

A Study of Family Environment of Gujarati and English Medium School Students

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ABSTRACT

The present research is designed to study the family Environment of Gujarati and English medium school students of primary level in relation to their gender. The sample consisted of 200 students of Bhavnagar city. Out of which 100 were Gujarati medium school students (50 Boys and 50 Girls) and 100 were English medium school students (50 Boys and 50 Girls). Scale was used for data collection is Family Environment Scale by Dr. Harpreet Bhatia and Dr. N. K. Chadha. Data was analyzed by 't' test. Result shows, there is significant mean difference between the Gujarati and English medium school students of primary level in relation to Family Environment level and there is significant mean difference between the boys and Girls students of primary level in relation to Family Environment level.

Keywords: *Family Environment, Gujarati, English Medium, Students*

The family is the oldest and the most important of all the institutions that man has devised to regulate and integrate his behavior as he strives to satisfy his basic needs. The family is basically a unit in which parents and children live together. Its key position rests on its multiple functions in relation to overall development of its members, their protection and overall well-being. Therefore, it would emerge that not only the social and physical well-being of the individual is taken care of by the family, but the psychological well-being as well.

However, to understand the influence of the family on the child, it is important to understand the family and its functions. Family has been defined in the Oxford dictionary as: (1) The body of persons who live in one house or under one head, including parents, children, servants, etc., (2) The ground consisting of parents and their children, whether living together or not, (3) A person's children reared collectively; and (4) Those descended, or claiming descent from a common ancestry.

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Connecting Family Environment

The family environment is influenced by a number of factors like the nature of family constellation; number of children in the family; marital relationships between husband and wife; maternal- paternal employment; and socio-economic and religious background of the family. The family environment possesses a certain consistency so that the impact of the same basic values, individuals, material objects etc., is felt over and over. Parental influence may not be felt in a specific situation, but the attitudes and ideas expressed day after day inevitably leave their mark.

In the present study we try to measure family environment level of Gujarati and English medium school students of primary level in relation to their gender. The purpose of this study was to measure the difference between Gujarati and English medium school students and also boys and girls school students.

Research Problem

The research problem of this study is family environment level of Gujarati and English medium school students of primary level in relation to their gender.

Aim Of The Study

The main aims of the present study are as under;

1. To study the family environment among the Gujarati and English medium school students of primary level.
2. To study the family environment among the boys and girls school students of primary level.

Hypothesis

1. There is no significant difference between the family environment of Gujarati and English medium school students of primary level.
2. There is no significant difference between the family environment of boys and girls school students of primary level.

METHODOLOGY

Variables

Independent Variables

- (i) Gujarati medium Student (boys and girls)
- (ii) English medium Student (boys and girls)

Dependent Variables

- (i) Family Environment Scale

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Sample

The sample of the study consisted of 200 Gujarati and English medium school students of primary level. Out of which 100 were Gujarati medium school students and 100 were English medium school students. All the students are living in Bhavnagar city.

Tools

The Following tools were used in the present study;

- **Personal Data sheet**

A personal data sheet developed by the investigator was used to collect information about Gender (boys and girls) and types of school medium (Gujarati and English).

- **Family Environment Scale**

In the present study to measure family environment level, “Family Environment Scale (FES)” by Dr. Harpreet Bhatia and Dr. N. K. Chadha was used. The reliability of the scale is 0.95 and validity is also very high.

Statistical Analysis

‘t’ test was applied to know the significant differences between Gujarati and English medium school students and also boys and girls students.

RESULTS AND DISCUSSION

Table-1; Family environment level of Boys and Girls school students

Variables	Group	N	Mean	SD	‘t’ value	Level of Significant
Family environment	Gujarati medium	100	32.34	6.81	3.60*	0.01
	English medium	100	25.10	9.80		

*** $P < 0.01$**

The above table shows the mean difference between two groups in terms of family environment level of Gujarati and English medium school students of primary level, for Gujarati medium students the mean is 32.34 and SD is 6.81, and for English medium students the mean is 25.10 and SD is 9.80. For both groups ‘t’ value is 3.60 which is significant at 0.01 level. This result rejected the hypothesis that “There is no significant difference between the family environment of Gujarati and English medium school students of primary level”.

Table-2 Family environment level of Gujarati and English medium school students

Variables	Group	N	Mean	SD	‘t’ value	Level of Significant
Family environment	Boys	100	31.54	8.52	2.11**	0.05
	Girls	100	26.03	11.63		

**** $P < 0.05$**

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The above table shows the mean difference between two groups in terms of family environment level of boys and girls school students of primary level, for Boys students the mean is 31.54 and SD is 8.52, and for Girls students the mean is 26.03 and SD is 11.63. For both groups 't' value is 2.11 which is significant at 0.05 level. This result rejected the hypothesis that "There is no significant difference between the family environment of boys and girls school students of primary level".

CONCLUSION

Based on formulated hypothesis and the observed results following conclusions were drawn:

1. There is significant difference between the family environment of Gujarati and English medium school students of primary level.
2. There is significant difference between the family environment of boys and girls school students of primary level.

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Conflict of Interests

The author declared no conflict of interests.

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