
A Comparative Study of Adjustment Level of Government and Private School Students

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ABSTRACT

In present scenario private educational institutions emerged as strong as government institutions whereas at some places they overcome government institutions. Previous study has reported that adjustment level between private and government school students Hussain and Hussain (2008) found in their study that magnitude of academic stress was significantly higher among the public school Devika (2013) explored that significant difference exists in the emotional adjustment of boys and girls. On the contrary some researchers reported that there is no significant difference for adjustment between the private and government school students Makwana and Kaji (2014) and Paramanik Saha and Mondal (2014). On the basis of above views an attempt is made to find out pattern of adjustment level among private and government school students in which independent variable is taken private and government school set up and dependent variable is pattern of adjustment level. Overall 120 students from both private and government school have taken part in the research. Adjustment level was measured with the help of Sinha and Singh's adjustment inventory (2005) for school students (AISS). Findings indicate that there is no significant difference between the two group studies hence the null hypothesis is confirmed.

Keywords: *Adjustment, Government and Private School*

In present scenario private educational institutions emerged as strong as government institutions where as at some places they overcome government institutions. In present investigation and attempt is made to find out how government and private school setup effect the adjustment process of the students. As previous studies has showing that academic stress and adjustment among high school students found that magnitude of academic stress was significantly higher among the public school students, where as government school students were significantly better in terms of their level of adjustment Hussain & Hussain, (2008). Mildred (2011) reported that there were no significant difference between girls and boys in school adjustment. Yellaiah, 2012 reported academic achievement of high school students and concluded that adjustment and academic achievement cause significant difference between male and female students.

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Government and private school students and rural and urban school students do not cause any significant difference between adjustment and academic achievement. Devika, (2013) concluded a comparative study of the adjustment of secondary school students and analyzing which reveal that level of adjustment of secondary school students is average. They also found that significant difference exists in the emotional adjustment of boys and girls and no significant difference was found between male and female. On the contrary some researchers reported that there is no significant difference for adjustment between the private and government school students. This view supported by Makwana (2013), Paramanik, Saha & Mondal (2014), Makwana & Kaji (2014). Makwana, 2013 investigated adjustment of the secondary school students among urban and rural area Ahmedabad District and results shows that there is no significant difference. Paramanik, Saha & Mondal, 2014 conducted a study on adjustment of secondary school students with respect to gender and residence and study revealed that there is no significant difference between adjustment level of students residing at urban and rural area. Makwana & Kaji, 2014 conducted a study on adjustment of secondary school students in relation to their gender and result shows that there is no significant difference in home, school and emotional adjustment of boys and girls secondary school students but there is significant difference in social adjustment of boys and girls secondary school students.

Problem

Comparative study of adjustment level of government and private school students. On the basis of above view, following problem is undertaken. This problem is further spell out as follows:

1. What is the pattern of adjustment problem amongst government school students?
2. What is the pattern of adjustment problem amongst private school students?
3. What is the difference between the pattern of adjustment of government school and private school students?

Hypothesis

There will be no difference in adjustment process on all the three areas i.e. social, educational and emotional between government and private school students. This hypothesis is based on Hussain & Hussain (2008), Adhiambo Mildred (2011), Yellaiah, 2012, Devika (2013), Makwana (2013), Paramanik, Saha & Mondal (2014), Makwana & Kaji (2014)

METHODOLOGY

Research Design

In such studies the researcher is free to recite independent and dependant variable of study (Lewin 1979). It is a field experiment in which Government and private school setup is taken as set of independent variables whereas pattern of adjustment is taken as dependant variable. Extraneous variables were controlled through matching the age, social educational status and family background.

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Sample

Principals of two schools were approached and made them understand about the test. 100 students were taken for the test and out of 100, 60 were listed out for the test who were willing.

Tool

Singh & Sinha (2005) Adjustment inventory for school students (AISS) was used to measure the adjustment level of Government & Private school students.

RESULTS

Table 1: Showing Mean, SD, and t values of Govt. and Private female students on different areas of adjustment level.

Area	Government		Private		t
	Mean	SD	Mean	SD	
Education	8.60	2.9472	6.60	2.89	1.87
Emotional	7.40	2.77	7.06	1.57	0.40
Social	7.86	3.09	6.66	2.38	1.19

Table 2: Showing Mean, SD, and t values of Govt. and Private male students on different areas of adjustment level

Area	Government		Private		t
	Mean	SD	Mean	SD	
Education	6.66	3.95	7.60	3.71	0.66
Emotional	7.80	2.67	8.13	3.22	0.30
Social	7.06	3.01	7.40	3.20	0.29

INTERPRETATION & DISCUSSION

Table indicates mean and SD value for female students of government and private school, mean 8.60 and SD 2.9472 female government students whereas mean of 6.60 and SD 2.89 is represented by female private school students. Table also indicates 't' value 1.87 ($p > .05$) which is non-significant which shows on education area of adjustment both the groups having more or less similar kind of adjustment level.

Mean 7.40 and SD 2.77 female government Student where as mean 7.06 and SD 1.57 is represented by female private school students. Table also indicates 't' value .40 ($p > .05$) which is not significant which shows on emotional area of adjustment both the groups have in more or less similar kind of adjustment level.

Mean 7.86 and SD 3.09 female government students where as mean 6.66 and SD 2.38 is represented by female private school students. Table also indicate 't' value 1.19 ($p > .05$) which is

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non-significant which shows on social area of adjustment both the groups having more or less similar kind of adjustment level.

Table indicates Mean and SD value for male students of government and private school. Mean 6.66 and SD 3.95 male government students where as mean of 7.60 and SD 3.71 is represented by male private school students. Table also indicates 't' value 0.66 ($p>.05$) which is non-significant which shows on educational area of adjustment both the groups having more or less similar kind of adjustment level.

Mean 7.80 and SD 2.67 male government students where as mean of 8.13 and SD 3.22 is represented by male private school students. Table also indicates 't' value 0.30 ($p>.05$) which is non-significant which shows on emotional area of adjustment both the groups having more or less similar kind of adjustment level. Mean 7.06 and SD 3.01 male government students where as mean of 7.40 and SD 3.01 is represented by male private school students. Table also indicates 't' value 0.29 ($p>.05$) which is non-significant which shows on social area of adjustment both the groups having more or less similar kind of adjustment level. The above analysis of responses given by school students is in the line of Makwana 2013 who also reported that adjustment of the school students among urban and rural area Ahmedabad district and result shown that there is no significant difference. In another study investigated by Paramanik, Saha & Mondal (2014) to also reported adjustment of secondary school students with respect to gender and residents and study revealed that there is no significant difference between adjustments of students residing at urban or rural areas.

CONCLUSION

It is concluded that there is no role of school environment as well as setup in the adjustment process of school going students. It indicates that both groups manage the problem in similar ways as well. Though the private school students may have higher control but that has no role as far as the adjustment level of those students is concerned.

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Conflict of Interests

The author declared no conflict of interests.

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