Inventory (MHI):** The standardized Mental Health Inventory, developed by Dr. Jagdish and Dr. A. K. Srivastava, was utilized to assess the overall mental health of the participants. This instrument is a reliable and valid psychological scale widely used in Indian research contexts. Higher scores on the inventory indicate better levels of mental health.
- 2. Appearance Anxiety Inventory (AAI):** The Appearance Anxiety Inventory (AAI), a standardized tool, was employed to evaluate anxiety associated with physical appearance. It is suitable for assessing anxiety related to body image concerns.

## Statistical Analysis

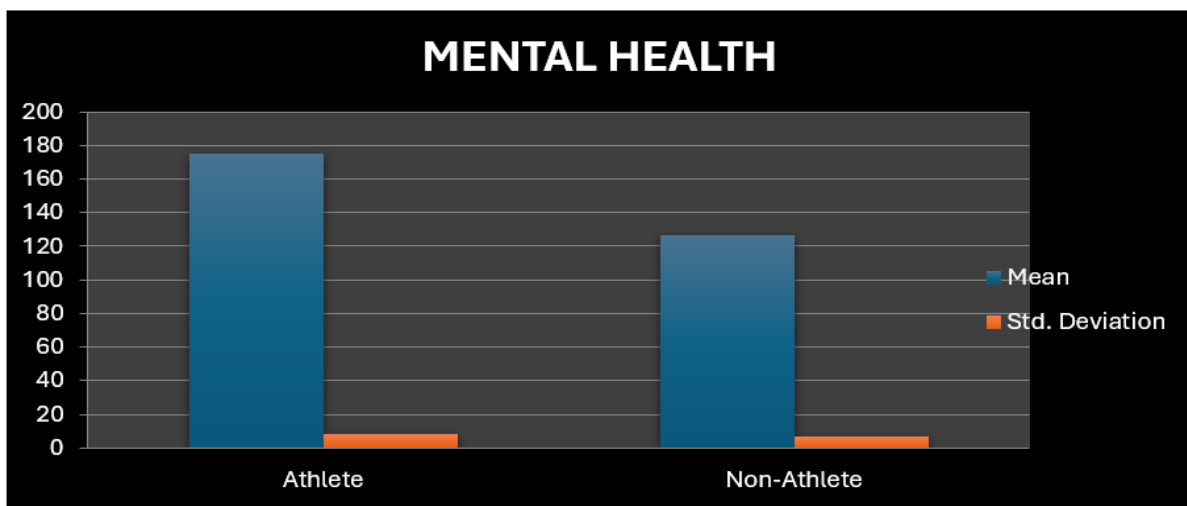
Data were analyzed in IBM SPSS Statistics 25 using descriptive statistics, independent-samples *t*-tests and Pearson correlations at the .05 level of significance.

## RESULTS AND DISCUSSION

**Table 1: Descriptive Statistics of Mental Health for Para-Able Athletes and Para-Able Non-Athletes**

| Group Statistics for Mental Health Scores |    |        |      |           |
|---|----|--------|------|-----------|
| Group                                     | N  | Mean   | SD   | Level     |
| Athletes                                  | 15 | 175.00 | 8.31 | Average   |
| Non-Athletes                              | 15 | 126.60 | 6.52 | Very poor |

**Table 1** shows that para-able athletes obtained a much higher mean mental health score ( $M = 175.00$ ,  $SD = 8.31$ ) than para-able non-athletes ( $M = 126.60$ ,  $SD = 6.52$ ). According to the scale's classification, the athlete group falls in the *average* range of mental health, whereas the non-athlete group falls in the *very poor* range. Taken together, these findings suggest that participation in sport is closely associated with stronger mental health. Regular physical activity appears to support psychological steadiness, a more positive outlook, and better regulation of stress, all of which reflect healthier mental functioning. In contrast, the absence of such activity among non-athletes may contribute to poorer psychological adjustment, heightened vulnerability to stress, and lower overall mental well-being.



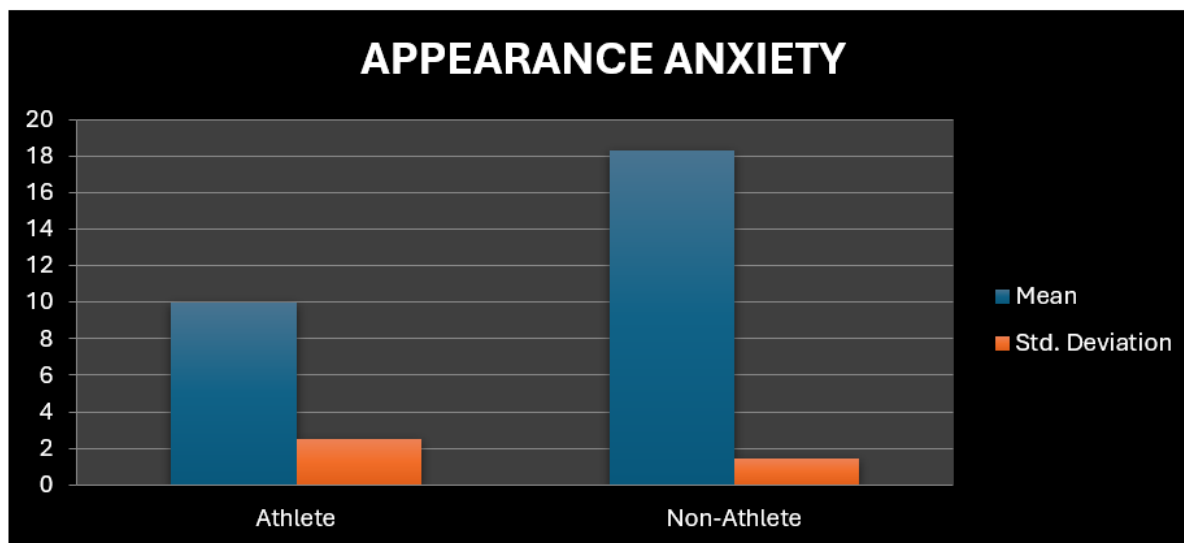
**Figure 1. Mean and Standard Deviation of Mental Health Scores for Para-Able Athletes and Para-Able Non-Athletes**

**Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals**

**Table 2: Descriptive Statistics of Appearance Anxiety for Para-Able Athletes and Para-Able Non-Athletes**

| Group Statistics for Appearance Anxiety Scores |    |       |      |            |
|--|----|-------|------|------------|
| Group  | N  | Mean  | SD   | Level      |
| Athletes                                       | 15 | 10.00 | 2.54 | Normal     |
| Non-Athletes                                   | 15 | 18.33 | 1.45 | Mild level |

**Table 2** shows that para-able athletes obtained a much lower mean score in appearance anxiety ( $M = 10.00$ ,  $SD = 2.54$ ) than para-able non-athletes ( $M = 18.33$ ,  $SD = 1.45$ ). On the basis of the scale classification, the athlete group falls within the *normal* range, whereas the non-athlete group falls within the *mild* level of appearance anxiety. This pattern suggests that regular participation in sport is linked with reduced appearance-related worry and a stronger sense of body confidence among the women in this study. By contrast, the higher scores observed in para-able non-athletes may reflect greater self-consciousness and increased fear of negative evaluation regarding physical appearance.



**Figure 2. Mean and Standard Deviation of Appearance Anxiety Scores for Para-Able Athletes and Para-Able Non-Athletes**

**Table 3: Independent Samples t-Test of Mental Health Scores for Para-Able Athletes and Para-Able Non-Athletes**

| Groups                      | F     | Sig. (Levene's Test) | t      | df     | Sig. (2 – tailed) |
|-----------------------------|-------|----------------------|--------|--------|-------------------|
| <b>Mental Health Scores</b> |       |                      |        |        |                   |
| Equal variances assumed     | 1.913 | 0.178                | 17.749 | 28     | 0.000             |
| Equal variances not assumed | 1.913 | 0.178                | 17.749 | 26.509 | 0.000             |

**Table 3** indicates that the difference in mental health scores between para-able athletes and para-able non-athletes was statistically significant,  $t(28) = 17.749$ ,  $p < .001$ . This result shows that para-able athletes scored substantially higher on mental health than their non-

**Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals**

athlete counterparts. Accordingly, the null hypothesis is rejected, confirming that a meaningful difference in mental health exists between the two groups.

**Table 4: Independent Samples t-Test of Appearance Anxiety Scores for Para-Able Athletes and Para-Able Non-Athletes**

| Groups   | F     | Sig. (Levene's Test) | t       | df     | Sig. (2 – tailed) |
|--|-------|----------------------|---------|--------|-------------------|
| Appearance Anxiety Scores<br>Equal variances assumed | 3.810 | 0.061                | -11.055 | 28     | 0.000             |
| Equal variances not assumed                          | 3.810 | 0.061                | -11.055 | 22.250 | 0.000             |

**Table 4** shows that the difference in appearance anxiety scores between para-able athletes and para-able non-athletes was statistically significant,  $t(28) = -11.055$ ,  $p < .001$ . This result indicates that para-able athletes reported substantially lower levels of appearance anxiety than their non-athlete counterparts. On the basis of these findings, the null hypothesis is rejected, confirming that a meaningful difference in appearance anxiety exists between the two groups.

**Table 5: Correlation between Mental Health and Appearance Anxiety among Para-Able Individuals**

| Variable                 | Mean   | S.D   | N  |
|--------------------------|--------|-------|----|
| Mental Health Score      | 150.80 | 25.68 | 30 |
| Appearance Anxiety Score | 14.17  | 4.70  | 30 |

| Variables                          | r (Correlation) | p-value | N  | Interpretation              |
|------------------------------------|-----------------|---------|----|-----------------------------|
| Mental Health & Appearance Anxiety | -0.879          | <0.001  | 30 | Strong negative correlation |

\* Correlation is significant at the 0.001 level (2-tailed).

**Table 5** reveals a strong and statistically significant negative correlation between mental health and appearance anxiety ( $r = -0.879$ ,  $p < .001$ ) among para-able individuals in the study. This pattern shows that higher mental health is linked with lower appearance anxiety, and, conversely, that greater appearance-related worry tends to coexist with poorer mental health. Participants who reported stronger mental health also showed greater psychological stability and more adaptive functioning, whereas those with weaker mental health experienced more frequent concerns about their appearance and higher levels of distress. In other words, when mental health declines, appearance anxiety is more likely to rise, and when appearance anxiety becomes intense, it can further undermine overall psychological well-being.

This inverse association suggests that the two constructs are closely intertwined: better mental health can help protect against appearance-related distress, and lower appearance anxiety can, in turn, support a more stable and positive mental state. Within this framework, sports participation may act as a shared protective context for para-able women by working

## Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals

on both sides of the relationship. Regular involvement in structured physical activity can strengthen emotional balance and coping skills while also promoting a more accepting, functional view of the body, thereby reducing fear of negative evaluation. Previous findings (e.g., Demirel, 2019; Öcal & Kayhan, 2023) similarly indicate that physical activity is associated with improvements in both mental health and body-related attitudes. The present results therefore reinforce the view that, for para-able participants, engaging in sport may simultaneously enhance mental health and lessen appearance anxiety, supporting a more positive alignment between mind and body.

### DISCUSSION OF FINDINGS

**Hypothesis 1 (H<sub>01</sub>).** There is no significant difference in mental health between para-able athletes and para-able non-athletes.

The independent-samples *t*-test (Table 3) showed a very large and statistically reliable difference between the two groups,  $t(28) = 17.749, p < .001$ , so H<sub>01</sub> was rejected. Para-able athletes ( $M = 175.00$ ) obtained much higher mental health scores than para-able non-athletes ( $M = 126.60$ ), indicating that those who are engaged in sport tend to exhibit stronger psychological functioning than their non-participating peers.

This pattern is consistent with disability-focused research reporting better mental health among physically active individuals compared with inactive participants (Bakhshayesh, Bahmani, & Kamali, 2013). Studies conducted in adaptive and para-sport settings likewise associate regular participation with gains in emotional balance, social functioning, and mental-health-related quality of life in adults with physical impairments (Isidoro, Soto-Rodríguez, Morales-Rodríguez, & Pérez-Mármol, 2023; Štangová, Levická, Ochabová, & Vaceková, 2022). Broader reviews describe similar advantages across diverse populations (Eather, Wade, Pankowiak, & Eime, 2023; Youngson, Foster, Lambert, & Disabilities Editor, 2023; Hoffmann, Barnes, Tremblay, & Guerrero, 2022). At the population level, regular physical activity has been linked to lower rates of anxiety and depression, underscoring its preventive relevance for mental health (Schuch et al., 2019), while longitudinal evidence suggests that early engagement in sport predicts fewer anxiety symptoms in later life (Ashdown-Franks et al., 2017).

**Hypothesis 2 (H<sub>02</sub>).** There is no significant difference in appearance anxiety between para-able athletes and para-able non-athletes.

The *t*-test results (Table 4) showed a statistically significant difference in appearance anxiety scores,  $t(28) = -11.055, p < .001$ , leading to the rejection of H<sub>02</sub>. Para-able athletes ( $M = 10.00$ ; normal level) reported much lower appearance anxiety than para-able non-athletes ( $M = 18.33$ ; mild level). This pattern suggests that regular involvement in sport is associated with reduced fear of negative evaluation and greater confidence in one's physical appearance. These findings are in line with earlier work by Zarei and Ghasemi (2012) and Alemdag (n.d.), who observed that physically active individuals tend to have a more positive body image and lower social appearance anxiety. Likewise, Galli et al. (2016) and Seema (2023) reported that engagement in sport can foster greater self-acceptance and lessen appearance-related anxiety, while Ouyang et al. (2020) and Martin (2006, 2010) highlighted the contribution of physical activity to body satisfaction and feelings of confidence. Overall, these results indicate that para-able athletes are more likely to develop a

## Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals

functional and accepting view of their bodies, whereas para-able non-athletes show a greater tendency toward self-consciousness and appearance-related distress.

**Hypothesis 3 (H<sub>03</sub>).** There is no significant correlation between mental health and appearance anxiety among para-able individuals.

The correlation analysis (Table 5) showed a strong and statistically significant negative relationship between the two variables,  $r = -0.879$ ,  $p < .001$ , so H<sub>03</sub> was rejected. This result indicates that higher mental health is associated with lower appearance anxiety, and that greater appearance-related worry tends to occur when mental health is weaker.

The finding suggests that mental health and appearance anxiety are closely connected rather than independent. Stronger mental health appears to reduce the likelihood of appearance-related distress, while lower appearance anxiety can help support a more stable and positive psychological state. This pattern is consistent with the work of **Demirel** (2019) and **Öcal** and **Kayhan** (2023), who reported that regular physical activity is linked both to improved mental health and to more positive attitudes toward one's body. In the context of the present study, it is therefore reasonable to interpret sports participation as a setting that can influence both constructs at the same time—supporting better mental health and, alongside it, lowering appearance anxiety among para-able women.

### CONCLUSION

The present study explored how mental health and appearance anxiety are patterned among para-able (disabled) women with limb-related impairments, and how these two constructs differ across levels of sports participation. By intentionally adopting the language of para-ability, the research sought not only to measure psychological variables but also to position para-able women as capable actors whose abilities, rather than limitations, stand at the centre of analysis. Within this frame, the findings are consistent and clear: para-able athletes reported better mental health and lower appearance anxiety than para-able non-athletes, and mental health and appearance anxiety were strongly and inversely related.

Seen through the lens of para-ability, these results suggest that sport can function as a practical expression of the shift “from disability to ability” described in contemporary literature. Regular, structured involvement in para-sport offers opportunities for movement, effort, achievement, and social visibility on terms defined by performance rather than pity. Such experiences appear to support a more confident and self-directed psychological stance, in which para-able women are able to view their bodies as functional, competent, and socially present, rather than as objects of deficit or scrutiny. In this sense, the conceptual move to para-ability is mirrored in everyday experience: language, identity, and lived practice begin to align.

The strong negative correlation between mental health and appearance anxiety points to a tightly interconnected system. When mental health is stronger, worries about appearance tend to recede; when appearance anxiety intensifies, overall psychological balance is more vulnerable. This interdependence implies that interventions which expand opportunities for capable action—such as inclusive para-sport pathways, adaptive training environments, and affirming team cultures—can have dual benefits. They may help stabilise emotional life

**Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals**

while also softening the grip of appearance-based self-criticism, moving para-able women toward a more accepting and integrated sense of self.

Overall, the findings provide empirical support for viewing para-sport not as an “extra” activity, but as a meaningful component of psychological support, rehabilitation, and community inclusion for para-able women. For psychologists, counsellors, coaches, and rehabilitation professionals, the study suggests that programs which combine mental-health support with accessible physical activity may be especially valuable. When systems are designed to recognize para-ability—emphasizing capability, resilience, and participation—para-able women are better positioned to develop stronger mental health, reduced appearance anxiety, and a more harmonious form of neuro-somatic alignment in which body and mind reinforce each other rather than standing in conflict.

## REFERENCES

- Alemdag, S., & Öncü, E. (2015). The investigation of participation in physical activity and social appearance anxiety for the preservice teachers. *International Journal of Science Culture and Sport*, 3(3), 287–300. <https://doi.org/10.14486/IJSCS291>
- Alemdag, S. (n.d.). Social appearance anxiety and physical activity: The mediating role of motivation [Unpublished manuscript].
- Aljomaa, S. S. (2018). The relationship between body image satisfaction and bulimia nervosa among King Saud University students. *International Education Studies*, 11(5), 123–132. <https://doi.org/10.5539/ies.v11n5p123>
- Arbour, K. P., Latimer, A. E., Martin Ginis, K. A., & Jung, M. E. (2007). Moving beyond the stigma: The impression formation benefits of exercise for individuals with a physical disability. *Adapted Physical Activity Quarterly*, 24(2), 144–159.
- Ashdown-Franks, G., Sabiston, C. M., Solomon-Krakus, S., & O’Loughlin, J. L. (2017). Sport participation in high school and anxiety symptoms in young adulthood. *Mental Health and Physical Activity*, 12, 19–24. <https://doi.org/10.1016/j.mhpa.2016.12.001>
- Bakhshayesh, A. R., Bahmani, B., & Kamali, M. (2013). The effect of physical activity on mental health of individuals with disabilities. *Journal of Research in Rehabilitation Sciences*, 9(2), 168–175.
- Bakhshayesh, H., Bahmani, F., & Kamali, M. (2013). Comparative of mental health disabled people of athletic and non-athletic. *Iranian Journal of War and Public Health*, 5(1), 22–26.
- Bulut, S., Rostami, M., Hajji, J., Boltivets, S., Saadati, N., Yang, J., McDonnell, M., Chikwe, C., & William, E. A. (2024). Adaptive sports and mental health: Exploring the psychological outcomes of engaging in sports for individuals with disabilities. *Journal of Assessment and Research in Applied Counseling*, 6(2), 113–119. <https://doi.org/10.61838/kman.jarac.6.2.14>
- Centers for Disease Control and Prevention. (2023, March 22). *About mental health*. <https://www.cdc.gov/mental-health/about/index.html>
- Charania, I., & Krishnaveti, H. (2021). Relationship between social appearance anxiety, fear of negative evaluation and emotion regulation in adolescents and young adults. *International Journal of Indian Psychology*, 9(2), 1525–1531. <https://doi.org/10.25215/0902.157>
- DDCE, Utkal University. (2023). *Vulnerable sections of society: Understanding their issues* (Self-learning material). Directorate of Distance and Continuing Education, Utkal University.

**Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals**

- Demirel, M. (2019). The relationship between physical activity and psychological well-being. *Universal Journal of Educational Research*, 7(3), 640–645.
- Donohue, B., Chow, G. M., Pitts, M., Loughran, T., Schubert, K. N., Gavrilova, Y., & Allen, D. N. (2014). Piloting a family-supported approach to concurrently optimize mental health and sport performance in athletes. *Clinical Case Studies*, 13(4), 306–321. <https://doi.org/10.1177/1534650114548311>
- Duyan, M. (2021). Exercise addiction of individuals receiving sports services and analysis of social appearance anxiety levels. *African Educational Research Journal*, 9(1), 75–85. <https://doi.org/10.30918/AERJ.91.20.222>
- Eather, N., Wade, J., Pankowiak, A., & Eime, R. (2023). Team and individual sports participation and adult well-being: A systematic review. *Journal of Sport and Health Science*, 12(4), 505–517.
- Eather, N., Wade, L., Pankowiak, A., & Eime, R. (2023). The impact of sports participation on mental health and social outcomes in adults: A systematic review and the ‘Mental Health through Sport’ conceptual model. *Systematic Reviews*, 12, Article 197. <https://doi.org/10.1186/s13643-023-02264-8>
- Epli, H. (2016). Self-compassion as a predictor of social physique anxiety in athletes. *Journal of Human Sciences*, 13(3), 5214–5222. <https://doi.org/10.14687/jhs.v13i3.4120>
- Ferreira, J. P. L., & Fox, K. R. (2008). Physical self-perceptions and self-esteem in male basketball players with and without disability: A preliminary analysis using the Physical Self-Perception Profile. *European Journal of Adapted Physical Activity*, 1(1), 35–49.
- Ferrier, L., & Muller, V. (2008). Disabling able. *M/C Journal*, 11(3). <https://doi.org/10.5204/mcj.58>
- Fitzgerald, H., & Kirk, D. (2009). Identity work: Young disabled people, family and sport. *Leisure Studies*, 28(4), 421–437. <https://doi.org/10.1080/02614360903078659>
- Galli, N., Reel, J. J., Henderson, H., & Detling, N. (2016). Exploring body-related pride among athletes with physical disabilities. *Qualitative Research in Sport, Exercise and Health*, 8(2), 125–139.
- Galli, N., Reel, J., Henderson, H., & Detling, N. (2016). An investigation of body image in athletes with physical disabilities. *Journal of Clinical Sport Psychology*, 10(1), 1–18. <https://doi.org/10.1123/JCSP.2015-0018>
- Gavrilova, Y., Donohue, B., & Galante, M. (2017). Mental health and sport performance programming. *Journal of Clinical Sport Psychology*, 11(3), 179–196.
- Gavrilova, Y., Donohue, B., & Galante, M. (2017). Mental health and sport performance programming in athletes who present without pathology: A case examination supporting optimization. *Clinical Case Studies*, 16(3), 245–262. <https://doi.org/10.1177/1534650116689302>
- Groff, D. G., & Kleiber, D. A. (2001). Exploring the identity formation of youth involved in an adapted sports program. *Therapeutic Recreation Journal*, 35(4), 318–332.
- Grasdalsmoen, M., Clarsen, B., & Sivertsen, B. (2022). Mental health in elite student athletes: Exploring the link between training volume and mental health problems in Norwegian college and university students. *Frontiers in Sports and Active Living*, 4, Article 817757. <https://doi.org/10.3389/fspor.2022.817757>
- Harper, B., & Tiggemann, M. (2008). The effect of thin-ideal media images on women’s self-objectification, mood, and body image. *Sex Roles*, 58(9–10), 649–657.

**Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals**

- Hart, E. A., Leary, M. R., & Rejeski, W. J. (1989). The measurement of social physique anxiety. *Journal of Sport and Exercise Psychology, 11*(1), 94–104.
- Hausenblas, H. A., & Downs, D. S. (2001). Comparison of body image between athletes and nonathletes: A meta-analytic review. *Journal of Applied Sport Psychology, 13*(3), 323–339. <https://doi.org/10.1080/104132001753144437>
- Hoffmann, M. D., Barnes, J. D., Tremblay, M. S., & Guerrero, M. D. (2022). Associations between organized sport participation and mental health difficulties: Data from over 11,000 U.S. children and adolescents. *PLOS ONE, 17*(6), e0268583. <https://doi.org/10.1371/journal.pone.0268583>
- Isidoro, E., Soto-Rodríguez, F., Morales-Rodríguez, F., & Pérez-Mármol, J. (2023). Benefits of adaptive sport on physical and mental quality of life in people with physical disabilities: A meta-analysis. *Healthcare, 11*(18), 2480. <https://doi.org/10.3390/healthcare11182480>
- Isidoro, S., Soto-Rodríguez, A., Morales-Rodríguez, F. M., & Pérez-Mármol, J. M. (2023). The impact of adaptive sports on the mental quality of life of adults with physical disabilities. *Disability and Health Journal, 16*(2), 101113.
- Jagdish, S., & Srivastava, A. K. (1983). *Manual for the Mental Health Inventory*. Manovaigyanik Parikshan Sansthan.
- Kara, N. Ş., Kara, M., & Dönmez, A. (2021). The correlation between social appearance anxiety and exercise addiction. *Pakistan Journal of Medical & Health Sciences, 15*(4), 1568–1572. <https://pjmhsonline.com/2021/april/1568.pdf>
- Martin, J. J. (2006). Psychosocial aspects of youth disability sport. *Adapted Physical Activity Quarterly, 23*(1), 65–77.
- Martin, J. J. (2010). The psychosocial dynamics of disability sport and exercise. In *XVIII AIPS Congress Proceedings* (pp. 1–9).
- Martin, J. J., & Mushett, C. (1996). Social support mechanisms among athletes with disabilities. *Adapted Physical Activity Quarterly, 13*(1), 74–83.
- Martin, J. J., & Smith, K. (2002). Friendship quality in youth disability sport: Perceptions of a best friend. *Adapted Physical Activity Quarterly, 19*(4), 472–482.
- Milistetd, M., Camiré, M., Ciampolini, V., Quinaud, R. T., & Nascimento, J. V. de. (2021). Psychosocial development and mental health in youth Brazilian club athletes: Examining the effects of age, sport type, and training experience. *Brazilian Journal of Kinanthropometry and Human Performance, 23*(1), e78769. <https://doi.org/10.1590/1980-0037.2021v23e78769>
- Moneva, J. C., Geñorga, J. G. R., & Solon, E. M. (2020). Physical appearance anxiety and social relations. *International Journal of Social Science Research, 8*(1), 99–116. <https://doi.org/10.5296/ijssr.v8i1.16564>
- Mousavi, S. B., Lecic-Tosevski, D., Khalili, H., & Mousavi, S. Z. (2020). To be able, or disable, that is the question: A critical discussion on how language affects the stigma and self-determination in people with parability. *International Journal of Social Psychiatry, 66*(5), 424–430. <https://doi.org/10.1177/0020764020913308>
- Nemček, D. (2016). Life satisfaction of people with disabilities: A comparison between active and sedentary individuals. *Journal of Physical Education and Sport, 16*(2), 1084–1088. <https://doi.org/10.7752/jpes.2016.s2173>
- Özcan, V. (2022). Burnout and mental well-being in sports: The mediating role of athlete engagement and mental toughness. *Journal of Educational Issues, 8*(2), 1–16. <https://doi.org/10.5296/jei.v8i2.19951>

**Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals**

- Ouyang, Y., Wang, K., Zhang, T., Peng, L., Song, G., & Luo, J. (2020). The influence of sports participation on body image, self-efficacy, and self-esteem in college students. *Frontiers in Psychology, 10*, 3039. <https://doi.org/10.3389/fpsyg.2019.03039>
- Puar, A. S., & Mehrotra, S. (2024). Exploring the impact of vulnerability across different stages of life. *International Journal of Advanced Legal Research, 4*(3), 1–16.
- Saeedi, T., Izadi, M., & Arazi, H. (2017). Attitudes to body image in athlete and non-athlete female students. *International Journal of Sports Studies, 5*(5), 383–391.
- Scarpa, S. (2011). Physical self-concept and self-esteem in adolescents and young adults with and without physical disability: The role of sports participation. *European Journal of Adapted Physical Activity, 4*(1), 38–53. <https://doi.org/10.5507/euj.2011.003>
- Schuch, F. B., Vancampfort, D., Firth, J., Rosenbaum, S., Ward, P. B., Reichert, T., Bagatini, N. C., Bgeginski, R., & Stubbs, B. (2019). Physical activity and incident anxiety: A meta-analysis of prospective cohort studies. *Depression and Anxiety, 36*(9), 846–858. <https://doi.org/10.1002/da.22915>
- Seema, G. B. (2023). Relationship between self-acceptance and physical appearance anxiety among people with physical disabilities. *The Pharma Innovation Journal, 12*(12S), 750–753.
- Seema, S. (2023). Relationship between self-acceptance and appearance anxiety among persons with physical disabilities. *Indian Journal of Psychology and Education, 13*(1), 45–52.
- Štangová, E., Levická, J., Ochabová, E., & Vaceková, M. (2022). The benefit of sport for people with disabilities. *Clinical Social Work and Health Intervention, 13*(5), 53–60. [https://doi.org/10.22359/cswhi\\_13\\_5\\_11](https://doi.org/10.22359/cswhi_13_5_11)
- Štangová, V., Levická, J., Ochabová, D., & Vaceková, G. (2022). Social integration and quality of life of persons with disabilities through sports participation. *Physical Culture and Sport Studies and Research, 94*(1), 17–27.
- Söyleyici Öcal, Z. S., & Kayhan, R. F. (2023). Investigation of the effect of playing sports on social appearance anxiety. *International Journal of Disabilities Sports & Health Sciences, 6*(Special Issue 1), 253–265. <https://doi.org/10.33438/ijdshts.1355462>
- Trompeter, N., Bussey, K., Hay, P., Mond, J., Murray, S. B., Lonergan, A., Mitchell, S., & Byrne, S. (2018). Fear of negative evaluation and weight/shape concerns among adolescents: The moderating effects of gender and weight status. *Journal of Youth and Adolescence, 47*(7), 1398–1408.
- United Nations. (2019). *Disability-inclusive language guidelines*. United Nations Office at Geneva.
- Vega, H. M., Chavez, F. A., Rodriguez-Villalobos, M., Ornelas, J. R. B., & Lopez, H. L. M. (2014). Body image anxiety in university students (differences between men and women). *Open Journal of Medical Psychology, 3*(4), 352–363. <https://doi.org/10.4236/ojmp.2014.35036>
- Veale, D., Ellison, N., Werner, T., Dodhia, R., Serfaty, M., & Clarke, A. (2014). The Appearance Anxiety Inventory: Validation of a process measure in the treatment of body dysmorphic disorder. *Behavioural and Cognitive Psychotherapy, 42*(5), 605–616. <https://doi.org/10.1017/S1352465813000556>
- Wetterhahn, K. A., Hanson, C., & Levy, C. E. (2002). Effect of participation in physical activity on body image of amputees. *American Journal of Physical Medicine & Rehabilitation, 81*(3), 194–201. <https://doi.org/10.1097/00002060-200203000-00007>

**Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals**

- Widmer, M., & Rutz, E. (2016). Sports for disabled and handicapped people. In N. L. Sakkars (Ed.), *Pediatric orthopedics in practice* (pp. 1–14). Springer. [https://doi.org/10.1007/978-3-319-15735-1\\_12](https://doi.org/10.1007/978-3-319-15735-1_12)
- World Health Organization. (2022, June 17). *Mental health: Strengthening our response*. <https://www.who.int/news-room/fact-sheets/detail/mental-health-strengthening-our-response>
- Youngson, L., Foster, C., Lambert, J., & Disabilities Editor, I. (2023). The physical and mental health benefits of lifestyle sports for disabled people: A scoping review. *International Journal of Disabilities Sports & Health Sciences*, 6(1), 60–81. <https://doi.org/10.33438/ijds.1197978>
- Youngson, R. M., Foster, C., Lambert, J., & Disabilities Editor. (2023). The impact of sports on mental and physical health in people with disabilities: A systematic review of 57 studies. *Disability and Rehabilitation*, 45(7), 982–995.
- Zaccagni, L., & Gualdi-Russo, E. (2023). Gender and body image disturbance in athletes: A meta-analytic review. *International Journal of Environmental Research and Public Health*, 20(5), 4219.
- Zaccagni, L., & Gualdi-Russo, E. (2023). The impact of sports involvement on body image perception and ideals: A systematic review and meta-analysis. *International Journal of Environmental Research and Public Health*, 20(6), 5228. <https://doi.org/10.3390/ijerph20065228>
- Zarei, A., & Ghasemi, A. (2012). The relationship between physical activity and body image among athletes with disabilities. *European Journal of Experimental Biology*, 2(4), 1232–1236.
- Zar, A., Alavi, S. S., Hosseini, S., & Jafari, A. (2018). The effects of regular exercise on mental health and quality of life in persons with disabilities. *Iranian Rehabilitation Journal*, 16(3), 207–214.

***Acknowledgment***

The author(s) express their sincere appreciation to all participants and collaborating institutions whose contribution supported the execution of this research.

***Conflict of Interest***

The author(s) declared no conflict of interest.

***How to cite this article:*** Gugnani, D. & Phulkar, A. (2025). Neuro-Somatic Alignment: A Conceptual and Psychometric Assessment of Mental Health, Appearance Anxiety, and Their Correlational Dynamics across Differential Strata of Sports Participation among Para-Able (Disabled) Individuals. *International Journal of Indian Psychology*, 13(4), 2707-2721. DIP:18.01.245.20251304, DOI:10.25215/1304.245